



An Introduction to the New York State P-12 Science Learning Standards





Today's Objectives

1. Read the Introduction to the New York State P-12 Science Learning Standards (NYSP12SLS).

Introduction to the Standards

Read pages 1-3 of the Introduction, then consider...

Why were the new science learning standards developed?



How can you best support the needs of English Language Learners/Multilingual Learners in your classroom?

To whom do the science learning standards apply?

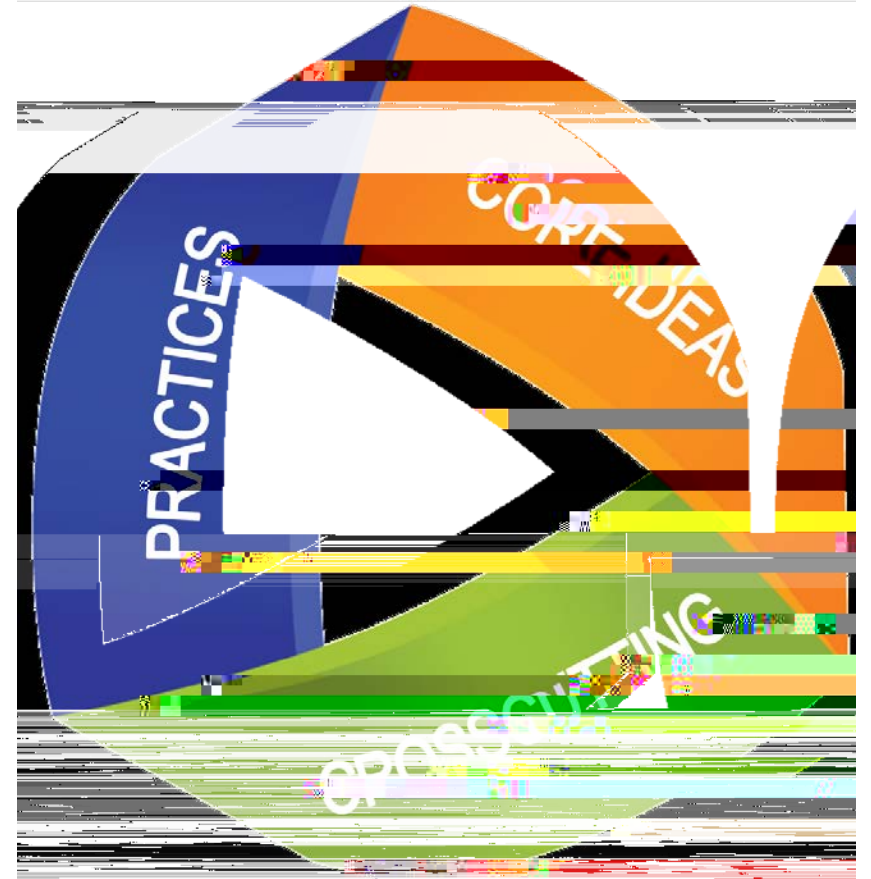


How can you best support the needs of students with disabilities in your classroom?

The Three Dimensions

Create a graphic representation of the three dimensions.

When your group is finished, post your representation, then complete a gallery walk to view other educators' designs.



The Organization of the NYSP12SLS

Read page 6-7 of the Introduction, then consider...

*Location of
**performance
expectations.***

*The significance of an
asterisk (*) in the
standards document.*

*The difference between
a **clarification
statement** and an
assessment boundary.*

