

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/30/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are **NOT REQUIRED** to send hard copies of survey materials D 33>> 7f42RA Iu /men3 w 104.97 330.33 m 1623 w 104.97 330.33 m 1623p0 1 w3 162.07 330. 0

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

As described in the original ARP Spending Plan, TRCS 2' strategy for using ARP funds was developed with the input and involvement of key members of our school community, including school leadership, faculty and parents. As TRCS 2 established its ARP Spending Plan, it relied heavily on the stated preferences and recommendations of parents and teachers in online surveys and allocated funding to support activities and resources identified as "high-priority" by the school community. For instance, TRCS 2' allocation of ARP funds to strengthen its social-emotional supports for students by hiring a new social worker was recommended by nearly all of respondent parents and students.

TRCS 2 has engaged the school community in post-award planning and implementation of all ARP-funded activities, including the summer school program and the purchase of computers and related instructional technology. For instance, ARP funded programs and supports were discussed during virtual town hall meetings that were attended by parents and other school stakeholders. Use of ARP funds was an agenda item at the town hall meetings, and attendees were informed about implementation of ARP-funded activities and supports—e.g., ARP-funded summer school programs and the use of ARP funds to support hiring of a social worker. Parent comments during and following these town hall meetings were positive, and parents particularly expressed interest in having their children participate in summer school programs.

There is evidence of community support and satisfaction with ARP-funded activities. For instance, the ARP-funded summer program implemented jointly with partner school The Renaissance Charter School (TRCS) had full enrollment, and there were high levels of student engagement. This indicates that parents, who voluntarily enrolled their children, supported the program. Parents also expressed strong interest in continuing the summer school program in future years. In response to this demand, TRCS 2 will work with partner school TRCS to implement a summer school program in 2022 using private foundation funds.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<u>Accelerating Student Learning.</u> ARP funds were used to cover costs of a) Summer school programming (82nd Street Academics) in Summer 2021; b) Maintaining and enhancing instructional technology (IKON Business Group); and c) Improving access to and use of assessment data (Achievement Network—ANet).	1 to 9
<u>Expanding Technology to Support Remote and In-Person Instruction.</u> ARP funds were used to cover costs of purchasing technology. Specifically, ARP funds were used to cover costs of: a) Laptops for teachers; b) Chromebooks for students; c) Smartboards; d) Smartboard Mounts; and e) Upgrades and Licenses for Google Chrome Education and related technology.	N/A
<u>Expanding Social-Emotional Support.</u> ARP funds were used to cover the salary of a Social Worker for one year	N/A

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<u>Accelerating Student Learning.</u> ARP funds were used to cover costs of a) Summer school programming (82nd Street Academics) in Summer 2021; b) Maintaining and enhancing instructional technology (IKON Business Group); and c) Improving access to and use of assessment data (Achievement Network—ANet).	\$112,406
<u>Expanding Technology to Support Remote and In-Person Instruction.</u> ARP funds were used to cover	\$80,903.25

