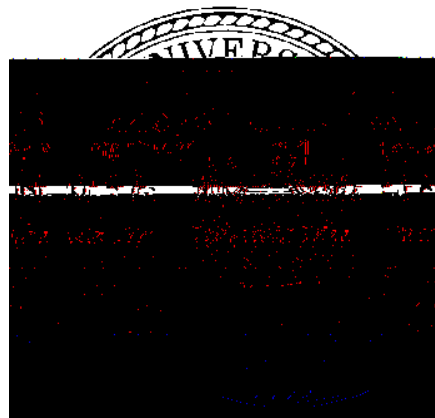


# New York State Regents Examination in Algebra II (Common Core)

## Standard Setting Technical Report



Prepared for the New York State Education Department  
by Pearson

2016

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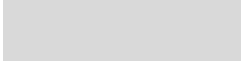
Figure 1. Round 1 Impact Data .....	13
Figure 2. Round 2 Impact Data .....	14
Figure 3. Round 3 Impact Data .....	14

## **Executive Summary**

Standard setting was conducted for the New York State Regents Examination in Algebra II (Common Core) and consisted of two parts: a performance level description (PLD) workshop and a standard setting workshop for recommending cut scores. The primary goal for these workshops was to recommend performance standards, or cut scores, that operationally define the five performance levels: Level 1, Level 2, Level 3, Level 4, and Level 5. The performance level designations will be used by local, state, and a

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panelists were able to express how they would modify a cut score if they were somewhat uncomfortable with the overall final recommendation. Most items on this survey used a



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# Regents Examination in Algebra II (Common Core) Standard Setting

## Agenda

### June 15, 2016

7:30 8:00 a.m.	Registration and Breakfast
8:00 9:00 a.m.	Welcome and Standard Setting Overview
9:00 9:15 a.m.	Break
9:15 9:30 a.m.	Workshop Orientation
9:30 10:00 a.m.	Test Review
10:00 12:15 p.m.	Performance Level Descriptions
12:15 1:00 p.m.	Lunch
1:00 2:30 p.m.	Standard Setting Training
2:30 2:45 p.m.	Break
2:45 5:00 p.m.	Standard Setting <i>Round 1</i>

### June 16, 2016

7:30 8:00 a.m.	Breakfast
8:00 9:45 a.m.	Standard Setting <i>Round 1</i> Feedback and Discussion
9:45 10:00 a.m.	Break
10:00 11:30 a.m.	Standard Setting <i>Round 2</i>
11:30 12:30 p.m.	Lunch
12:30 2:00 p.m.	Standard Setting <i>Round 2</i> Feedback and Discussion
2:00 2:15 p.m.	Break
2:15 3:15 p.m.	Standard Setting <i>Round 3</i>
3:15 3:45 p.m.	Break/Materials collection
3:45 4:15 p.m.	Standard Setting <i>Round 3</i>

## **Appendix B: Panelist Readiness**

## Regents Examination in Algebra II (Common Core) 2016 Standard Setting

### Panelist Readiness Survey Form

Panelist ID: \_\_\_\_\_

For each round, respond to the statements provided.

Practice Round		
I understand my task for the practice round.	No	Yes
I am ready to begin the practice round.	No	Yes
Round 1		
I understand my task for Round One.	No	Yes
I am ready to begin Round One.	No	Yes
Round 2		
I understand my task for Round Two.	No	Yes
I understand the feedback data that were presented from Round One.	No	Yes
I am ready to begin Round Two.	No	Yes
Round 3		
I understand my task for Round Three.	No	Yes
I understand the feedback data that were presented from Round Two.	No	Yes
I am ready to begin Round Three.	No	Yes



## **Appendix C: Workshop Evaluation**





2. Please rate the clarity of the following materials used in the standard setting process.

	<b>Very Unclear</b>	<b>Somewhat Unclear</b>	<b>Somewhat Clear</b>	<b>Very Clear</b>
a. Ins21 2TB.eWEMC QQ4.004 (cB)t				



5.



9. If you are not comfortable with the Level 3 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 3 cut score: \_\_\_\_\_

Higher: \_\_\_\_\_

Lower: \_\_\_\_\_

10. If you are not comfortable with the Level 4 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 4 cut score: \_\_\_\_\_

Higher: \_\_\_\_\_

Lower: \_\_\_\_\_

11. If you are not comfortable with the Level 5 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 5 cut score: \_\_\_\_\_

Higher: \_\_\_\_\_

Lower: \_\_\_\_\_

12. What additional thoughts do you have on your experience participating in this standard setting workshop? (Please use the reverse side as necessary.)

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