

Directions for Collecting Data Regarding  
POST-SCHOOL OUTCOMES FOR STUDENTS WITH  
INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)  
State Performance Plan (SPP) Indicator 14  
School Year 2024-2025

## I. Overview of Requirements

The Individuals with Disabilities Education Act (IDEA) requires each state to develop a State Performance Plan/Annual Performance Report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation. The SPP/APR is comprised of various indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of the IDEA. Indicator 14 measures post-school outcomes for students with individualized education programs (IEPs). The New York State Education Department (NYSED) reports annually to the United States Department of Education (USDE) on Indicator 14 by collecting data from a representative sample of school districts in New York State (NYS). School districts in the sample for any given year must participate in reporting on the post-school outcomes achieved during the year since leaving high school of youth who are no longer in secondary school and who had IEPs in effect at the time they left school. NYSED has contracted with the Potsdam Institute for Applied Research (PIAR),

### Indicator 14 Outcomes

The percent of students with individualized education programs (IEPs) in the following post school outcomes are reported for Indicator 14:

- A. Enrolled in higher education within one year of leaving high school This outcome includes youth who have been enrolled on a full or part-time basis in a community college or college/university for at least one complete term, at any time in the year since leaving high school
- B. Enrolled in higher education or competitively employed within one year of leaving high school This outcome includes youth in higher education as defined in A above plus those who are competitively employed. Competd. C w90.9 (i)-6 (t)-1poment

PIAR will forward additional directions and forms necessary to complete SPP 14 to the District Contact prior to any deadlines.

2.

### 3. Notify Exiters and Parents that the Interviews Will Take Place

Districts must send a letter to each exiter to notify the student and the student's parents or guardians that the student has been identified for a school interview. The district is not required to send the letter to exiters who have previously informed the district that they decline to participate.

be used internally to aggregate information and analyze results. Individual names or other personal information will not be publicly reported. When publicly reporting data, suppression will be applied when aggregate results indicate fewer than five students in a particular category or when the total of a subcategory is equal to the total number of students interviewed.

District Responsibilities and Timelines	
Activity	Dates
Identify Exiting Students and Collect Contact Information	Throughout 2024-2025 school year
Notify Student and Family About the Survey in Writing*	Ideally before exit, or as soon as possible after exit.
Confirm or Correct Exiter List from PIAR	No later than January 31, 2026

## V. Technical Assistance Resources and Questions

SCHOOL DISTRICT CONTACT FORM  
State Performance Plan (SPP) Indicator 14 School Year: 2024-2025

Use this form to identify the individual the school district has designated as the contact person for Indicator 14.

Directions:

Districts must send this completed form to PIAR via email at [nysspp14@potsdam.edu](mailto:nysspp14@potsdam.edu) submit the information electronically using the [School District Contact Form](#) no later than December 2, 2024.

All information must be provided.

District Name	_____				
District Designee (Last)	_____	First	_____	M.I.	_____
Job Title	_____				

Phone 1 (\_\_\_\_) \_\_\_\_\_