

h. h. k. a. h. h. a. ch. h. h. a. h. c. -
h. ah. h. | E c a. a. c. , l. c. h. h. c. h. c. a. c. ah. Ti
a. h. h. h. h. a. a. k. D. , l. c. h. ah, a. h
a. h. h. h. h. a. c. h. c. h. h. h.

Ti a. c. h. a. a. r. a. h. h. a. a. a. h. h. a. h. a.
h. h. l. r. a. h. a. h. E c a. ch. (I E). P h. a. a. h.
. a. a. h. h. a. h. a. k. ah. h. a. r. k. h. -
r. a. r. a. r. a. h. ac. h.

Ti a. h. . h. a. . h. h. a. . h. a. h. - h. h. h. c. -
ch. . 1999 Ti h. h. h. h. h. a. c. ach, l. c. h. ch.
ch. a. . ah. ch. a. c. h. a. h. h. c. r. c. .
h. a. h. . Ti r. a. a. ah. h. c. h. a. . , h. a. h. a. h.
, a. a. a. a. r. a. a. c. h. a. h. ch- r. IEP a. a.
Ti a. h. h. a. k. h. . h. ch. a. h. a. h. h. a. , h.
h. , a. , h. ch. r. -h. , Fa. h. , h. . k. a. c. k. a. h. a. a.
h. , a. k. a. k. h. 18 a. 31.

C

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DEVELOPING THE INDIVIDUALIZED EDUCATION PROGRAM (IEP)21•

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 • • • • • I I M I I I I I I I I I2

 • • • • • M I I . 0、 31.1、 m (.1 M 0001、 . 0 00-、 2、 M I I . 0、 7、 . . 2 30001、 1、 3、 I、 10、 .012 2 1、 0

E **D**

...

B

... 1. Ja a 1996, h a a h h

c a c a a ch h h h a h . T

a . h a h a h h h a .

D

Ti
ch h a h a r a E c a P a h a h
h ch r h Ti c h a a c a h h h h a
h c a a d h c a a c h ch T h a
a a h k a d a (P E) h a h c h ' c a a h h a
a c a a c a c a c a a a / c Ti
c h r a a a ach ' c a a a c a
h h h c a c a c h h a a (h ch
c h h h h c a a a h h

Ti
h h r a r a a , h h a a r h l r a
E c a P a (EP) h h

E

D

Ti . . . r a r a a . c . ch . a h c . a h a , hchc . h . -
c a . a a . c a . . a , . a h a . h a . P ch . c a
E c a . (P E h . h . h h a . h a h a a h a , h h a
h . h . ch . c a c a . a a / r a a a . F h a
h . h . c . . h . c r . ch . c a c a . h a . r a r a a .
r h a . a . r . h a l . r a E c a . P a (I E P) h a
c . . a . a h h a ch ' . h . h . h a . a c .
a a . ch r .

E h a a ch ch h a a h a . h a . h a . r a
r a a . , hch . r . h a h . h ' . a r a a , . h . . h . a . -
c . , a a . h . a h c . a h a .

. . . r a r a a . a ch ch h c . . a . a h ch . a
a a a h c . h r , a a a c . c a r , a a h r , c a - h . a , a
h . r . h . . h . h . h a ch ' . r a . . l . a . h
h a . a h c a a . a . , a . r a ch c a r a a , a c a
h h . , a a h . h . r h . h . h a ch ' h . h a . , a h ch
r a . h a ch ' . a c a h a r , a h a a . h c . ,
a . c . a h a c h a . c c a h . c h . h . h a ch . a h . T i
r a a . h c . h . h . h a h a . . h . . ch . 200.4 () a
200.16 () h a . h a . E c a . .

/F /C

ach h . h a a c a a r a a h a a . r r h . r h -
c . ch . . / E . h a ch . c . a a h c a . h a c a -
h . a a h h . h a ch . . T i a h () a h a h h a a h a a
h a P E h a ch h a . h c a . , r a a . a c a . a a h
h a ch . P a h / a d a r . . r a a k . a . h a .
h a ch h a r a a . a I E P c . T i c . h . h a a h r . h a
I E P a c h a h c . h . h . h a . h a . h a .

F a a h a a . a h c . h . c h a c . h . (. . , h a r a -
a . , h a r . . c a c a . . c a . a a . h a r .
12- h a c a c a . a) F a a c a r a h c . h
a h a c c . h a ch a h a . a . T i h a h -
r . a . h a . h a . a r a a . a . h a a h h , ch .
a r a a . h h a r a a . c , a h a h a c . T i P E
ch a h . h a h a c c c h a h . . a h a . c . h . h a c -
h r c . c a . .

F ch . h a h . . . h a E a l h r h . P a h ch c a -
c a . , a h a a k h r c . h h h a c h a ch ' h c h
r a a . h h h P E a h a r r a a h a r ch .