*The significance of the
notation (**NYSED**) in the
standards document.*

Implementation Timeline and Quick Guide

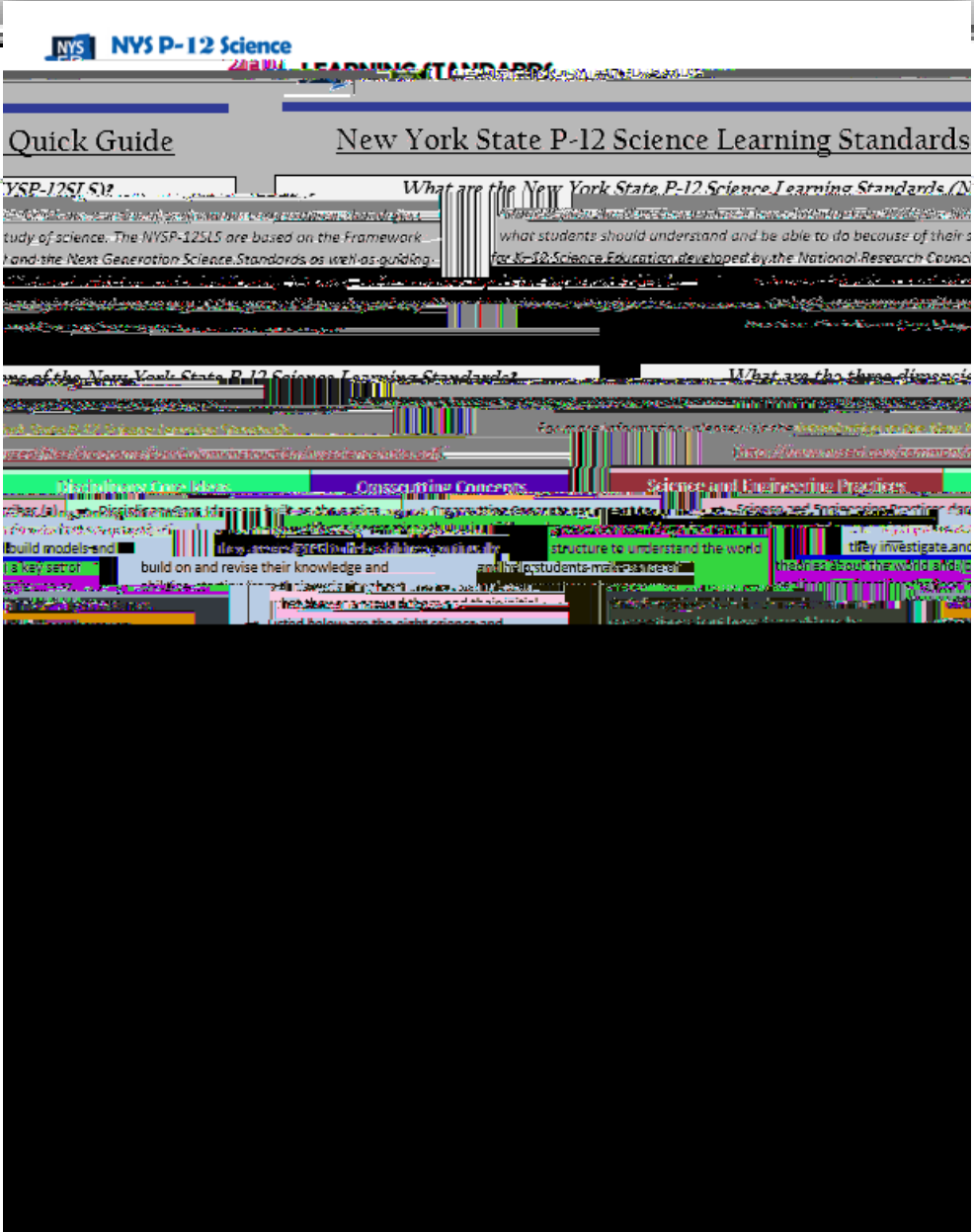
New York State P-12 Science Standards

Reflect on the following:

When will I begin implementation of the NYSP12SLS?

When will state assessments be aligned

Implementation Timeline and Quick Guide

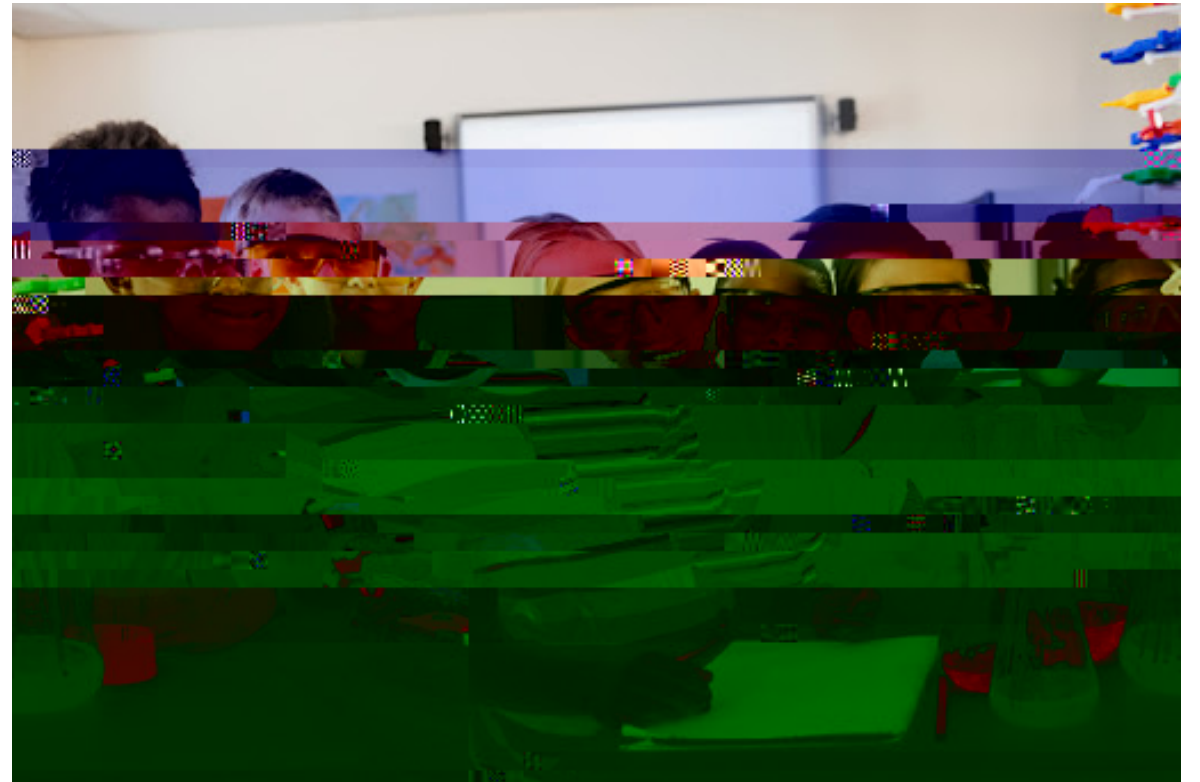


Reflect on the following:



Connecting to the Performance Expectations

Identify a performance expectation that would call for an instructional change in your classroom instruction and explain how you would modify your instruction.





Closure

Reflect on the following:

What did I learn about the NYSP12SLS?

What questions remain about the NYSP12SLS?