

State Budget Reporting Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/23/2022

Background and Instructions

Background

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The changes to the budget include a movement of the cost of Summer Stipends, that has recently been covered by private support. We request a reduction to \$80k for Summer Stipends for teachers over the total grant period - a change from the \$120k. Additionally, we request a reduction of Lavinia and Writopia cost to \$0; an increase in Charter School Athletics Association/sports programming from \$5k to \$20,000. Additionally, within purchased services, we request the addition of Metamorphosis, Charter Analytics, and iReady for a total of \$136,050 between the three services. Additionally, we request an increase of \$64,950 to technology equipment, an increase from the \$41k.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

While ESSER III funds have not been fully incurred yet and will begin use July 1, 2022, GO-NYC plans on utilizing the salaried funds and fringe/benefits as previously reported. Through the use of Lavinia, GO-NYC has decided to change focus and vendor to be more expansive of the needs of GO-NYC students through Metamorphosis, Charter Analytics, and iReady. Additionally, since some of the Summer Stipend costs were covered through an additional funder, the ARP ESSER funding has been reallocated to increase purchased services and provide further enrichment for GO-NYC students. The need for technology has increased as well, and this is reflected in the increased fund allocation.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The program goals remain the same in part, although hybrid learning happens less frequently as the safety has increased for students to return to school. As a result of Covid-19, there is ongoing prevention and mitigation strategies ready to implement at any time. These strategies included a structure for hybrid learning that allows all or some students and staff to operate from an in-home environment and/or in-classroom environment, simultaneously. For in-classroom instruction, protocols were in-place and updated based on CDC and state guidance. Additionally, all teachers, staff, and Fellows are required to be fully vaccinated to mitigate further spread of Covid-19 as students returned to in-classroom learning. To address learning loss due to COVID, the funding priorities remain similar with a focus on data collection, social emotional well being, academic achievement, addressing learning loss through additional programsing, and ensuring access to learning through additional technology devices. The program goals continue to remain aligned with the original intent.	10 : 1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In the current year, there were no adjustments as no funding was expended.	0