Ti k a h a h . h a h . c h a E a l h r h . P a h
h a ch c a c a . a a h a a , h a E a l h r h .
r c . a a E a l h r h . c a h a P E c h a . a h a
a r r a a ch h a . Ti h h h a h a a
h a h a h . r h a ch ' h a E a l h r h . P a
a h . h a ch ' h ch c a c a . r c .

a a r r r r a a . a a h a . h h a -
h / a c a r a h a ch h a P E a h a a , a
a a , h h a a h a a a a , a h h . h
a c a c a . a a r c .

h . h a - a a a h h . h a r a a . c . / -
a a / r c a c . h a a h . h a c a h
h a h . h a h . h a . h a ch .

ch h ch a h r h a a
h a h a h h . h a a h a ch r a a . ; a h
h c a I E P h . ; r a a . h a ch ; h a a a
c h a . a a c h . r a ch c . a .
h a h . a c . a c h a . a h .

E r a a . h ch a h h a a c . r . h h a h / a -
a r a a . a h a h h a c . h a . ch -
. F a , a ch a h h a c r . h r a a .
a .

E r a a h a a h a c h a , h c , a h a c r h a
a h r h a

E r a a h a h r k a h b c . , r a . , a r a h . -
a . h a r h a h . , r a c , a r -
a . h a ch . Ti a c h c a c . h h a r a a .

Adaptive Behavior - ah r h ar . a h ac
r ha a a a ah h h h . a
a ca . h . a a ah r h ar h a
c , h k , a k , a . h ,c .ca . k ,
h k ,a ca h ah / har a k .Ti a ah r h ar
ra a . c ca ara h a a . a a h
h a .

a h ch h r a r h r a a . . a . , a
ch a h, ch a ha a a h ch c k h ,
ra . a c h a a ah . h h ar , a
a a a a ch a a a a a a a
a h h h h a a-
h a c a h h h ar . F
a , h h E c h

Types of Evaluation
Strategies/Methods

Interview

E C D

Ti r a ra a h c ch h h h ch
 a h a a c c a a h ch h h
 a r h cc h h a h'
 h a a h h c h a a a a h ch a a -
 h h h h P E c ch h P E a
 a c d h a a h c ch h ra a
 c h a a h c a r ch

Ti a h a h a h a c h a a a h ch a
 h k k h a h a c a h a h h
 k h E h - a k a h h a h ch a a
 a a a c h h h h c c h h h' a a -
 a a k h a a h a c
 a a h' a h a c c h a c h a a h h -
 a a a h a ra a h h a h a c

E R

Ti ra a c c h h a h a ra a a h P E.
 c a a ac h a r a h a a a a h r -
 h h a c a h c h h ch ch c a

Ti ra a h r h ra a h a a h h h
 h P E, h ch c h ch a h a h a h c -
 ah h ch h ch ch ah h a a c -
 a h h h a h h a E c a h h h ch a
 h c h a h c h h ra a Ti ra a h r h a
 h h h a h h a r a a h a h h c c a -
 h h a h h h a h

E A O R E O		
R	C B	C R
l r a Era a h	l r a ra a ch a a a ch h, h c a h a h, c a c a	c c a a a h h ar ad c a ra

Tī P E h ch h a a r r h a r a a ch
 c a c a a a / r h h h a a a h c h
 h a r a a a h h c h h a c h , c
 h h a , a h h .

h h ch h P E h a k c a a c , h h ,
 a a c a r a h a h a P E h ,
 c h a r a a h c h a r ch r a a -
 a . Tī c r h h h ch a h k c -
 a h r h a a a h c a a a a h h .

Tī a r r a a a c h a r c r a h c
 h c ch h r a r a a . Tī r a a h a a r a k c -
 a a h c r r c . Tī r a a h c -
 r h a a h a a h h ch . Tī c -
 r h h a h a r c h a a c h a c ch h
 r a a a a h h h ch , h h h h ch .

h ch h a a c h a c h a h , ch ch h ,
 ch c a k a ch c , a a c a h h , ch a
 h c a , c c a a a ch - a a h h , h r h h c a
 h a a h . l a h , c a h h . a

D . . . D . . . C

D

ch h a a a h . a a a c . c a . h a
ch . . . a r a a . a a c h a a k . h a a r a ch
h a h h a . a . k h a a a a . h a -
. a a :

- / c h r a a ,
- / r a a ,
- / a h c a . / h . ,
- / a a c ,
- / c ,
- / a - h k ,
- / r c (ch a . . . a h , h h h).

B. F . . . C . . . B . . . D . . .

D
D . . .

