Annual Report
August 2021

Organization of the Plan
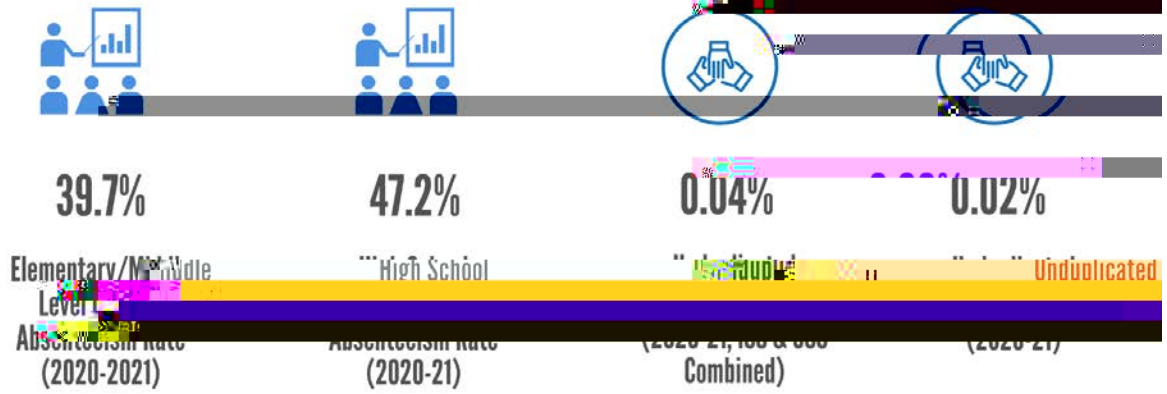
Introduction

Overview
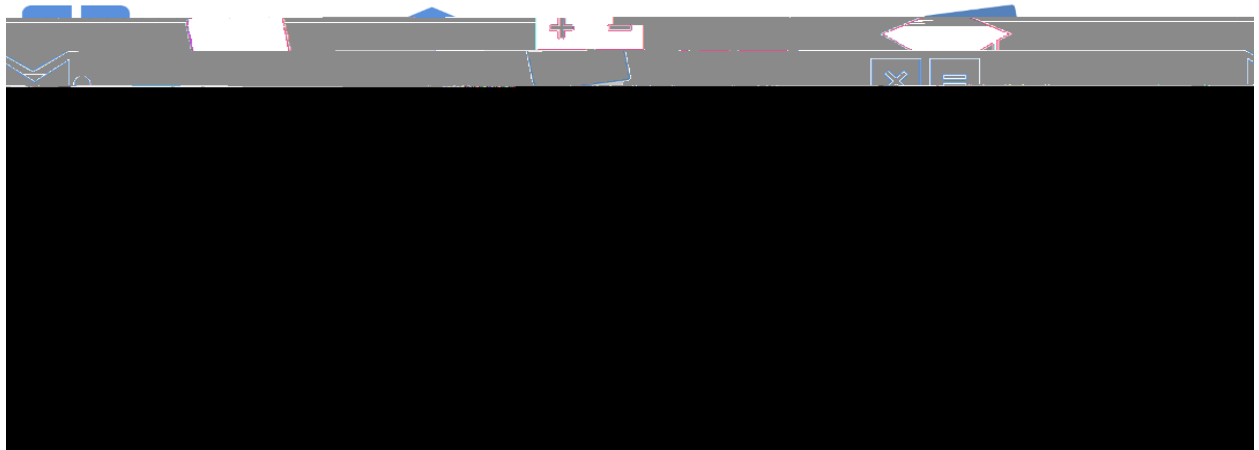
Chronic Absenteeism & Suspension

39.7%	47.2%	0.04%	0.02%
Elementary/Middle Level Absenteeism Rate (2020-2021)	High School Absenteeism Rate (2020-21)	Unduplicated (2020-21, ISS & OSS Combined)	Unduplicated (2020-21)

Data Source: SIRS 107 and SIRS 111 Reports, as of 7/26/2021.

