

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/07/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/07/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/28/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

| | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|---|--|--|---|
| Increasing graduation rates and eliminating the achievement gap | N/A | N/A | 0 |
| Reducing class sizes | N/A | N/A | 0 |
| Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas | N/A | N/A | 0 |
| Addressing student social-emotional health | Ensure a wide-range of curricular offerings for all students, and strong social-emotional learning and mental health programs. | Social-Emotional Learning Support for Students: Continued funding for Social-Emotional Learning programs such as Challenge Day; Partnership with Northwell Health for crisis intervention and mental health center; Additional Social Worker Staffing. | 98381 |
| Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness | N/A | N/A | 0 |

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

| Priority Area | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|--------------------|---|--|---|
| Tax Levy Reduction | | | |
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State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/28/2022



State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Salaries – the total approved will not change but there is some reallocation amongst the years as well as positions/initiatives.
 Purchased services - the district had included \$421,083 for uninvent reconditioning. This work was substantially completed last summer, however, parts have been slow due to supply chain shortage. Based on the work done last summer the final amount we anticipate needed in this grant is \$218,186. Please see below for changes.

| | |
|----------------|--|
| \$421,083.00 | original application - allocation for univents |
| (\$218,185.54) | amount anticipated today |
| \$202,897.46 | balance available |
| (\$68,900.00) | PPE supplies, would need amendment |
| (\$96,847.00) | MS Wellness Center additional purchase services, amendment |
| (\$37,150.00) | LED sign already approved |
| (\$202,897.00) | Total Reallocations/Amendment |

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district sought input from various constituents on plans to use the COVID-19 Stimulus funds and additional foundation aid at budget and grant committee meetings. Discussions during 2022-23 budget presentations took place at Board of Education Meetings on February 17, March 10, March 24, April 7 and May 5. The budget approved by the voters on Tuesday, May 17 included input from the community. A grant committee meeting was also convened on Tuesday, June 7, 2022. COVID-19 Federal Stimulus funds reallocated based on current need but remain focused on learning loss, social-emotional learning supports and health & safety initiatives. Please see district website link below. Minutes from the budget meetings are posted online and available at the following link: <http://herricksufsd.iqm2.com/Citizens/calendar.aspx>.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : |
|---------------|-------------------------------|
| | |
| | |

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| this refurbishment will need to be purchased. | |
| <p>Social Emotional</p> <p>The district will purchase materials to refurbish the MS Wellness Room. Similar to the recently rebranded HS Counseling and Wellness Center, the MS Wellness Room would provide an open, inviting and safe space for students, faculty and families to seek solace, information and resources. The Wellness Room at the middle school will be an inviting space for students to meet with their guidance counselors, school psychologists, and social workers. The pandemic impacted students' social and emotional well-being. Having a space that is welcoming may encourage students to come into the office to address their social-emotional needs.</p> | 20:1 |
| <p>Health & Safety</p> <p>An additional part-time nurse will be hired to support the buildings in contact tracing and assist the building nurses in addressing other health-related concerns to ensure the safe operation of schools.</p> | 474:1 |
| <p>Learning Loss</p> <p>Beyond the summer programs, the district is hiring additional staff to support students who were adversely impacted academically by the pandemic related lost instructional time, including an additional full-time occupational therapist and part-time ENL teacher and behavioral specialists.</p> | 20:1 |
| <p>Learning Loss</p> <p>Recovery services were provided for a student over the age of 21, as allowable by the guidelines for the use of these federal ESSER funds.</p> | 1:1 |
| <p>Learning Loss</p> <p>Related to learning loss and to ensure the continuation of learning for the year, the district's 1:1 Chromebook initiative was rolled out in an abbreviated timeline. Nearpod was purchased as a digital tool to support hybrid learning. Nearpod provides a means for teachers to create interactive lessons, including assessments that engage students in learning, whether in the classroom or remotely.</p> | 3000 |
| <p>Learning Loss</p> <p>Related to learning loss and to ensure the continuation of learning for the year, the district's 1:1 Chromebook initiative was rolled out in an abbreviated timeline.</p> | 4030 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| Learning Loss - Continued investment in Summer Programs, Occupational Therapist and Near Pod. Summer 2022 Academic JumpStart Programs: Ready to Rise Grade K, Ready to Rise Grade 1, Spanish Immersion. | 71,662 |
| #health & Safety - Completion of Un 37m 138.68plet755n 1 77 248.6 Tm 0 DC BT 1 0 0 1 803 /Span <<M CID 62>> BDC B0tPE ETmaskormailtm E) r | |
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