

State Budget Reporting Survey - Budget Reporting

Background/Instructions

---

Page Last Modified: 06/08/2022

**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to pocej ET Ergency Reli7ue Plan (ARP)

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

---

Page Last Modified: 06/29/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.



State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

|                                                                           |                                                                        |                                       |                               |
|---------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------|-------------------------------|
| Safety                                                                    | Lessen restrictions                                                    |                                       |                               |
|                                                                           | No masks (72)                                                          |                                       |                               |
|                                                                           | Get rid of health survey (1)                                           |                                       |                               |
|                                                                           | Ventilation (1)                                                        |                                       |                               |
|                                                                           | Cleaning (2)                                                           |                                       | Follow current Guidance       |
|                                                                           | Require masks (5)                                                      |                                       |                               |
|                                                                           | Washing hands (3)                                                      |                                       |                               |
|                                                                           | Plan was safe and effective                                            |                                       |                               |
|                                                                           | No sports due to spread of corona                                      |                                       |                               |
|                                                                           | No vaccination requirement (10)                                        |                                       |                               |
| Extracurricular or particular items mentioned to support return to school | Open field house                                                       | Sports                                |                               |
|                                                                           | Girls on the Run                                                       | Lunch outside                         |                               |
|                                                                           | Freshman Seminar                                                       | Fun (3)                               |                               |
|                                                                           | CSV                                                                    | Field trips                           |                               |
|                                                                           | Playground                                                             | Lunch – no barriers                   | Follow Current Guidance       |
|                                                                           | Recess                                                                 | No barriers                           | Family and Student Engagement |
|                                                                           | Return to school social events                                         | Clubs                                 |                               |
|                                                                           | Before returning to school social events (playground nights, kickball) | Socialization                         |                               |
|                                                                           | Social events                                                          | Afterschool skills and activities (3) |                               |
|                                                                           |                                                                        | Tutors (2)                            |                               |
|                                                                           | Afterschool transportation (3)                                         |                                       |                               |

As a result, our district opened up the district full-time to all students, addressed the need of safety measures as put into place by the Department of Health, and addressed social and emotional needs by hiring an additional social worker, ramping up our staff knowledge and awareness of social and emotional needs, employed Compeer to address some student mentoring needs, and expanded opportunities for student connectedness. We addressed academic needs by increasing our intervention strategies by employing some additional staff, lowered class sizes in the elementary, increased physical education, offered extended day opportunities in academics and social connectedness through clubs and intramurals. We also ensured that each elementary counselor had the most updated Second Step Curriculum and training.

Evans-Brant Central School District will continue to receive input on our 1:1 initiative that will be in full effect in the fall of 2022.

Our plan has been discussed at Board of Education meetings both formally and informally and is open for public comment. In the big picture, we are finding that our community is happy that kids are back and school and our activities and events are in full swing. The optics of full sports fields, concerts, plays and more has been an uplift in our community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals                                                                                                                                                                      | Per Pupil Teacher Ratios (# : #) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| The Evans-Brant Central School District will return all students to in-person learning for at least 180 days and provide a safe and healthy learning environment for all students. | 11:1                             |
| The Evans-Brant Central School District will create opportunities and programs to lessen the learning loss created by the shutdown due to COVID-19.                                | 19:1                             |
| The Evans-Brant Central School District will create programs and interventions to support student mental health needs.                                                             | 19:1                             |

4.

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

---

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

---

Page Last Modified: 06/29/2022

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year                                                                                                                                                                | Investment (\$) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <p>recognized best practices model and is founded on national research</p> <ul style="list-style-type: none"><li>• Combination of these services provides the best possibility of match success and sustainability</li></ul> <p>Second Step</p> |                 |

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

|                                                                                                                                                                                                                                                                        | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
|                                                                                                                                                                                                                                                                        | 0                        | 0                        | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 862,547                  | 896,301                  | 1,111,534                |
| O29JEMC 6o4 1 0 0 1 491.25 626 Tm565i18>> Bs ET EMC BT 1 0 0 1 491.25basem 1 ratag 1 to0 0 1 348.33 626 Tm ET /Spa317 Tm1.25 62 1 0 0 1                                                                                                                                |                          |                          |                          |
|                                                                                                                                                                                                                                                                        |                          |                          |                          |
|                                                                                                                                                                                                                                                                        |                          |                          |                          |
|                                                                                                                                                                                                                                                                        |                          |                          |                          |
|                                                                                                                                                                                                                                                                        |                          |                          |                          |