

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.



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Program Goals	Per Pupil Teacher Ratios (# : #)
This program was designed to meet the needs of students who did not successfully complete or struggled to complete coursework in 6th, 7th, or 8th grade. The program's goal is to work with students in small groups on specific areas of need identified during the school year to successfully complete coursework and be "on grade-level" at the conclusion of the program.	
<b>Middle School Return-to-Learn Program:</b> Social workers made individual contact with every student who had been fully remote for 2020-21. Following that initial contact, they developed a plan with each kid/family to transition back to full-time attendance. This entailed direct counseling, building tours/walkthroughs, etc. as agreed upon by each student's level of comfort and need.	1 student: 1 PPS staff

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<b>Quaker Camp (K-4)</b> - description above	\$120,291
<b>High School Summer Transition Program</b> - description above	\$4,598
<b>Middle School Summer Reading Program</b> - description above	\$8,456
<b>Middle School Summer Transition Program</b> - description above	\$5,074
<b>Middle School Summer Remediation/Credit Recovery Program</b> - description above	\$44,190
<b>Middle School Return-to-Learn Program</b> - description above	\$1,522

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	100,328	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	184,131	500,625	610,912
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
<b>Totals:</b>	<b>284,459</b>	<b>500,625</b>	<b>610,912</b>

**6. If 'Other' is indicated in the table above, please describe.**

There was \$100,328 spent in the "Operating schools and meeting the needs of students" priority area above. These funds were spent on music instruments for our Middle School Program.