The New York State Seal of Biliteracy in the Hudson Valley Region





2020-21 Report

Office of Bilingual Education and World Languages

New York State Education Department



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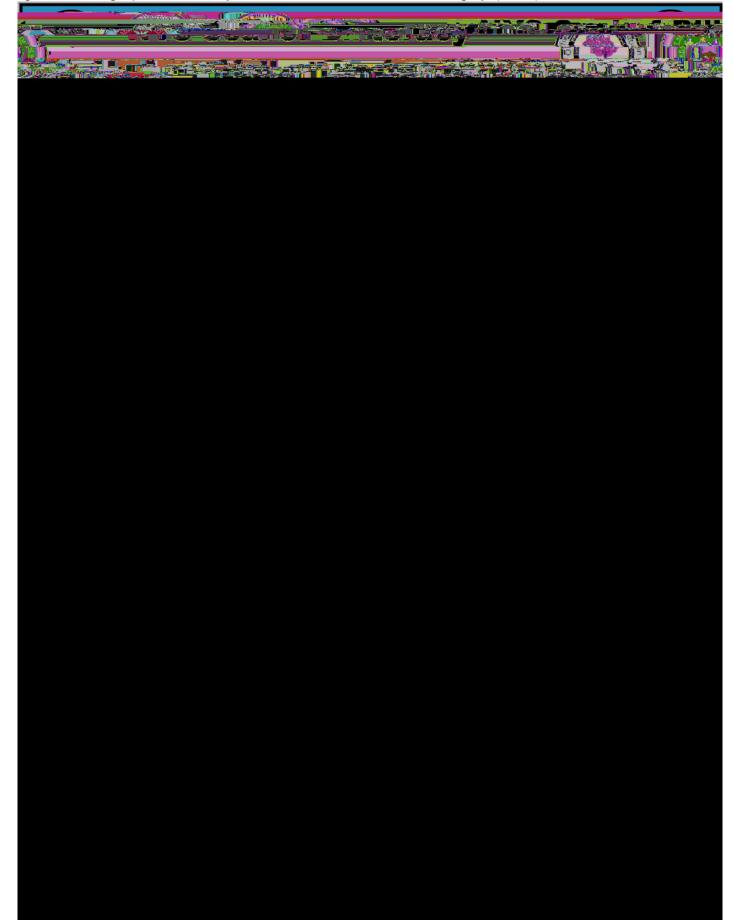
The Hudson Valley region, represented by the area in blue on the map on the rightis made up of the counties of Delaware, Duttress, Orange, Otsego, Putnam, Rockland, Sullivan, Ulster, and Westchester.

TheHudson Valleyegion is supported by the Hudson ValleyRegional Bilingual Education Resoup regeoe

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Figure 3. Infographic Summary of the NYSSB in the HudsonRegley (2021)



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Schools that **G**ered the NYSSB

The number of schools in the Hudson Valley ion that offered the NYSSB rose again in 2020 60 schools as shown in Figure 4.

Figure 4. Growth in the NumberHoldson ValleHigh Schools Offering the NYSSB (2201261)

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The60 schools in the Hudson Valley regionant offered the NYSSB 202021 represental most 40% of district high schools in the region, or ome every 2.5 district high schools. As demonstrated in the region, the

The gro

The number of students who earned the NYSSB in the Hudson Valley

Seal Earners by Race and Ethnicity

When disaggregated by race and ethnicity, the data on Seal earoersthe Hudson Valley regionshows relatively stable levels of participation by students of different races and ethnicities. Multiracial student participation (2%), Black or African American student participation (2%), and Asian, Native Hawaiian or Othe

Seal Earners by ELL Status

There are four student sugroups which are eligible to pursue the NYSSB:

x Current English Language Learners (Elstus) ents who, by birth or ancestry, speak or understand a

3. Schools offering the NYSSB are encouraged the lop promotional materials

Seal Earners by Language

Students from the Hudson Valleygion earned the NYSSB in Albanian, American Sign Language, Arabic, Danish, English, French, Greek, Guarani, Haitian Creole, Hindi, Icelandic, Italian, Japlantes, Maithili, Malayalam, Mandarin, Portuguese, Punjabi, Russian, Spanish, Swahili, Ukraigiane 12 shows the world languages ther than English in which students earned the NYISSB Hudson Valley regionanked from most to least frequent.

Schools

There is significant potential for growth within this region that has described in the schools that did not have a NYSSB program as of 20220 as shown in Figure 41 below.

Figure 14. DistrictHigh Schools in the Hudson Valley/roHroH4H (4)T (-)Tj 0.000 Tw ()Tj -0.001 T183 1 Td (,)T

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