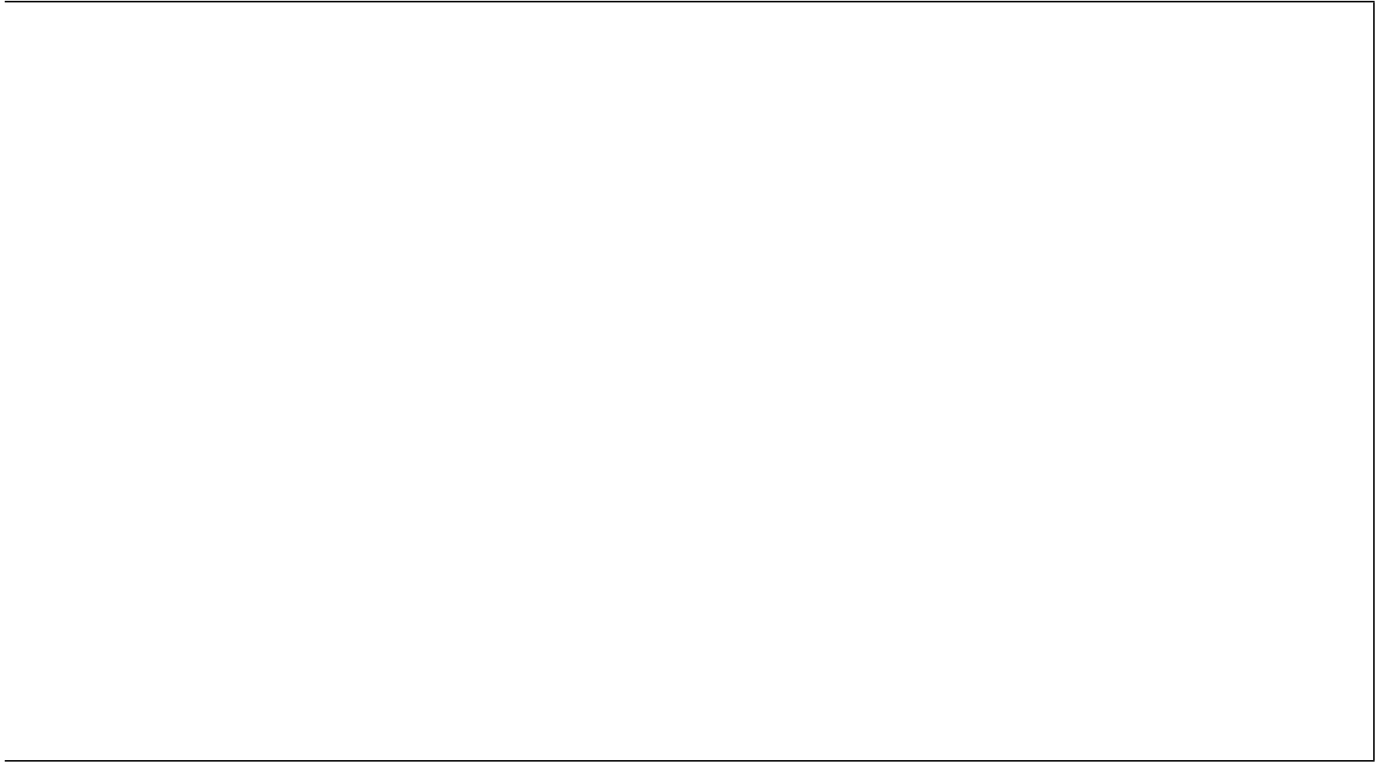


Student Use of Communications Devices

All students are prohibited from bringing cell phones and certain other electronic devices (as defined in the script below) into a classroom or other location where a State examination



ENGLISH

Regents Examination in English Language Arts

The January 2025 Regents Examination in English Language Arts is similar in format to the test administered in June 2024. The examination consists of three parts. Part 1 consists of three texts and 24 multiple-choice questions. Part 2 consists of four informational texts, which may include graphically presented information. Students will write a 6-credit source-based argument essay. Part 3 consists of one text. Students will write a 4-credit, two-to-three paragraph expository response that identifies a central idea in the text and analyzes how the author’s use of one writing strategy develops this central idea.

Prior to the date of the examination, schools must obtain, for each student, a scannable answer sheet provided by the regional scanning center. Students must record their answers to the multiple-choice questions on the separate answer sheet provided by the proctor. Students must write their answers to the essay response questions in pen in the essay booklet. The [essay booklet](#) is available to schools on the Department’s website. Schools must provide copies of this essay is (S) 000001(07) 8.4(9) 21(3) 106-13

the 6-credit rubric.) Each student’s response for Part 3 must also be scored independently by two raters, with a third rater available to rate responses with discrepant scores. (A discrepant score is one that varies by more than one credit on the 4-credit rubric.) Schools are **not permitted** to rescore any of the responses to constructed-response questions on any Regents Examination after each essay has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been calculated correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in English Language Arts](#) provides further information about the scoring of this examination. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. School administrators should provide a copy of this booklet to all school personnel involved in scoring and coordinating the scoring of the Regents Examination in English Language Arts prior to the date of the examination.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

MATHEMATICS

Regents Examination in Algebra I

The January 2025 Regents Examination in Algebra I is similar in format to the test administered in June 2024. Prior to the date of the examination, schools must obtain for each student a scannable answer sheet provided by the regional scanning center.