- / T i ch . h c . c a . ch r h a / a h . F
a h ch . h a a h . h h a . .
- / T i ch ' ch a a a c a h . h h h ch ' .
. r . h h a h a a a . T i a c a -
, a a h ch . h ch ' ch a .
- / T i ch h h r a r . h h a . c a c -
. c a . c h .
- / T i ch h h ch . a / h . c a c h a
a h h a a . h r h a a a . F a ,
ch . ch . a h . ' a h h . h a h ch .
- / T i ch h a c h . h a . a . a - a a r c a a ,
a a c c h , a / c . r a . (a , h r c a a , . -
h c h ch , a ch . a a a h c h c . c a .) . l
a a a a h . , a . h a a . ch . a h -
c a .
- / T i ch . h a c c a k . a a c a a a h .
F h a , a ch . a a 2 T * () 73.9 (.) T J 0 . 2 3 T i ch ' ch a

/ ʃ ch . h a a h c h , ch a a ,
 a / r h a a a a , h . a h h c a ch c
 r h h a . F a , h ch h a c h c .
 . h a a / h c r . a k a c
 r h .

/ ʃ ch . h a ch c (h h .) h a h h
 c . c a a h (a , . h h . a / ch
 ch . h a h h h ch).

/ : ch r a . h a h h a r a a . h ch '

. a r a a . / a h h a a , a h h c c .
 h a a h h . h a c .

D . . . D . . . A . . . D . . .

A. D

ch h a a a h . a a h r r h . h a c h
 a . a . k . c a a r . a a . h a . ʃ
 c c r h , . a r a h h a . , a h h h ch r . h
 ch ' a h h h a . , c a . h , a h a . r -
 h a a a h a . a c h a . a h r h a r
 h a h ch r . h h ch h r a c h h . a a a c a
 a h h r . h .

B. F , . . . C O B D D

a h r h a r a a c a h h a r . ch a h h . , a -
 , , a . a h , a a r h a k c
 h a h . r h a a a h . a a a
 . a h . a a h c a a . a . h r h h -
 . a h :

/ a h h c h a a h , a ch a . , a h h h r -
 h k ;

/ h c h h . h ch . a k , ch a . h k . c a
 a a . , a h . . , a . ch a . , a h c -
 . h h a . h h a h h a h . r . h a -
 a . ;

/ h ch ' a h h a c h a h h a r . a a a a -
 c h a h ch ' h c a r . ;

Eligibility Determination

h . c h . r h a k a a h . . h . h a a h . r k
h a a . a h c a r . (a , h h
a r c a c . h - a - , h . h ch a
- a -);

a . h . h . a h ar (a , h a h c - h a -
h ar . a h . h a a . h ch
a h a h a a a a . h a a . ch
h);

a ar ac c a h ah . . a , h a c h -
ah . c r h a h r a . h h a ah r
a h h h . a h . h ; a



/

D . . . D . . .  D . . .

A. D

ch th a a a h h r h h a a ch
a r a a h a a c th c a , r h th ,
ah , a h h th a ac (a c) ,
(a c) , c h a h (h a a h) a h th a
a r a ch th ch ' a h h a a k a r h .
th :

- / a.h.a. . c h . h ,
- / ch . a h (a , a k . . .) ,
- / . a a . th r h ,
- / . -h a . ,
- / ah a / a ch ,
- / h ,
- / c h a h a h (a , h a c . a . h a .) ,
a
- / . c . h c . h h ah r a ch . a a .

B. F , C ,  B ,  D . . .

- / Th ch . a h a h a h a h h a h . h . h .
(a h h a h th) h h a . h -
ah r h a k .
- / Th ch . a h r a h th r . h . a c h a th a
h h r h th . Ec h h h th th h
r . a h a th a th a h . th ch h
h r .
- / Th ch a . c h a . a a ah th th a h th
a h h th ch . . . c h a ah
hch . h . a a a . , h h ch a h .
h r a . ch . a h a k , a h a , h th
ch ' a h h h a . a . a .
- / Th ch h a th a . . . a / . h a h
h k . a ch . a a . Th ch . h h
ac h h h a k ah ac a ah ahc a th . h th h
a ch th th a c h r a c . h a -a a-
c a .

/ Tī ch a ah r r ha a a k a a . -
 ah h. h h a . c ah a h h a h h a a a -
 a . h (a ch a h h a ch h a
 h h a h a a h . h . c h a .).

/ Tī ch a h c h ah . h ac -
 h a a . Tī c h ch h c h ac . h h h
 h a - ch c a ch h ah . .

/ Tī ch h a c h ah a . h ah h , a h c -
 h a h h a k h c a r , a
 h ah a ah h h h a c . a .

/ Tī ch h a h . c a c . a . a
 h . a a . h .

: h . a . h a h ch ' a k a ah
 h h ch . h h h h h ar . F
 a , h ch k h c a h k?