Student Performance

Monitor[1]

Monitor District & Monitor Reporting Requirements

Receivership Schools in the Rochester City School District

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Receivership Law

District Mission, Vision, Values Statement, and Strategic Plan

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RCSD Strategic Plan Performance Trends and Targets

RCSD District Annual Performance Targets

2020-2021 Priorities to Meet Overall District Strategy	2020-2021 Targets	Progress on goal	Evidence

% Cohort graduating in 4 years

% Cohort graduating within 4 years, % Cohort dropping out within 5 years and

% Cohort dropping out in 5 years

% Grad cohort achieving >=1 rigorous outcome:

		Met	
		Unable to be determined in 20-21, data impacted by COVID pandemic on in-person instruction.	

Rochester City School District: 2020-23 Strategic Plan Priorities

<u>Engage Provide high-quality learning experiences</u>

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<u>Lift Up: Ensure an inclusive, caring, and safe learning environment</u>

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<u>Collaborate: Build Strong Community</u>

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BEDS Day Enrollment Comparison

Subgroup	2018-2019	2019-2020	2020-2021	3 Year Trend
Female	14,005	13,753	12,391	-1,614
Male	14,836	14,556	13,236	-1,600
American Indian/Alaskan Native	56	50	40	-16
Black	15,951	15,450	13,695	-2,256
Hispanic	8,797	8,869	8,380	-417
Asian	933	819	753	-180
Native Hawaiian/Other Pacific Islander	10	15	16	6
	2,825	2,681	2,304	-521

BEDS Day Enrollment Comparison %

Subgroup	2018-2019	2019-2020	2020-2021	3 Year Trend
Female	48.6%	48.6%	48.4%	-0.2%

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Cohort Graduation Rates (Three-Year Trend)

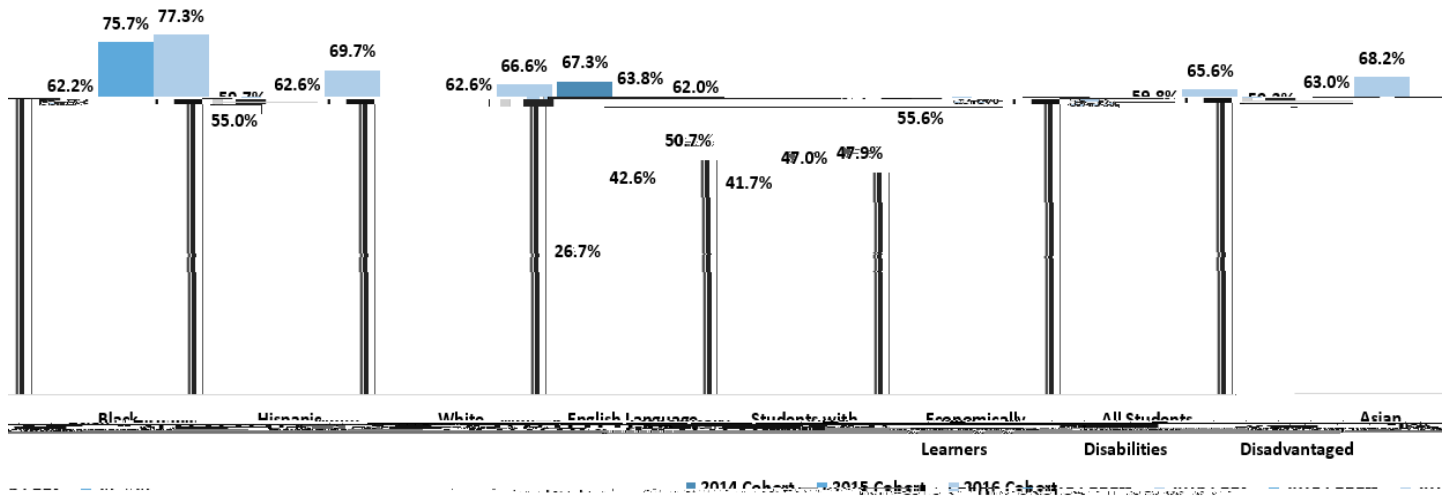| School	Increase/ Decrease from Previous Year	2017 Total Cohort as of July 21, 2021		2016 Total Cohort June Graduation Rates
		Cohort #	Grads	

