



Administrator Reference Guide Revised New York State Learning Standards for World Languages Part 2 of 3: The Standards in Action (Classical Languages)

The Learning Standards Defined and Illustrated

To know what the revised NYS Learning Standards for World Languages look like in action, it's important to understand them individually and collectively. As defined and illustrated below, Interpretive Communication is an input-based standard while Presentational and Interpersonal Communication are output-based standards.

Revised NYS Learning Standards for World Languages

Anchor Standard 1: Communication

Anchor Standard 2: Culture

World Language Can-Do Statements Compared to Other Content Area Learning Objectives

The chart below compares world language Can-Do Statements to other content-area learning objectives.

World Language Can-Do Statements with Acceptable Evidence	Other Content Area Learning Objectives (ABCDE Model)
I Can + Student-facing, student-friendly	A