

# Early Childhood Learning State S

	Point Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
<p>                     a. The student must demonstrate comprehensive English proficiency on the New York State Regents Examination in English as a Second Language (Common Core) or English Language Learners (ELLs) score above or equal to the Regents Examination in English as a Second Language level of two on the New York State English as a Second Language Assessment Test (NYSE AT) as follows:                 </p>	1	<p>                     2. The student must be enrolled in a dual language program for at least the previous two years.                 </p>	
<p>                     or a score of 3 or above on a computer-based score using an approved system that is district and approved by the Commissioner.                 </p>	1	<p>                     2. The student must be enrolled in a Bilingual Education or Dual Language Program with an approved system set up by the district and approved by the Commissioner.                 </p>	1
<p>                     1d. The student must score at least below 3 on an Advanced Placement English Language Examination or the Test of English as a Foreign Language (TOEFL).                 </p> <p>                     1e. The student must participate in a second language program for speaking, listening, reading and writing established by the district or the State Board of Education.                 </p>	1	<p>                     2. The student must be at an advanced level of proficiency in a second language as assessed by the district or the Assessment of Multilingual Proficiency.                 </p>	1