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Notes:
Graduates:

Out of District (OOD):

Sources:
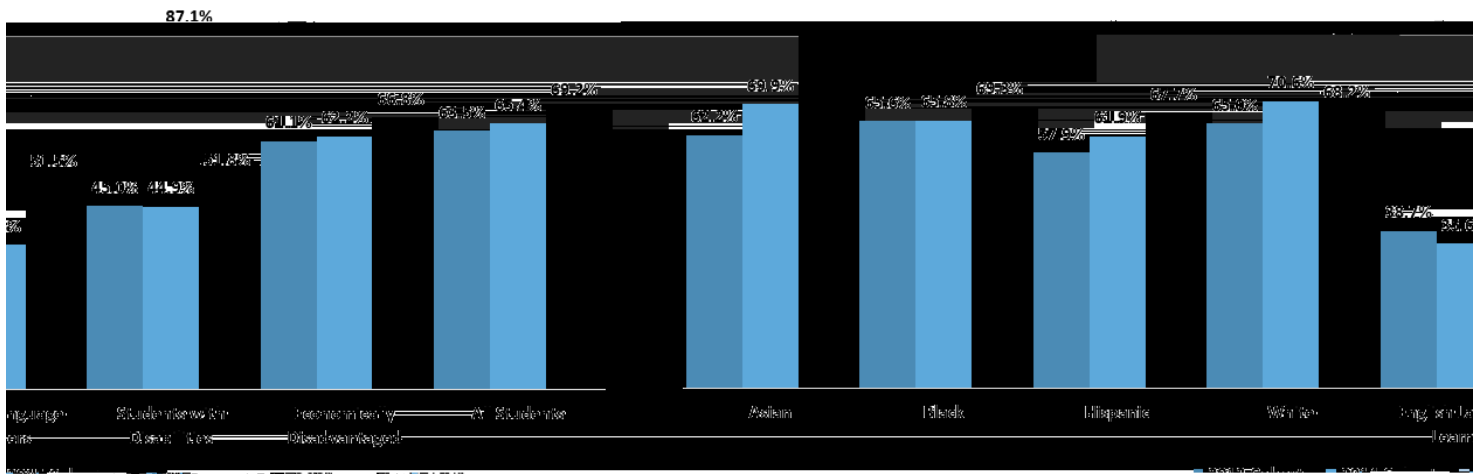Total Cohort Enrollment: NYSED Student Information Repository System (SIRS) total Cohort Summary report
Graduation Numbers: Data extract of students identified as graduated by the buildings from PowerSchool

4-Year August Graduation Rates by Accountability Subgroup

Data labels visible: 62.2%, 75.7%, 77.3%, 55.0%, 62.6%, 69.7%, 62.6%, 66.6%, 67.3%, 63.8%, 62.0%, 26.7%, 42.6%, 50.7%, 41.7%, 47.0%, 47.9%, 55.6%, 65.6%, 63.0%, 68.2%

Categories: Black, Hispanic, White, English Language Learners, Students with Disabilities, Economically Disadvantaged, All Students, Asian

Legend: 2014 Cohort, 2015 Cohort, 2016 Cohort

5-Year August Graduation Rates by Accountability Subgroups

Data labels visible: 87.1%, 50.1%, 45.0%, 44.9%, 41.2%, 61.1%, 62.2%, 63.3%, 63.7%, 69.2%, 63.2%, 63.9%, 51.6%, 51.4%, 69.2%, 57.9%, 61.9%, 57.7%, 63.0%, 70.5%, 68.2%, 38.7%, 34.6%

Categories: English Language Learners, Students with Disabilities, Economically Disadvantaged, All Students, Asian, Black, Hispanic, White, English Language Learners

