

Overview of Requirements of NYSEvaluation Plans

Education Law §3012 as amended in 2019		Education Law §3012 established in June 2024
Evaluation Plan	<p style="text-align: center;">requirements in Education Law on</p> <p style="text-align: center;">).</p> <ul style="list-style-type: none"> x LEAs must adopt a STEPS plan by June 30, 2023 of the 2023-24 school year. 	<ul style="list-style-type: none"> x The new Standard-based Educator Evaluation and Professional Support System – STEPS will be implemented starting in the 2024-25 school year and beyond x On 11/5/24, the Board of Regents adopted emergency regulations necessary to implement Education Law §3012-e starting in the 2024-25 school year x LEAs are advised to review the emergency regulations and wait until guidance is released to design/ negotiate a STEPS plan. x SED is finalizing a new STEPS plan and once available, LEAs may request the form and submit a new STEPS plan. x LEAs must adopt a STEPS plan by the 2023-24 school year.
Role of NYS Teaching and Leadership Standards	<p>For the Observation Category, approved rubrics are broadly aligned to NYS Teaching Standards and the Educational Leadership Standards.</p>	<p>The NYS Teaching Standard 0.3 (en re W*) is T Q EM</p> <p style="text-align: right;">STEPS plan</p> <p>Teachers and principals will be assessed on each standard and will receive an overall score based on the scores received on each individual standard.</p>
Multiple Measures of Assessing the Teaching and Leadership Standards	<p>Teachers and principals' overall ratings are based on scores from</p> <ul style="list-style-type: none"> x The Student Performance Category (SLOs), x Observation/School Visit Category. 	<p>Multiple measures will be used to assess teacher and principal performance across the standards. Multiple measures include:</p> <ul style="list-style-type: none"> x Required Observations/School Visits, and x At least one additional LEA determined measure which may include: <ul style="list-style-type: none"> o Portfolios o Surveys and Feedback o Goal Setting and Attainment o Student Outcome Data <ul style="list-style-type: none"> x Student Growth Goals x / W ' } o • š } À o μ š Contribution to Student Growth x Student Achievement Goals x Performance index x Statistical Growth Measures x Student Portfolios o Teacher or Principal Projects o Other LEA developed Measures



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