E R

lha ch ha . h . h . c a c a . a a /
 x lha P E r a l r a E c a . P a (IEP). l r
 lha c . a . lha lEP lha P Ec . lha h lha ra a . lha
 ch ' h . lha a . lha c c . lha a h . h ac . lha c a .
 lha ch a c . a . c a ah . Tl lEP c . a . :

h lha h r ac a . c a lha r a . lha
 ch ac . h a a c c a . a ah r h a a . ch a ah hc ;
 c a r h ; h c a r h a a a h . c . h
 lha a h a ch lha ch ' dnc a . a a ah h .

c a lha c a c a . lha a h . lha ch c a c a . h ,
 a h h h a . x a h lha ch ,
 ch h h lha a a h .

h a a a . a a p . h h lha ch ' . a a h , c -
 ch a k h h h . h ch . a ch r a ra a r ch a , ra a -
 h . c a ch h h a h a lha a . a
 a .

c a a a c a c a . a a / x () ch lha
 h a r ch c a c a . a a x a lha -
 c , a . , c a . a h . h ch x .

c a , a a lha h a a a x h r h lha
 ch , h a lha ch ; a a h a h lha a c a . -
 h ch . lha a r lha ch .

lha c . a . h a x a / c a c a .
 h . ah h ah (E/T) x , a . c a . lha ch c a c a . lha
 h () h ah x r a lha r h c . a lha
 r . lha x .

r a a a . lha h h , a h h ch lha ch . h dnc a .
 a a ah h lha a -a a . a .

r a h a h h lha ch ' a h a . lha
 ch ' (a ah a h . a a h a . lha . a ch '
 h a lha a . a a lha h h h h ch lha a c h
 h . a lha ch h ah r lha a lha . lha ch a .

Developing the Individualized Education Program (IEP)

... c a l h a ch a . h a . c a c a . a a r c ,
a h a a a r c , h a h h r c (c . c a . ,
a . a . c) ; r r c () . r a . ;
h h h ch a 12- h a c a r c a / a a h
h h r r . J a h a h a ch a h
r h ch ' . ch r .

- 1. C... E D
- 2. h c a h P E:
- 3. c a c a a a / r a a h ah
ch h :
- 4. a r
5. c a c a h ah ah (E/T) r
6. a r c a h EIT
7. c ac a a h a h / c ac a h a - a - a
8. -h a h a
- 9. l h c a ach h h ar h h a h a h ,
c h , h a a , h a c h r h ar a h r h .
a h h a h a h ar .
- 10. l h c a a h h h h E h c c c h a a
h ch a ch a h h ch ' IEP.
- 11. l h c a ach h r a a , r h ch .
a a h a h P E h , ch a r a a h
h h' a a h k , a a a a a h a
(c a r a a h ch h h ch a h
a) h a h ch a h a a h ch .

D

Th h a c a th c h th ac a ra-
a a P E a th a h th a c h ak a th
P E h a a th ah a c a h th ch th a a h
a a r c h a a ch a a th ah a c
th c th h th c - ak c h th -
c ah h ch r r h a a ah r ach (a 1
th c h.)

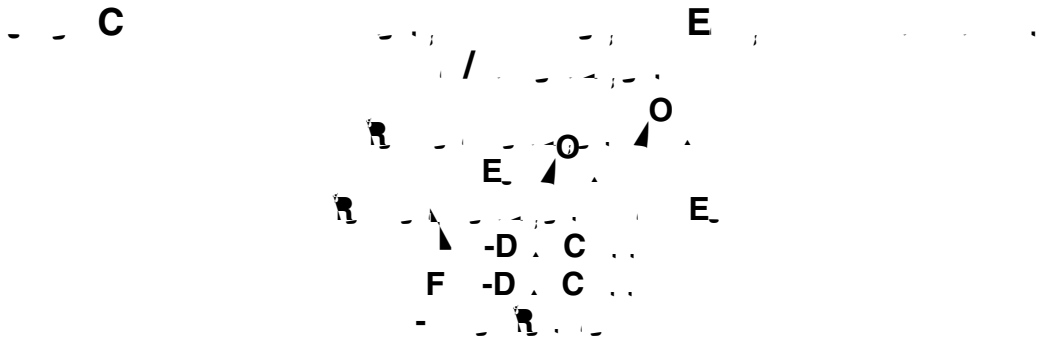
1
r ra a h h a a
ch h th a a h.

2
th h th h r c a a ac a
th ch h h r a h th a .

3
l h a a a a h h th ch r , ra a ch a, c
a ch c ch a h

4
a h c a c a a a / r c , c a h
c a h a .
h c , h h , a a c a r c
a / r a
c h a h a a a r
l , h h r - th r a a a r

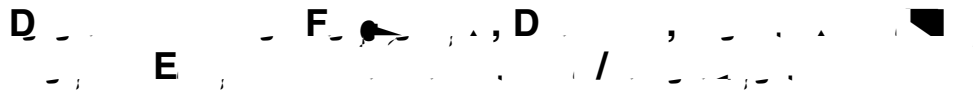
5
ak c a a h a r a ah ch
a r th ah h ch r r h.