August 2016 Total Cohort versus August 2015 Total Cohort Results
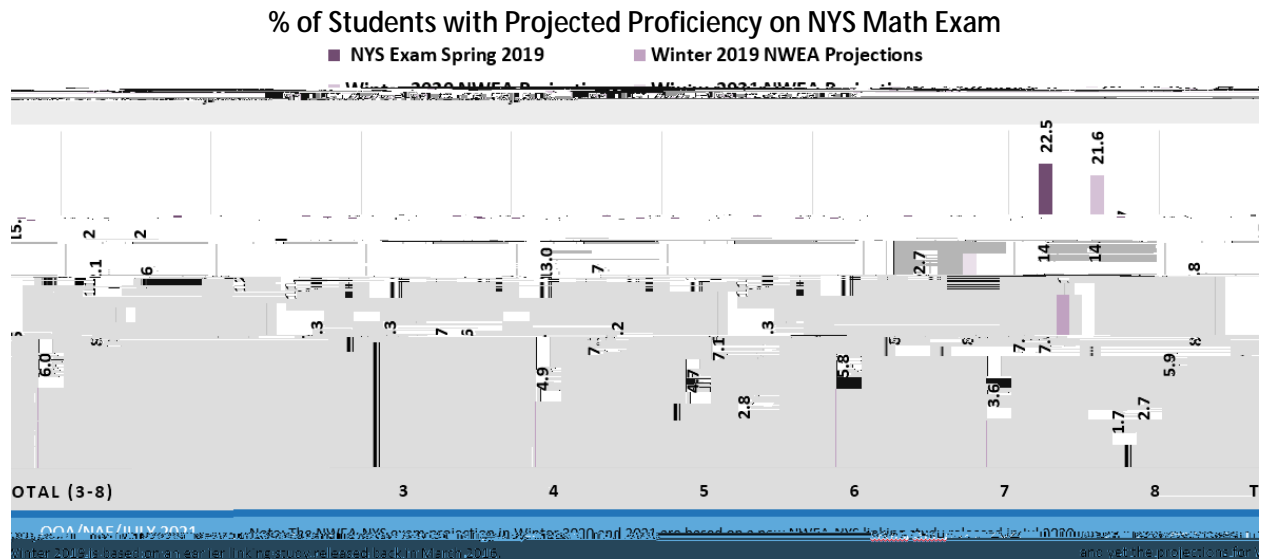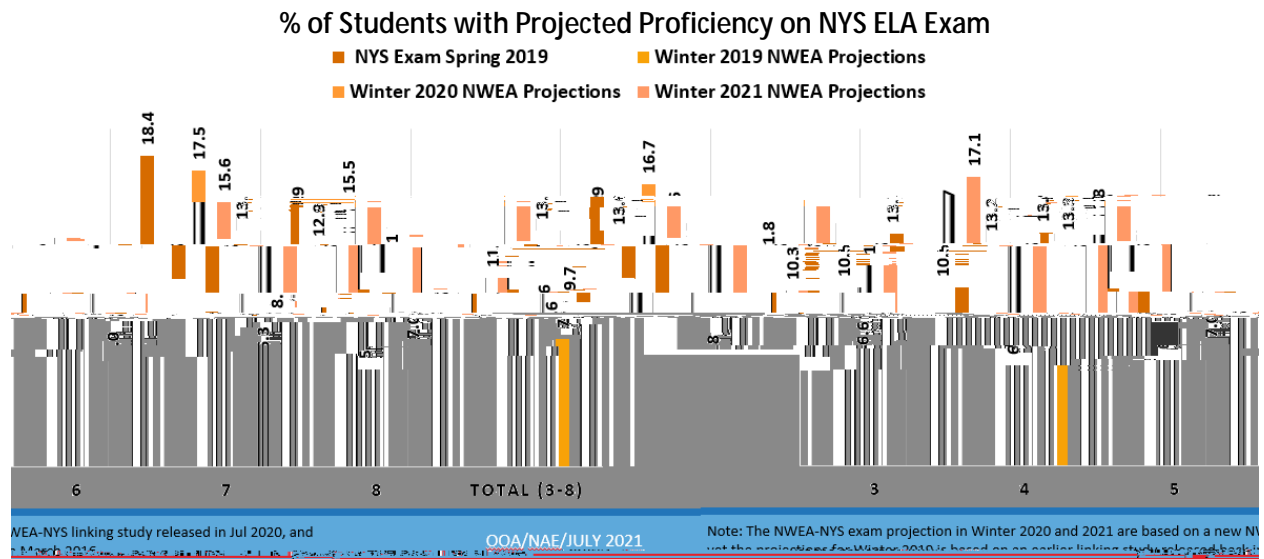
75.7% 77.3%   69.7%   66.6%   68.2%

