

State Budget Reporting Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/06/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP)

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

No, to date, we have not submitted a FS10a to this submission.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Year to date, we have not have a response to the public comment period.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | | | Per Pupil Teacher Ratios (# : #) |
|---|--|---|----------------------------------|
| Elementary Intervention, Classroom Size reduction (fifth grade), and RTI AIS Ratios | | | 1 |
| Year | Without Funding | With funding | |
| 2021-2022 | Elem- Intervention: 34:1 RTI-AIS: 80:1 5th Grade: .25:1 | Elem- Intervention: 27:1 RTI-AIS: 53:1 5th Grade: 17:1 | |
| 2022-2023 | Elem- Intervention: 34:1 RTI-AIS: 75:1 5th Grade: 19:1 | Elem- Intervention: 27:1 RTI-AIS: 45:1 5th Grade: 15:1 | |
| 2023-2024 | Elem- Intervention: 34:1 RTI-AIS: 60:1 5th Grade: 22:1 | Elem- Intervention: 27:1 RTI-AIS: 40:1 5th Grade: 17:1 | |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| During the 2021-2022 school year, we have accessed this funding to reduce the teacher to student ratio in three targeted areas: Elementary Intervention: Using a Rtl model for student identification, we have reduced our class size for targeted intervention to allow small group experiences with a Reading Teacher. Using progress monitoring and benchmark assessments which is then studied against student gains made in the | 1 |