T P E a a a h hc h a
 a r a r ; c a c a h ah
 h ah r (E/T) ; a r c a h E/T
 r ; dh a - a ch a a - a ch a

T P E h hc r c a c a r
 a h h a - a a h h a h a h c a
 , h c h r c a c a r a
 h hch c ch ch h a h

T P E h c a h h h c a h a
 c h h h r a a h a c a
 T h h c a h a h h a h hch r
 a h h c h h c a h
 r c a c a r a h h ac h ah
 h a - a a h h a h a



T ac c ah hch c h h a c a
 c a a a / r h a h h P E c a -
 h h h a c a a a c ah
 ch a a h c a c a h ah hch a r a h h ah ch
 r a c a a

T a a ah hch h c h a k c a -
 h a h c , a , h h a c a r T c :
 - h ch ' a h h h a , a h r , a h r a
 - h ch ' c h a a h a r

Developing the Individualized Education Program (IEP)

- The child's health status, including any physical, mental, or emotional conditions, and the child's current level of functioning.
- The child's present educational performance, including the child's academic achievement, functional performance, and social skills.
- The child's present behavior, including any emotional, behavioral, or social problems, and the child's response to behavior management strategies.
- The child's present communication skills, including the child's ability to understand and use spoken language, written language, and other forms of communication.
- The child's present social skills, including the child's ability to interact with peers and adults, and the child's ability to form and maintain relationships.
- The child's present self-help skills, including the child's ability to perform activities of daily living, and the child's ability to manage personal care and safety.
- The child's present learning style, including the child's preferred learning modalities, and the child's response to different instructional strategies.
- The child's present interests and preferences, including the child's favorite activities, and the child's response to different environments.
- The child's present strengths and abilities, including the child's areas of exceptional ability, and the child's response to different challenges.
- The child's present needs and goals, including the child's areas of need, and the child's response to different interventions.

D... .. D...

h... .. h... ..
k... .. a... .. ac... .. h... .. a... .. k... .. h... .. a... .. h... .. ah... .. h... .. a... ..
h... .. ra... .. c... .. c... .. h... .. h... .. har... .. a... .. h... .. h... .. h... ..
c... .. h... .. h... .. h... .. ch... .. a... .. ah... .. h... .. l... .. r... .. a... .. r... .. a... .. a... ..
h... .. h... .. r... .. h... .. r... .. a... .. a... .. c... .. h... .. a... .. h... .. h... .. ch... .. a... ..
ach... .. h... .. r... .. h... ..

P... .. ch... .. ch... .. h... .. a... .. h... .. h... .. r... .. a... .. a... .. r... .. a... .. r... .. a... ..
h... .. h... .. a... .. h... .. c... .. r... .. a... .. r... .. h... .. a... .. a... .. h... .. a... .. h... .. h... ..
h... .. h... .. c... .. a... .. Ti... .. ah... .. c... .. a... .. a... .. a... .. h... .. h... .. ch... .. IEP... .. a... .. a... ..
ch... .. r... .. a... .. h... .. ah... .. h... .. ,... .. c... .. ac... .. c... .. a... .. a... .. /... .. c... ..
h... .. r... .. h... .. ac... .. a... .. ah... .. r... .. h... .. a... .. h... .. , IEP... .. a... .. c... .. a... .. a... .. h... ..
ch... .. '... .. a... .. r... .. h... ..

a... .. h... .. a... .. ch... .. h... .. a... .. a... .. h... .. h... .. a... .. h... .. a... .. c... .. r... .. a... ..
r... .. a... .. h... .. h... .. h... .. a... .. h... .. ah... .. a... .. h... .. ah... .. ah... .. a... ..
h... .. h... .. ch... .. h... .. a... .. h... .. a... .. c... .. a... .. h... .. r... .. h... ..

Ti... .. r... .. h... .. ch... .. c... .. a... .. h... .. h... .. h... .. ach... .. ah... .. r... .. h... .. a... .. a... .. c... ..
h... .. r... .. h... .. c... .. a... .. h... .. h... .. h... .. h... .. r... .. h... .. h... .. h... .. har... ..
c... .. c... .. a... .. a... .. a... .. r... .. h... .. a... .. h... .. a... .. h... .. r... .. h... .. a... ..
r... .. h... .. ch... .. a... .. a... .. a... .. r... .. a... .. h... .. a... .. a... ..
h... .. ah... .. r... .. h... .. a... .. h... .. h... .. c... .. a... .. -... .. a... .. ah... .. h... .. h... .. a... .. c... .. a... ..
h... .. a... .. r... .. h... .. a... .. h... .. ,... .. r... .. a... .. c... .. a... .. h... .. a... .. h... .. h... ..
h... .. a... .. c... .. a... .. r... .. h... .. a... .. h... .. ch... .. a... .. h... .. h... .. r... ..
h... .. a... .. h... .. h... .. ch... .. ah... .. c... .. a... ..

h . a . th c , h . h , a . , a c a . r a . h a
r h a ch . th a r a . . h a h
h th h h h ch r h a . Ti . a . a -
h h a c . :
- h a . th ch h h h . c . c a . . c a . h . h .
- h h ch c . c a . . h th th ch ' a h h c a .
- h h ch a h c a . a h c a a h . a ch r -
h h a r a c a h . c a c . th c c . th .
th a a a h c a . / h . c a c . , th ch h a ch
?
- a h h ch . ac . c a . k .
- a h a . r r h (a h , a r a a h a c h h a h) .
- a h h c a a a a a a th r (. . , E/T
h ah , c ac a h ah) . th c h th .
- c a a h . th ch . a a a .