August Graduation Rates - by the Numbers

Dropout Rates

NWEA Winter (Three-Year Trend)

% of Students with Projected Proficiency on NYS ELA Exam

OOA/NAE/JULY 2021

% of Students with Projected Proficiency on NYS Math Exam

■ NYS Exam Spring 2019   ■ Winter 2019 NWEA Projections
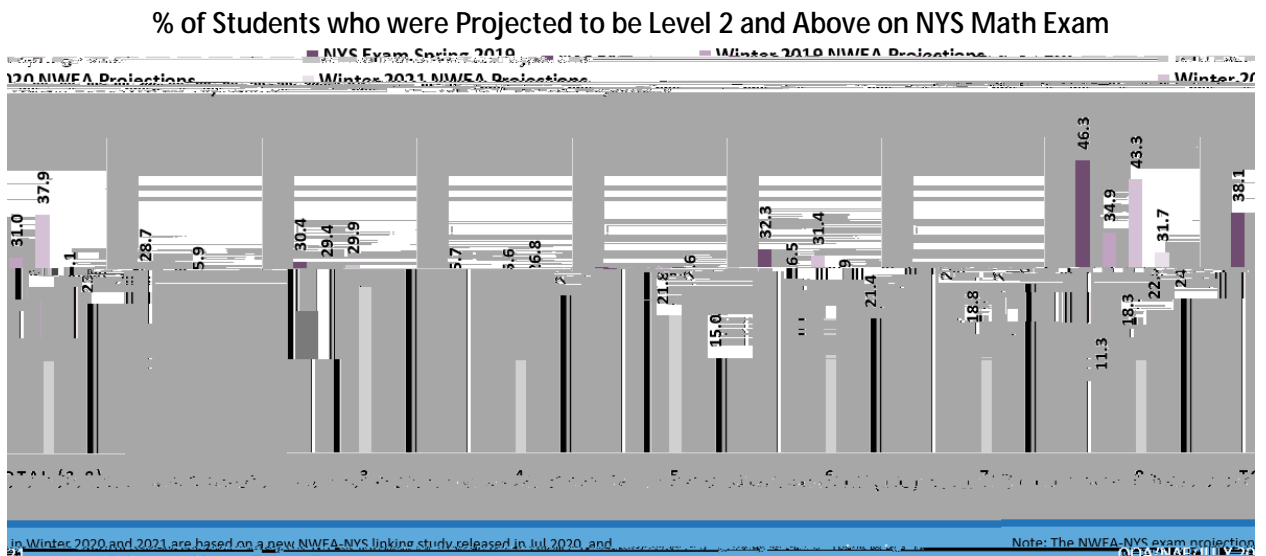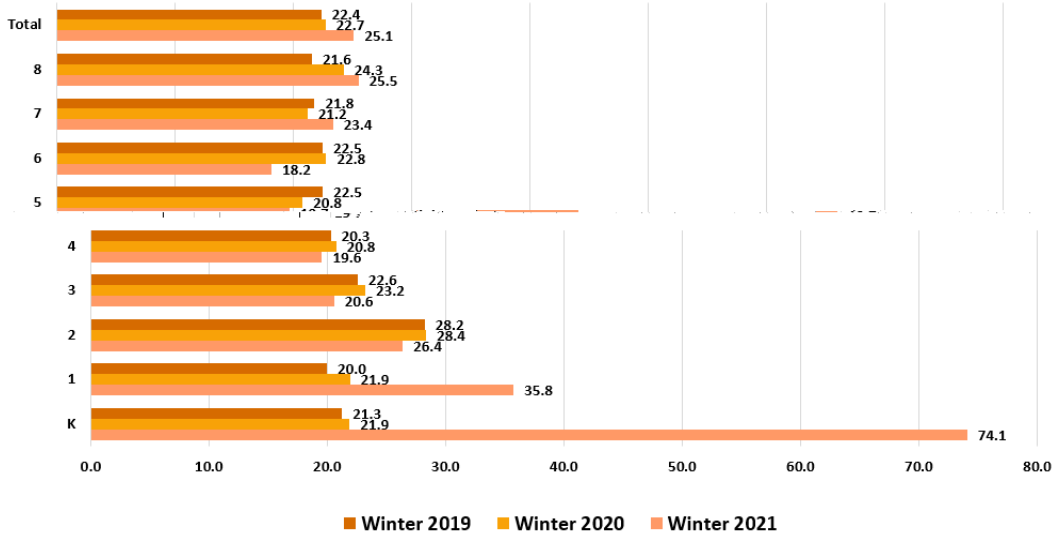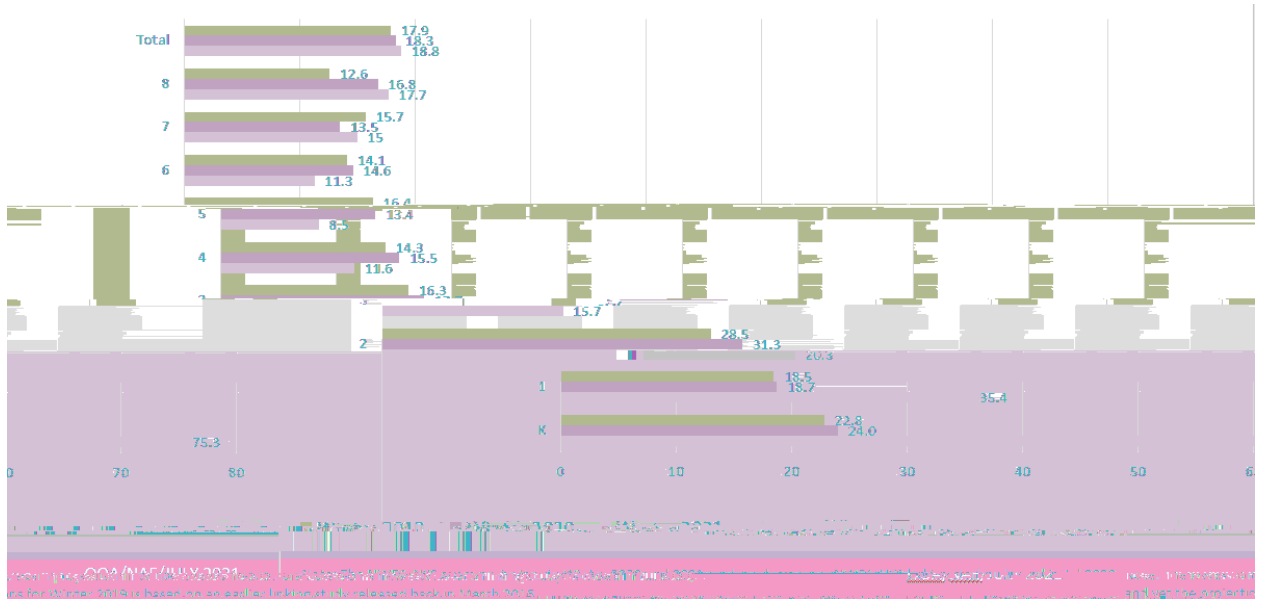
% of Students who were Projected to be Level 2 and Above on NYS ELA Exam

% of Students who were Projected to be Level 2 and Above on NYS Math Exam

% of Students At or Above National Norm - Reading

Grade	Winter 2019	Winter 2020	Winter 2021
Total	22.4	22.7	25.1
8	21.6	24.3	25.5
7	21.8	21.2	23.4
6	22.5	22.8	18.2
5	22.5	20.8	
4	20.3	20.8	19.6
3	22.6	23.2	20.6
2	28.2	28.4	26.4
1	20.0	21.9	35.8
K	21.3	21.9	74.1

