

**State Budget Reporting Survey - Budget Reporting**

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ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Recruitment challenges have affected our ability to spend money on positions as originally planned for and budgeted, and so we shifted our allocation of position funding forward. We shifted from our original plan of spending money in all three years 21-22, 22-23, and 23-24 to just 22-23 and 23-24. We are engaging in discussions about how to utilize funding on eligible expenses in 22-23 and 23-24 with senior leadership and stakeholders.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The LEA engaged with stakeholders to invite comments and feedback. An analysis of feedback received resulted in three main takeaways. Commenters, in particular parents of the LEA's students, communicated excitement about the new positions the LEA will create as a means to provide students with additional support as they navigate the effects that the COVID-19 pandemic has had on their school experience. While the LEA received positive feedback about the full range of support that these positions will provide, there was notable positive feedback about the additional social/emotional support that will be provided by the new staffing plan. It is very clear that parents are interested and invested in staffing plans that support the whole child. While parents are demonstrably excited about the staffing plan that will be funded by ARP-ESSER, they also communicated anxiety about the LEA's ability to successfully recruit for and hire people to fill all of the planned positions.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Mitigate learning loss due to the COVID-19 pandemic by ensuring fully staffed academic programs.	1:30
Provide social/emotional support to all scholars experiencing negative affects of the COVID-19 pandemic through social worker support.	1:100
Provide after-school academic support to all scholars in need of additional academic support due the COVID-19 pandemic.	1:15

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
N/A; no ARP-ESSER funding expended in 21-22.	0

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**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	59,771	59,771