C E R

F

A. ()
- Ti ch a . th r ha a a a -
a th a h th c . c a . . Ti ch a a h
h r a c h .
- h c . k (. . , th h . , c . a . , a c h . -
) h th ch r c . c a . .
- c a r h ah . a h h . a h . cc (. . , h a -
h . h c a h . ac h . h a k . , a . . d . c r a .) .
- Ti ch h th c th a a r ch . c . c a . , -
c a . a , a c a - h . a ch . . .
- \ c . c a h r ah h . h c th c . c a . . r c
a . a . a h a . h h a . c h .
- Ti ch h h ch . a / h . c a c th a a . -
a . h r h a a a .
- Ti ch ' a h c a . th . a . h th h k c h h
a ah .
- a h a / a . c h a h h ch h r h . .

h h c a , c - a h h ,
a a h ar).

- P ch c a r h (c a h h a a h).

h a h c , h h , a a c a r c h a
h r h h ch ' a ch h a r a , h h
c h h a h h ah h a . T h a h
h a c :

- h a h h a h a h a h
a cc a a h a h h h h c a a
a h .

- h c h h a h c c a a .

- h ch ' a a r h a / c a a ch a . (, h a - a -
ch h r c a h a h a h a
h a h c a a a h . T h a h -
c a h r h k a h , c h -
r h a c a h r h h a a a c a c a h h
c a .) .

- h a h ch ' a . (, h r h h r h
ch a r a ch a ch c a h h ,
c c a h r h a a a ch
h r h a a h) .

- h r h a , a , a a .

- h ch ' c h c h a h a a h .

- h k h a h c h r h h a a h . ac

- h h h h ch h ch ' h h ch . h c h h -
h .

- a h a r r h (a h , a r a a h a c h h a h) .

- c h h c h ch a , a ch a , a a h a -
h a h a . c a h a k a h a .

☛ : h c c a a h a h a r h a h ac
h a a r c a a h ac c c a a h a -
h . T h k h r ac c c a a h a -
h .

C E R F O

F c c a a h c r (h -
 r - h) a h h h a h h h a h c h -
 r h .

A. O

Ti ch ' a c a h a . (a h .) k ,
 c , h . , - a , a / h a h .
 Ti ch a h a r a h r a - a a a h h r h .
 a a h . a c h a . k h h c h h .

B. O

Ti ch h h a . r h a a a a h h a r ,
 a , h ch . a a h h a a h a c .
 F. h a a h h h h h ch ' a h h h a h h
 a h h c a a c a a h h c a r .
 Ti ch h h a r h k a h . a a r
 c c c a a (. , a c h h h h h h c h . h
 a a , h h a a a r a h , h a , a -
 c a h) .

C.

Ti ch a h a - ch a h h a r h h h -
 r h h a h h h a h h a a - a a . c , h h h
 a a h r h .
 F. h a a h . ch r c h a . c a h h -
 h h ch ' a h h h a h h , a h h a c ,
 a e a a h h .
 Ti ch a h r k a h . a a a
 c h a h a h a a h a c h ch . a a c a .
 h a h .
 Ti ch h a a a h r h h h a h . a h
 a h . a c a h h a .
 Ti ch h a h h h h . a . a h h . h
 a h r ch . .
 Ti ch h a r c h . - a h h a c a h a -
 c a h , a h h h a r h h h h h h .
 h h . a .

Ti ch a c a h r h h a c a a h r a
 - h a , a h h h r h h a c c a h a h
 (. , ach h a h a c - a a
 ch r c a c a r h h h k a a
 c h a h k a c h a h a h).

E. F F ()

Ti ch h a a a a c c a a h r h
 (. , ach h r a h r h , a a c c
 r h a h r h h a h , a ch a h a -
 a a a h a a a h .)
 - Ti ch a ah a h . k .
 - Ti ch . ac h a h .
 - Ti ch h a a h . ah r . k h a . IEP a
 a ch r .

F. R C E A E

Ti ch h a h a a a a r a h a a
 a h a r c a h h a h a . h a ch a
 ch h h a .
 - Ti ch h a h a a c c c c a a h r
 c h a h a . k a h c a h a . c c a a h r
 h h h r . h h c a a h a r . c a h h a .
 h a . r c . h h a h c h r h .
 - Ti ch c a c h . h c r h h a h h a c h h a h a .
 a c h . h r h .

