



OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES  
NEW YORK STATE EDUCATION DEPARTMENT  
<http://www.nysed.gov/world-languagar>





**ANCHOR STANDARD Communication**

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

**PERFORMANCE INDICATORS FOR MODERN LANGUAGE CATEGORY 4**

Standard 2- Interpersonal Communication: Learners interact and negotiate meaning in spontaneous, spoken, visual\*, or written communication to exchange information and express feelings, preferences, and opinions.

Checkpoint A  
Target Range:

Checkpoint B  
Target Range:

Checkpoint C  
Target Range:

## ANCHOR STANDARD Communication

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

# PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3

Standard 3- Presentational  
Communication: Learners present  
information and ideas on a variety of  
topics adapted to various audiences of  
listeners, readers or viewers to  
describe, inform, narrate, explain, or



**ANCHOR STANDARD 4** Cultures

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

**PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3**

<p>Standard 4- Relating Cultural Practices and Products to Perspectives: Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.</p>	<p>Checkpoint A Target Range:</p>		<p>Checkpoint B Target Range:</p>		<p>Checkpoint C Target Range:</p>	
<p>Guiding Question</p>	<p>NOVICE MID</p>	<p>NOVICE HIGH</p>	<p>NOVICE HIGH</p>	<p>INTERMEDIATE LOW</p>	<p>INTERMEDIATE LOW</p>	<p>INTERMEDIATE MID</p>



**ANCHOR STANDARD 5: Cultures**

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

**PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3**

Standard 5- Cultural Comparisons:  
Learners use the target language to compare the products and practices of the cultures studied and their own.

Guiding Qa5n6 4 /7N6.57N

Checkpoint A  
Target Range:

Checkpoint B  
Target Range:

Checkpoint C  
Target Range: