

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional funding to support after school programs at the Junior High Schools by adding an additional day of late runs to ensure all students who attend have transportation home from the after school program. In addition to continue to offer the same level of programming to students at the high school level	The community was in favor of supporting an additional day of academic student for students at the Junior High School Level.	650000
Addressing student social-emotional health	to add 4.5 positions for support staff (social workers/counselors) to address student health and wellness	The community is in favor of adding staff to support the wellbeing of the students.	540000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	To add four additional ENL teachers and Special Education teachers to support the growing ELL population and addressing academic concerns of our SWD's	The community was in favor of supporting adding additional staff to support student learning.	480000


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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District held several community based budget presentations in which the use of foundation aid was discussed along with the suggested priorities for spending. The District priorities for the use of the increase in Foundation Aid include: School Safety, High Quality Instruction and Early Childhood Programs; Supporting All Learners, including ELLS and SWDs; Student Health and Wellness; and Increased Programming for Students. The community had the opportunity to speak at each presentation and offer their ideas and suggestions. In addition, the District provided an opportunity for community members to present their ideas electronically through a budget email or by emailing the Board of Education or

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The community was provided with the opportunity to make public comment on the updated American Rescue Plan. The community was informed of the recommended and then updated changes through the Superintendents Update. The community was able to make and submit comments on the changes. The changes included modifications to the Test to Stay program for students based on recommendations from the CDC, NYSED, and the Dutchess County Department of Health. The District provided the option for students to Test to Stay up until the last day of school, June 24, 2022. Based on recommendations, the District did not mandate student testing based on close and proximate contact, however, testing was available if the parent chose to have their child tested. The community was supportive of this change as students were able to attend in-person classes and were not immediately mandated to quarantine.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide students with additional academic support during a before/after school instructional support program.	15:1
To provide small group differentiated instruction for students to address learning gaps.	7:1
To provide a summer school program for students to address learning gaps.	15:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on**


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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
academic needs of all students.	
To provide students with access to virtual/distance learning as deemed necessary to ensure the health and safety of identified students.	185000

**American Rescue Plan (ARP) Spending Plan Reporting**