R

Ti h a h c a h a r a h h h a r
 h h h h a .
 - h a h a h (. , a h a h a h . ch a h .) a ch . -
 a h h a h h h . (. , a h r a h
 a h) , c c h r h (. , a h , h h ,
 ac , , a h , h , h h a h , aac) a h
 a h r a a h r r ;
 - h r h , c h h c h a . r h a
 h a h h h h (. , r h a , a h , h
 r , c h .) ;

C E R

F

A. ^O

- Er. h a h. r h a h ch ' h c a a h c h. -
h. r h ch. r h a c h. r h a h a h h a h a.
ah ah h a a h. k h. a a h. ch. a h a
a h a ah. r.
- Tī ch ah r a ac ha r k. a a h a. h
h. h a h a.
- E h a a k. c h a. h ch a h a. h c a h a h. h
c a.
- Tī a ah ch a a r a.
- c a. h. a h a ch. r a a h a. ch a
h c a h a c a r. h h a k a.

B. ^O - ()

- Tī ch c a a k h h a a h r c h h a h a. a r a c
h. k.

- Tī ch h a h a . . . - h h a a . . . c .
h h a h r h r c .
- Tī ch a h h a r k a h . . .
k (h a . (a) c (. . , a k , h a c . c . h
h a h a h . .) .
- Tī ch . . . h h h . . c h c . . h (. . , c a h . h h
a h r c . h . . . ch) .
- Tī ch . . . h k r h . . c . h a r h k .
- Tī ch h a . . . h . . r h a a . . .
h . .
- Tī ch . . . h h . . c . h h k a h . . (. . ,
h . h , . . a c , a h . . , a a c) .

D. F F - (.)

- Tī ch a k h h a h r r h a h a . a k h
a . h c . h .
- Tī ch h a h a . . . - h h a a . . . c . .
h h a h r h r c .
- Tī ch a a . . . r k a h . a . . . h . r h a . .
h . a h a h .
- Tī ch a a h . a h . . k .

E. R C E A E

- Tī ch h a . . . h a a c h a r . . a h a k (. . , c -
h . . , a a . , a a c a h a h) .
- Tī ch h a a h r a h a a a h a a a - a -
a r h h r h a . h h h c a a h .
- Tī ch c a c h . h c r h h h c h h h a h a a
c h . h r h .
- Tī ch h a a h . . . a h r k h a . . IEP a a
ch r .

h c a h a a h a h P E a h c a , h h ,
a h , a h a c a h a c h
r h h h c a h a h a c a c h a a a
h c c h h a a h c a c h
a h h c a h c h a a h h c a h a h
a h a h c h a h a h a h

R : C (C , F)

Ti h a c h h ch
h a a c a h a a h c a - h a r h a / h a r -
a / h a h a a h h a r a r h c h a h c h ' a -
h h a a k c h a a a h h a
c c c h a h a r a c h a a h h c h a :

c a r h h a a h h h h' a h h
 a a h , a h , a c a a h h h ch a c -
 h r h .

P c a r h h a h h h' h a -
 r h h h h , h a h a h c a k h a . h ch h a h
 h a . c .

a a h . , h a a a h h ch r h a -
 c a a h a a a c a h a h h h h
 h h ch . a a h a h . ac ac h
 h a h h a h h a a c a r .

Ti c EIT r h a a a c a
 a h h a c , h a h h h h h :

- h h h h ch ac h r a a h h a a r h , ch
 a c a a , a a , h k ;

- h ch ' a a . ;

- h ch ' a h h h . ;

- h h h h ch h ch ' r h c a r h h a h .
 a a a k c a h ac a h ch ' c -
 c . ;

- h h h h ch h h a r a a h h a a r h , ch
 a h a h c h r , a a a h k ;

- h h h h ch h ch a h h a h h a r -
 . ; a

- h c a r h a a h .

P ch ch h a h h c r c a c a r a h .
 h a h c r r a EIT r h c a
 h h h c a r . Ti a h a a h h ch ' IEP
 a a ch r a h a h . h c a a , r a r a
 h c a / c a a h c a k h a h .

EIT r a r h a ch h ch a h ch ' IEP
 a h h ch h a r a h ch a . Ti a a h .
 h ch ' a a a c a h h r h a h h r -
 c r c h h c h a h h h a EIT r -
 h a a k a a h a h ch ' a h a h h h
 . a h h .

P r . EIT x h a a h . h h a ch . th
a h . h a . - th . a h a th . l a h . , EIT x
c th x r ch h th ch a . ch x r h
a h . h ah , a th c a r . l ch x a h a th a h th
c a r h . c h a h k th h h th a ah h a h th
c c th . h ch . a th th a . r . h h a h a th ch ' .
c a ahc a . a a ah h .

C E R **F** **E**

A.

- T i ch h h a . a h . a a a th a . -
c a c a . h r h .
- T i ch . a h ar a a h . a th a . c . a . a
h . a c a c a h ah .
- T i ch c r . h a a h ac c a - r k th
c a r th c h th . th . ch x r a EIT h ah .

B. F

- T i ch h h a . h . a a a th a . c a c a .
h r h .
- T i ch . a h ar a a h . a , h ch c . a . ,
ch . h a . , a h . a c a c a h ah .
- T i c a r th c h th . c . h a . a h a . a EIT
h ah h c c a . c th ch ' a a c -
h r .

