



## State Budget Reporting Survey - Budget Reporting

## ARP Spending Plan Reporting

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## American Rescue Plan (ARP) Spending Plan Reporting

## 1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

## 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

**ANALYSIS OF PUBLIC COMMENT**

Initial stakeholder input through the platform Thought Exchange in which 252 people participated provided 167 thoughts which provided insights in the development of our federal funding plans. Participants starred "Thoughts" they felt were most important. Top 5 thoughts included:

1. **"Putting AIS services back in place** This will ensure that all of our struggling learners, whether they were remote or in-person this past year, will get the services they need next year"
2. **"AIS support** Students who need more support should have Academic Intervention Support teachers at the elementary level to help close the gaps in learning"
3. **"If we must spend Yet more of teh constituent's money Lets fous it on AIS and Helping kids get caught up. No additional programs. No new buildings etc** Lets not just burn cash on all kinds of stuff target it to what it was appropriated for."
4. **"Please consider how much extra gap filling support teachers had to do without the help of AIS interventionists.** Teachers were willing to step up and do what they could but feel burnt out at trying to do the job of multiple people. Please consider reinstating AIS."
5. **"Reestablish and strengthen AIS at the elementary level** Now more than ever, students need solid, evidence-based instruction to address learning gaps."

Summary conclusion of input: Addressing student gaps through intervention was a clear concern.

The District did present an update to the Board of Education (BOE) on Tuesday, 6/21/2022. This BOE meeting agenda was published and the meeting was open to the public. The plan was reviewed and discussed in open session. The BOE has also been kept abreast of the plan throughout the school year. The BOE is pleased with the ARP ESSR plan and progress made thus far and has indicated its desire to continue with the plan as submitted.

The District Lead Team meets monthly to carefully monitor the programs and spending of all Federal Stimulus Funding. This team indicated its desire to proceed with the plan as submitted. Principals hold monthly staff meetings. Programs relative to their buildings that are supported by ARP ESSER funding are reviewed and discussed as needed.

**The ARP-ESSER items/programs started during 2021-22 school fiscal year:**

- Psychologist Contract
- (3) Special Needs Aides
- Special Needs Short Term Aide Substitutes (per diem)
- Professional Learning Community (PLC) Training
- Elementary School Counselor Professional Development
- Audio Enhancement Classroom - Installation has been started, no funds have been expensed
- HVAC Capital Project - Design has been started, no funds have been expensed

PLEASE NOTE: Some approved expenditures in which ARP-ESSER funding will NOT be used until the 2022-23 and or 2023-24 program. This list includes:

- Before/After/Outside of School Instruction - APR ESSER funding budgeted to be used 2023-24 school fiscal year
- English New Language (ENL) Instructor - APR ESSER funding budgeted to be used 2022-23, 2023-24 school fiscal years
- Individual Instruction Support Teacher - APR ESSER funding budgeted to be used 2023-24 school fiscal year

**UPCOMING THOUGHT EXCHANGE INPUT / ANALYSIS OPPORTUNITY**

The annual Thought Exchange communication to solicit additional input from our community stakeholders is scheduled to go out in July of 2022. This input will be reviewed and analyzed in the summer months to evaluate, and possibly make changes to the plan.

**WINDSOR CSD**

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