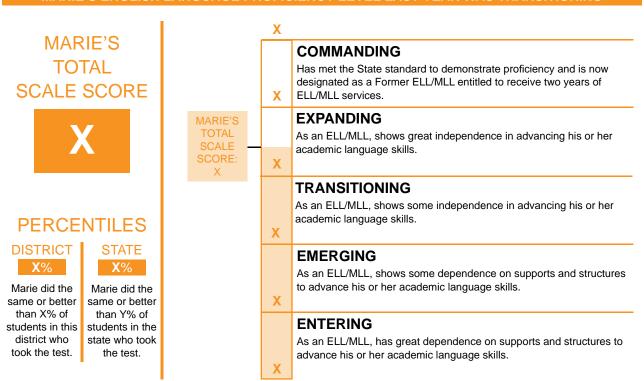
Dear Parent/Guardian of Marie,

We are pleased to provide you this report about Marie's performance on the New York State English as a Second Language Achievement Test (NYSESLAT) that was administered in the spring of 2018 to all English Language Learners/Multilingual Learners (ELLs/MLLs). The scores from this test provide one way to understand student English Language development. However, these scores do not tell the whole story about what Marie knows and can do.

For more information regarding this test, the New York State standards, and how you can help Marie, go to: http://www.nysed.gov/bilingual-ed/parents/english-language-learnermultilingual-learner-parent-resources

MARIE'S ENGLISH LANGUAGE PROFICIENCY LEVEL IS EXPANDING MARIE'S ENGLISH LANGUAGE PROFICIENCY LEVEL LAST YEAR WAS TRANSITIONING



ENGLISH LANGUAGE PROFICIENCY AREAS/MODALITIES

LISTENING

Students listen to determine information and develop ideas in grade-level academic discussions.

MARIE'S SCALE SCORE

SPEAKING

Students use grade-appropriate language to contribute to discussions about academic texts and topics.

MARIE'S

SCALE SCORE

READING

Students read grade-level academic texts to determine information and develop ideas.

MARIE'S SCALE SCORE

WRITING

Students use grade-appropriate language to structure thoughts and ideas in writing, about literary and informational texts and topics.

> MARIE'S SCALE SCORE



These scale scores range from 30-90

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation for all subtests including Reading, in accordance with the specifications in the IEP/504 Plan.