

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	Reduce class size at the elementary level and the secondary level by hiring a total of 6.4 new FTE teachers.	Community budget meetings held 3/7/22, 3/14/22, 3/21/22, 4/6/22, 4/11/22, and 5/4/22.	698634
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas			

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Campus safety and security	Improve the effectiveness of security systems and network	Community budget meetings held 3/7/22, 3/14/22, 3/21/22, 4/6/22, 4/11/22, and 5/4/22	555,000
Elementary Instruction and Innovation	Implement K-5 innovation curriculum and hire innovation teachers to provide access to all students	Community budget meetings held 3/7/22, 3/14/22, 3/21/22, 4/6/22, 4/11/22, and 5/4/22	570,000
Transportation	Improve efficiency of ridership and fleet maintenance	Community budget meetings held 3/7/22, 3/14/22, 3/21/22, 4/6/22, 4/11/22, and 5/4/22	407,000
Maintenance of Buildings and Grounds	Improve cleanliness and safety of all buildings, playgrounds, fields, and outdoor spaces	Community budget meetings held 3/7/22, 3/14/22, 3/21/22, 4/6/22, 4/11/22, and 5/4/22	607,000
Instructional Program	Maintain and enhance instructional program through discipline-specific supply purchases	Community budget meetings held 3/7/22, 3/14/22, 3/21/22, 4/6/22, 4/11/22, and 5/4/22	208,919

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

We held six community budget forums which were livestreamed for our community. In attendance at all of these meetings were parent representatives from each of the 8 buildings, student representatives from the student governing board, teacher representatives, and administrative

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We provided an update to the community and received input on March 7, 2022, April 6, 2022 and May 4, 2022 during meetings of the budget committee. These meetings were attended by parent representatives from all 8 buildings, students from the student governing board, teachers, and administrators. A presentation was given on the funding, followed by a question and answer/comment period. These meetings were livestreamed and those watching at home were able to submit questions and comments to be addressed in real time.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal 1: return students to in-person instruction safely by providing PPE and improved ventilation.	NA
Goal 2: increase student access to hands on technology at the middle school level.	NA
Goal 3: addressing the impacts of the pandemic on learning loss and students social emotional well being by adding staff members who could support students and their families with appropriate resources and interventions.	NA
Goal 4: Provide supplemental summer learning activities to support students who need additional opportunities to engage academically and socially.	NA

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
To return students to in-person instruction safely, the district purchased 8 HVAC rooftop units to increase ventilation, purchased 2417 MERV-13 filters, purchased PPE masks (1000 boxes 50 count and 20 cases of 1000 count) and outdoor dining tables (10)	247,903
The district purchased a min-laser engraver and a CNC router to allow middle school students access to hands on innovative technology.	40,181
The district hired 5 ENL specialists, 3 AIS reading specialists, 2 early literacy coaches, 1 school counselor, 1 social worker, and 3 teaching assistants to assist with learning loss and social emotional support as students returned from the pandemic.	1,238,329
The district hired teachers and counselors to work in our summer learning and enrichment programs which served district students.	342,957

