



A

A

[Dark Blue Header]					
[Green Column]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]
	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]
	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]
	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]	[Light Green Cell]
[Blue Column]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]
	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]
	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]
	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]	[Light Blue Cell]
[Red Column]	[Light Orange Cell]	[Light Orange Cell]	[Light Orange Cell]	[Light Orange Cell]	[Light Orange Cell]



## Grades 9-12 Models

Both Grades 9-12 growth measures—MGP and GRE—use three types of State assessments: 1) Regents examinations; 2) Regents alternatives; 3) Grades 6-8 ELA and math assessments; and 4) Grades 6-8 NYSESLAT. For each student with a valid current year outcome, the following rules are applied to their prior year assessment scores:

1. Regents Examinations: number of required Regents Examinations (i.e., ELA, mathematics, social studies, or science), Regents alternatives, and/or exemptions <sup>4</sup> each student passed prior to the current school year.
2. Grades 6-8 assessment
  - MGP: same-subject grade 6, 7, or 8 scores (one grade is required for students to be included in the model).
  - GRE: same-subject and opposite-subject grade 6, 7, or 8 scores (one is required for each subject to be included in the model).
3. NYSESLAT: grade 6, 7, or 8 score.

One difference from the 4-8 models is that the prior assessments required to generate the MGP and GRE measures do not have to occur in the immediate prior year. For example, if a grade 9 student did not take the grade 8 assessments but did take only the grade 6 or 7 ELA assessment, the student will be included in the MGP model but not the GRE model because it requires both prior year ELA and math assessments.

Table 2 shows the assessments from prior years used as adjustments as rows for each grade-level model shown in the columns. For the 2021-22 ELA MGP model, students are required to have either a grade 6, 7, or 8 ELA assessment to be included in the model. Similarly, to be included in the math MGP model, students must have either a grade 6, 7, or 8 math assessment. Optional adjustments include grade 6, 7, and 8 opposite-subject assessments, the number of Regents Examinations passed to date, and grade 6, 7, or 8 NYSESLAT score. For the 2021-22 GRE model, students are required to have a math and ELA assessment in grades 6, 7, or 8 to be included in the model. Optional adjustments include the number of Regents Examinations passed to date and grade 6, 7, or 8 NYSESLAT score.

A . A A - A

Current Year Outcome		