Schools *must* make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Algebra I. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in Algebra I.

Students must write their answers to the questions in Part I on the separate answer sheet provided by the proctor. They must write their answers to the questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., that they used in arriving at their answers to the questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

Scrap paper is **not** permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper 5 [(n)-10.e

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The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the January Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. Inwebqat1ch617.

The

Regents Examination in Algebra II

The

THE SCIENCES

Regents Examination in Living Environment

The January 2025 Regents Examination in Living Environment is based on the *Living Environment Core Curriculum*. It is similar in format to the test administered in Jun4 (um)-6 (.)JTJ 0 Tc 0 Tw 5.043 0 Td ()T

Regents Examination in

January 2025 Regents Examination in Physical Setting/Earth Science

Performance Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
Performance Test	7-credit constructed-response	station 1	0, 1, 2, 3, 4, 5, 6, or 7	16
	4-credit constructed-response	station 2	0, 1, 2, 3, or 4	
	5-credit constructed-response	station 3	0, 1, 2, 3, 4, or 5	
Written Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple-choice	1–35	0 or 1	35
B–1	multiple-choice	36–50	0 or 1	15
B–2	1-credit constructed-response	51–65	0 or 1	15
C	1-credit constructed-response	66–85	0 or 1	20

Before allowing students to begin the written test, have them check the covers of their examination booklet, answer booklet, and answer sheet to be sure that they have the correct title, date, and time.

Prior to the date of the written test, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all of the multiple-choice questions in Part A and Part B-1 on the scannable answer sheet. The answers to all of the constructed-response questions in Part B-2 and Part C in the written test must be recorded in the answer booklet provided in pen, except for graphs and drawings, which should be done in pencil. The answer booklets are printed on ivory paper and are shrink-wrapped in the same package with the examination booklets. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Posting time for the scoring materials for the January Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination

Regents Examination in Physical Setting/Chemistry

The January 2025 Regents Examination in

Regents Examination in Physical Setting/Physics

The January 2025

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work. Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the

SOCIAL STUDIES

Regents Examination in Global History and Geography II

The Regents Examination in Global History and Geography II assesses student achievement of the New York State Learning Standards in Social Studies at the commencement level. The January 2025 Regents Examination in Global History and Geography II is similar in format to the test administered in June 2024. The examination has three parts. Students are to answer all questions in all parts. Part I contains 28 multiple-choice questions. Part II contains two sets of constructed-response questions. Part III contains one essay question based on several documents and the student's knowledge of specific social studies content.

Prior to the date of the examination, schools must obtain for each student a standardized scannable answer sheet provided by the regional scanning center. Students are to write their answers to the Part I questions on the answer sheet provided by the proctor. Students are to write their answers to Part II constructed-response questions in pen directly in the examination booklet. They are to write their answers to the Part III essay question in pen in a separate [essay booklet](#) made available to schools on the Department's website. Schools must provide copies of these essay booklets to students. Students may use scrap paper, provided by the school, for planning essays. Be sure that students write their names on their

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student’s final score. The student’s scale score should be entered in the box provided on the student’s separate answer sheet. The scale score is the student’s final examination score.

Two teachers must rate each Part III essay response independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.) Only one qualified rater is to rate each student response to constructed-response questions. If staffing is sufficient, separate teams of teachers should rate the Part II constructed-response questions and the Part III essay. **No teacher is to score any of the responses written by their own students.** Schools are **not permitted** to rescore any of the constructed-response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in Global History and Geography II](#) provides further information about the scoring of this examination. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. Prior to the date of this examination, all school personnel involved in coordinating the scoring process, as well as scoring, should receive a copy of this booklet.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

Regents Examination in United States History and Government

The Regents Examination in United States History and Government assesses student achievement of the New York State Learning Standards in Social Studies at the commencement level. The January 2025 Regents Examination in United States History and Government is similar in format to the test administered in June 2024. The examination has three parts. Students are to answer all questions in all parts. Part I contains 28 multiple-choice questions. Part II contains two sets of open-ended questions. Part III contains six short-answer (scaffold) questions and one essay question based on several documents and the student's knowledge of specific social studies content.

Prior to the date of administration, schools must obtain for each student a standardized scannable answer sheet provided by a regional scanning center. Students are to record their answers to the Part I questions on the answer sheet provided by the proctor. They are to write their answers to the Part III A short-answer (scaffold) questions in pen directly in the examination booklet. In a separate essay booklet, they are to write in pen their answers to the Part II short-essay questions (Set 1 and Set 2) beginning on page 3, and the Part III B essay question beginning on page 7. The [essay booklet](#) is available to schools on the Department's website. Schools must provide copies of the essay booklet to students. Students may use scrap paper, provided by the school, for planning essays. Be sure that students write their names on their scrap paper.

The following table shows the types of questions and the credit allotment for each part of the January 202

The scoring key for this examination provides the answers to the multiple-choice questions. The rating guide for this examination provides content-specific rubrics for the Parts II and III B essay questions and the answers to each Part III A short-answer (scaffold) question. For each essay question, the Department provides annotated anchor papers for each score level and annotated prescored practice papers. A [chart for converting](#) students' raw scores to scale scores will be provided on the Department's website. The scale score is the student's final examination score.

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