■ Winter 2019   ■ Winter 2020   ■ Winter 2021

% of Students At or Above National Norm - Math

Grade			
Total	17.9	18.3	18.8
8	12.6	16.8	17.7
7	15.7	13.5	15
6	14.1	14.6	11.3
5	16.4	13.4	
4	14.3	15.5	11.6
3	16.3	15.7	
2	28.5	31.3	20.3
1	18.5	18.7	35.4
K	22.8	24.0	75.3

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| Restorative Practices Data 2020-21					
Strategic Plan Benchmarks 2020-2025	**Improve % of Restorative** Pra6005 Tc -RraJ0 Tc 0 Tw%e %(o)1. seatt e S0.950.001.1 (h)-0. (t)1-3vtIAI-0.6ETQ4re0 scnAMCID 1				

Elementary Restorative and Help Supports
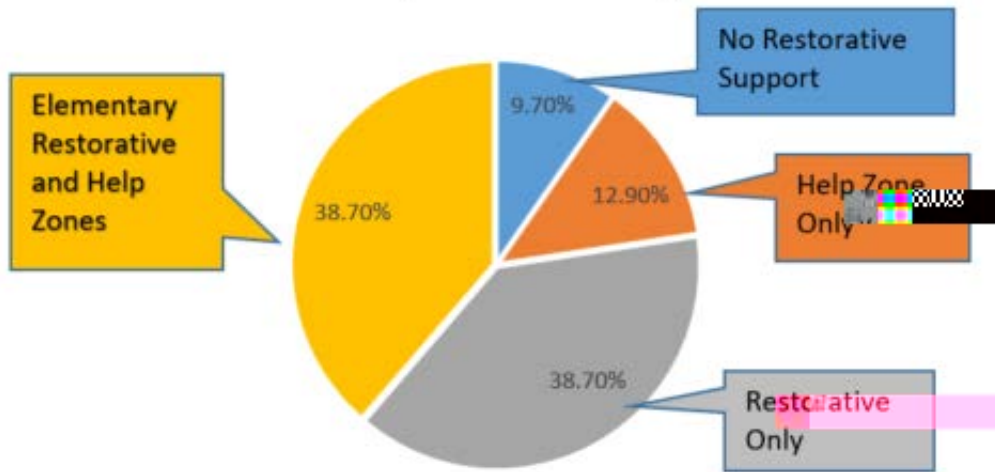
Elementary Restorative		38.7%
		38.7%
		12.9%
		9.7%

*During the 2020-21 School Year, 90.3% of Elementary Schools either had restorative support from the ROC Restorative team or Help Zones

Secondary Restorative Support
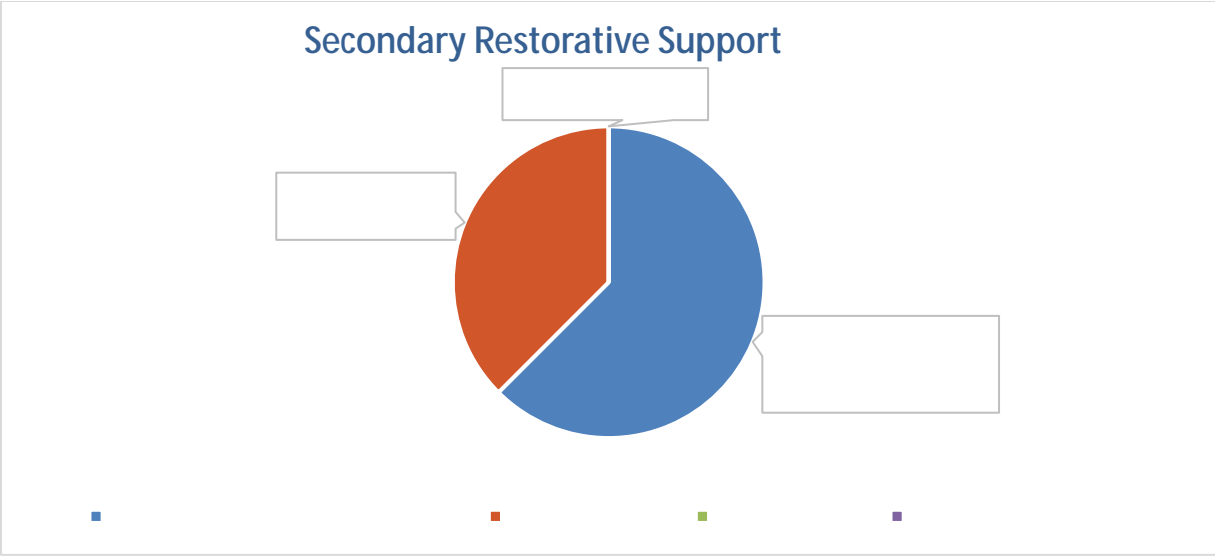
Secondary Restorative		62.50%
		37.50%
		0.00%
		0.00%

