

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Last year, our plan was made public through meetings and posting on our website. It was also shared at Board of Education meetings and a number of community stakeholder meetings. No suggestions for altering the plan or revisions for the uses of funds were made. We will be sending out, in 2022-2023, a community survey soliciting more feedback on our ARP plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Evidence based, comprehensive Summer School and After School programming to provide high interest, engaging content to support academic gains.	25:1
Evidence-based learning loss enrichment program, braided with After School and Summer programming.	25:1
Addressing the impacet of lost instructional time among low income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. Programming includes enhanced/supplemental speech and language therapy services, enhanced/supplemental OT/PT services, interpreter/translation services and enhanced ENL services	25:1
New, evidence-based reading/literacy curriculum to address learning loss and improve literacy outcomes in the Elementary grades.	25:1
Career Pathways, Integrated Learning and Transformation program. Evidence-based program to address STEAM needs and improved outcomes due to learning loss in the secondary grades.	25:1
Addressing the impacts of COVID-19 on families by providing all school supplies to students for four years.	25:1
Keyless entry system for safety, touchless entry, and less disruption to the classroom	25:1
Mobile Outreach Unit - customized, wheelchair accessible van to provide instruction and services for students and families in the community.	25:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	16,566	423,338	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	50,460	61,698	56,079
Purchasing educational technology.	0	147,109	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	240,023	430,755	476,801
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	62,737	563,159	119,792
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	89,967	265,028	210,755
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	107,614
Totals:	459,753	1,891,087	971,041