

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/06/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/06/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap.	1.36 29.6 Tm ETgt gap.14 533.6 Tm 1 0 0 1 79 52	595. 347.5Tm ET /Span <</MCID 19.6 15536DC BT 1 0 0 1	79 525.6 T.6 T

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based upon public comment at our Board of Education meeting, 2/2/2022, a concerted effort was made to review and enhance the dual language curriculum. A new K-6 curriculum has been approved for purchase through the ARP and appropriate funds have been reallocated. Based upon public comment (3/5/22), the public comment referenced a bilingual social worker. During high school engagement night, graduation requirements were discussed with parents and credit recovery was recommended. Due to instructional loss, elementary and primary schools were asked by parents to offer summer enrichment (tutoring) apart from ESY for Special education students. In conjunction with the UPK grant, ESSER-3 monies were used to provide transportation and a nurse to the off-campus site. We were able to increase UPK opportunities for children.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To coordinate a rigorous dual language program in literacy and math from grades K-6	20:1
UPK Expansion for transportation and nursing services to duplicate in-district program	20:1
To address instructional loss through literacy - grades K-3 (A2i expanded to grade 3)	20:1
At MS/HS level, after school music, dance and mentorship was provided to deal with social/emotional issues.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
UPK was expanded and we were able to supply nursing services and transportation Bilingual Social Worker Credit Recovery Summer Enrichment A2i expansion School dance, music and mentorship Dual language curriculum writing to address learning loss	591070

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart b2 rg 452.67 73.6 107.33 18 real language currity areas 452an Reporting

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	20,270	25,070	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	44,994	124,566	106,651
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	115,088	115,088
Supporting early childhood education.	45,741	66,332	66,332
Other (please describe below)	0	0	0
Totals:	312,201	499,879	379,350

6. If 'Other' is indicated in the table above, please describe.

(No Response)