

Blueprint for Improved Results for Students w ith Disabilities Guiding Principles

The following principles will be used by the State to review policy, technical assistance and other improvement activities. School districts and schools are encouraged to use these principles to review practice and to identify and act on areas where improvement is needed.

Students engage in self-advocacy and are involved in determining their own educational goals and plans .

This is evident when:

- x Students participate in individualized education program (IEP) meetings.
- x Students create and monitor their progress towards academic and social goals.
- x Students engage in career planning and selection of courses of study to prepare them for post

TEACHERS PROVIDE RESEARCH-BASED INSTRUCTIONAL TEACHING AND LEARNING STRATEGIES AND SUPPORTS FOR STUDENTS WITH DISABILITIES .

This is evident when:

x All teachers develop lessons that allow multiple entry points and multiple modes of

SCHOOLS PROVIDE APPROPRIATE INSTRUCTION FOR STUDENTS WITH DISABILITIES IN CAREER DEVELOPMENT AND OPPORTUNITIES TO PARTICIPATE IN WORK-BASED LEARNING.

This is evident when:

x Students are provided age-