* During the 2020-21 School Year, 100% of Secondary Schools either had restorative support from the ROC Restorative team or Help Zones

* Elementary/Secondary combined 93.75% (actual) 2025 Benchmark 95%

Projected General Fund Expenses by Function

General Fund Expenses:	2019 – 20 Actual	2020 – 21 Adopted Budget	2021 – 22 Projected Budget	$Change	%Change

Summer Programming

Current Operational Status

Technology Status

Challenges and Goals

Conclusion

References

Academic and Fiscal Plans

Appendix A: Implementation of Academic and Fiscal Recommendations

Summary of Implementation of Academic Recommendations
The color-coded status of each recommendation can be found here.

ACADEMIC PLAN

Recommendations for Turnaround Leadership Domain

Recommendations	Benchmarks
	Summary of the status of the Districts attainment of progress benchmarks contained in

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Summary of Implementation of Financial Recommendations
FINANCIAL PLAN

Recommendations from General Fiscal Practices

Recommendations	Benchmarks Summary of the status of the Districts attainment of progress benchmarks contained in the Monitor's Report or established by the District

Governance and Programmatic Decision-Making Findings and Recommendations from Financial Audit

Recommendation	Benchmarks Summary of the status of the District's attainment of progress benchmarks contained in the Monitor's Report or established by the District

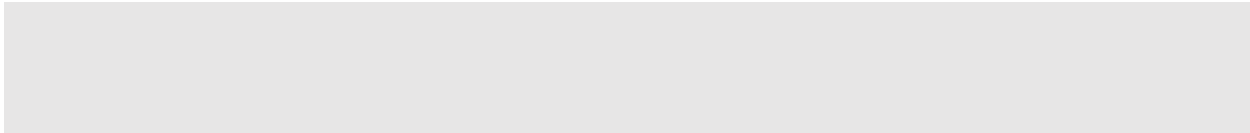| Legal Recommendations from Financial Audit |
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Appendix B: Overview of Receivership District and School Action Framework

Elements and Themes of Supporting Theory of Action for Receivership Schools

RCSD Strategic Plan Priority: Engage: Provide high-quality learning experiences
DCIP Guiding Principle #1: High Standards, Rigorous Curriculum, and Powerful Instruction

GOAL: Provide a rigorous standards-based balanced curriculum for ALL students, including diverse learners and English Learners, ensures that they will reach their full potential.

RCSD Strategic Plan Priority: Build a strong community
Guiding Principle #4 Engaged and Empowered Families and Community
GOAL:

District will...

Goal for the 2021-22 School Year

x

Freshman Success Academy

x
x
x
x
x

<p align="center">Credit-Earning Assurance Plan</p>
<p align="center">(Schools can edit this template needed)</p>

Student Identification

Student: Student ID Number:

School: Date Last Updated:

[Insert student courses and credits impacted by extended school closure.]

<p align="center">September 30, 2021.</p>