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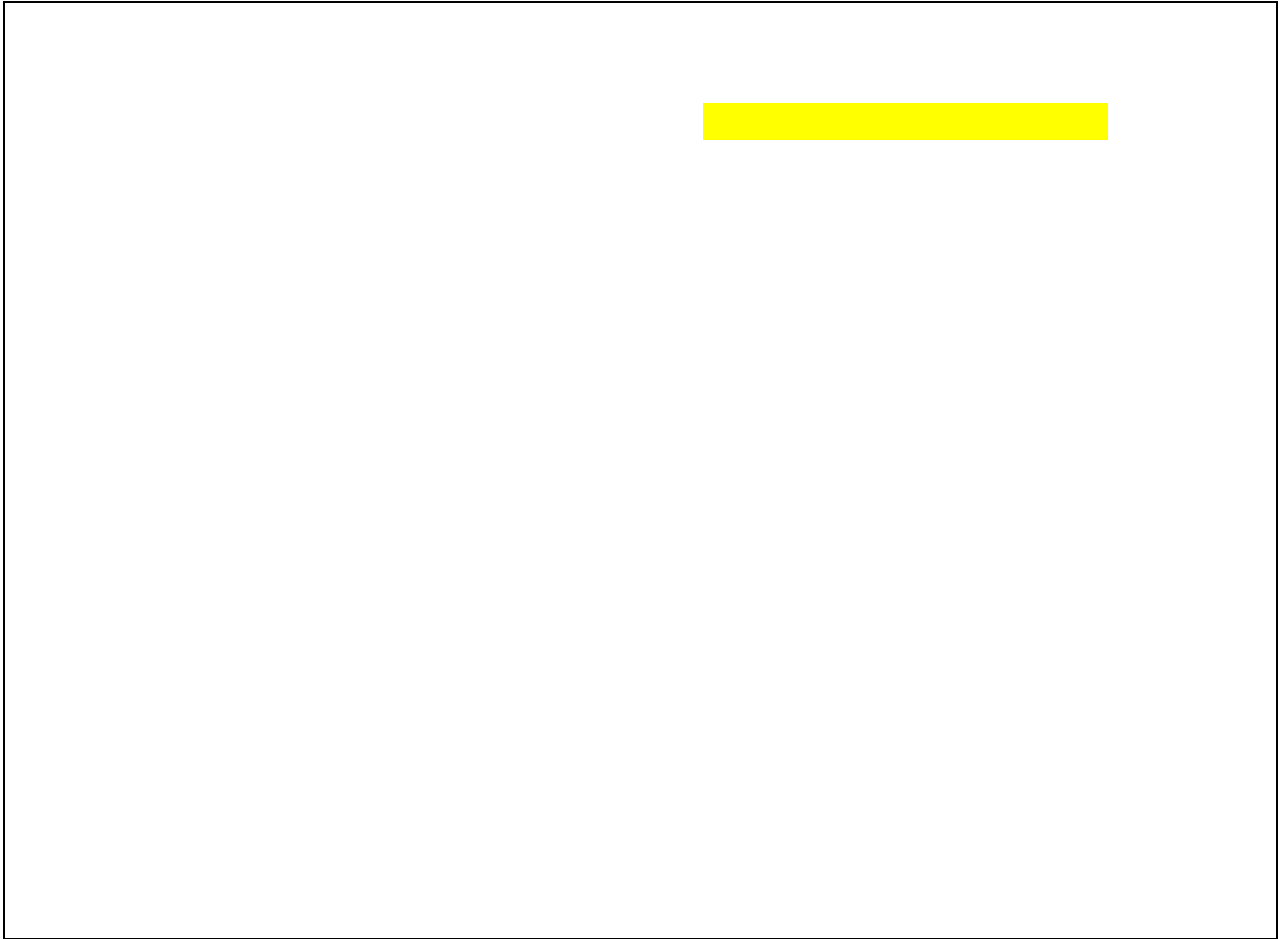


A Description of the Assessment

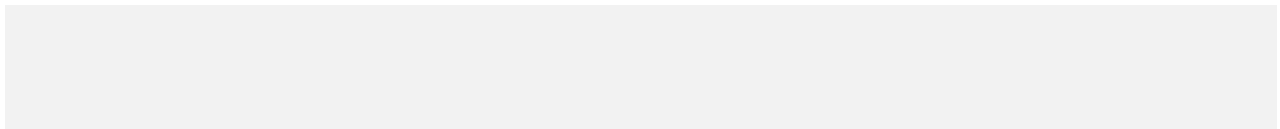
ADAM can be used as a measure of student growth. It consists of 44 subtests that address key foundational skills that students would be taught to students across each of these subtests. These leveled skills are also aligned with instructional gradelevel content standards. ADAM, by design, uses an interval scale given that it is aligned to grade-level skills that span grades K-5. ADAM scores are reported as grade level scores, with partial year growth also noted.

ADAM assesses across 5 domains:

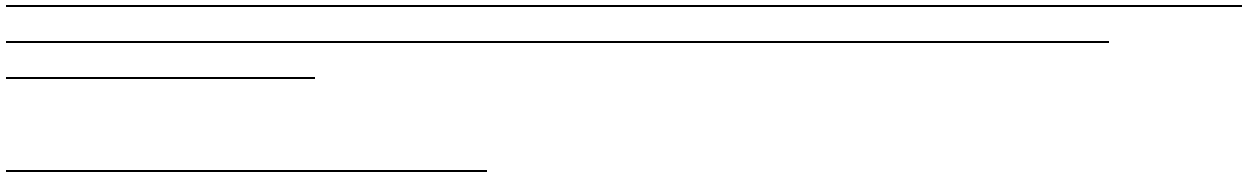




A large rectangular box with a black border, containing four horizontal blue lines on the left side, serving as a writing area.



Given that ADAM is a criterion-referenced adaptive measure, student data is not tied to a single grade level. That is, a sixth grader, depending on their ability, maybe moved back to lower grade levels to find their ^] v • š OE μ š]) / (x] xth grader still has not mastered skills from prior

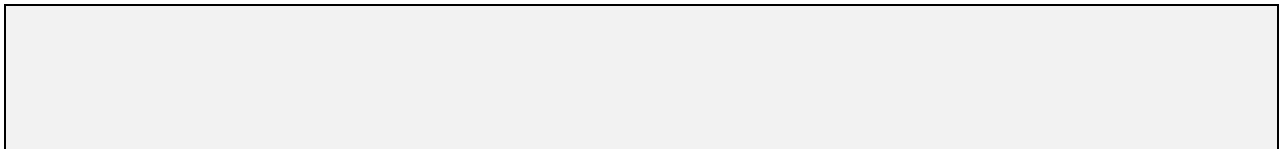


HISTORICAL DATA

CURRENT COHORT

PREVIOUS COHORT

D



One feature of ADAM is the ability to create groups of students for further analysis or for progress monitoring. In a normal case, the default would be that of a classroom teacher. But teachers and administrators might also create groups to include students in intervention, or SPED students, or students with specific needs.



A handwritten signature in black ink, appearing to be "D. H.", is written over a horizontal line. The signature is slightly slanted and has some ink bleed-through from the reverse side of the page.