C.

h . h h th a a c . EIT a a r -
c th a a a . a c a a . h ah . a h ah c a r
ch . h ch . th . a r . ah ah h a a
h ah ' a . a h r ch . h ch . h a a h ah
a . h r . h ch . , ah ah ' a . a . h a a
a h th ch th c a . a r . h . l . a , h .
th a h . h k EIT x a . c . h h a
ch ' r a . , h a a r a th th h c .
h th th h a x a a a .

th a c IEP a h k th th c h h th
ch 'h.ha a ca ac a . cha - aca .

F -D . C . .

a a a :

th ch ha h . r . , a c . a . a a /h h h ch r ,
th a ac h . r ca ca . a , th th h a
c h h h h IEP a .

th ch a a a h h , th h . , ch . a -
r th a h ca . th . ch th h a h . h . h
th . h ch . a a .

th ch a a a c h . a h . r h c -
a h a a ah .

th ch h a th ha a , c . h th h a a r ha r h a -
hc a . a . h a - a a .

th ch 'h.ha c . ca har a . c ha a .
a a . a ca . r . h th th a hc h ch .
th h h th a h ch ca . h . r . aha - a ca ca .
h ch . a a .

th a c IEP a h k th th c h h th
ch 'h.ha a . c ha a - a cac a .

: l -ha ha a h . ar h a
ch th r a h h ha ha h h h -
ca . .

a a a :

th ch ' a h . r th a ac h . r ca ca . -
a a a . c a a a h . h th a c a r h
ca ca . h ch . a a . h h h a . a a a
h h h ch r .

th ch a a a h h , th h . , ch . a
r th a h ca . th . ch th a h . a - a
ca ca . a , . h . h th . h ch . a a .

th ch ' ha a , c . h th h a a r ha r a
h th h . h ch . (. . h h . h h) th . c ha . a
c . k ca . a a . ha a . h . r th h
h ch . a ch . .





THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

DEPUTY COMMISSIONER FOR VOCATIONAL AND EDUCATIONAL SERVICES FOR INDIVIDUALS WITH DISABILITIES
MANAGER, SPECIAL EDUCATION POLICY
ONE COMMERCE PLAZA, ROOM 1624
ALBANY, NY 12234
Tel. (518) 476-7584

(a Era a . h F)
E h a a h

P ch 00-01

Ja a 2000

TO: h.ch h. h
P h a E c a .
k h a E c a .
h. h ch
a a . , Pa h a l r a c . h c a E c a .
E c h r ch r P r a ch
ch r P ch P a
ch r Era a . h
r Pa c a E c a . r
ch c a E c a .
h a h. P ch c a E c a .
a h a ch
ET a T P ch ch a T a . c a h
E P ch ch a a
h Ech c a h h
l . h r . h

F : h a . r a

JE T: a P ch h h Era a . a h F a
a c a . P r . P a h h h a h a .
h l r a h a h E c a . ch (l E)

Ti h a h r a . a . ch . 4410
h E c a . a , a a . h a h 474 h a 1996 a . c -
h a . h h r a a . a ch ch ch h a r . a -
a h . Ti a . a . c . h . h h h c h a h a . h
F a l r a h a h E c a . ch (l E) . ch . 4410(4) h
E c a . a h a h c h a . h r a a . c a a h
h a a a h h . h r a a . a c



c . r a . a . a . r . h a . h . P E

RECORDS DEPARTMENT
ACADEMIC RECORDS

Student's Name:	Date of Birth:	Date of Evaluation:
Parent/Guardian:	Relationship:	Agency:
Address:	Contact Person:	Telephone:
County of Residence:	School District:	

The information provided on this form is for the purpose of identifying the student's current placement and for the purpose of determining the student's eligibility for special education services. The information provided on this form is for the purpose of identifying the student's current placement and for the purpose of determining the student's eligibility for special education services.

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1. Cognitive	
2. Social/Emotional	

3. Motor Development

4. Language and Communicative

5. Adaptive/Functional Behavioral Assessment

P a . c a h a h a r a a . h , c . h a a h , h
h h h . P ch c a E c a . a h . c ah h a r :

(a)

E a

RE DE RE AD DE A E AC
DE E DA E RE-E CARE
A E

Nombre del Estudiante:	Fecha de Nacimiento:	Fecha de Evaluaci—n:
Padres/Guardi :	Parentesco:	Agencia:
Direcci—n:	Persona a Contactarse:	TelŽfono:
Condado de Residencia:	Distrito Escolar:	

E h . h a a r a a . c . a
 c a a h a a a a . c a r a h a
 a h 474 a 1996, r a a h a c . a a -

1. Cognoscitivo
2. Social/Emocional
3. Desarrollo Motriz
4. Lenguaje y Comunicaci—n
5. Evaluaci—n de Conducta de Adaptaci—n/Funcional

P ar . . . a ch a . . . ha a ra a . . , c . .
ha a a, . . ra a h. E c a . E c a P -
c a a .hah. c a.