



**STUDENT ASSESSMENT  
AND ASSOCIATED GROWTH MODELS FOR  
TEACHER AND PRINCIPAL EVALUATION**

**FORM 6**

**PUBLICLY AVAILABLE SERVICES SUMMARY**

This form will be posted on the NYS Education Department website and distributed through other means for all applicants that are approved in connection with this RFQ to allow districts and BOCES to understand proposed services and terms and conditions of the RFQ. Providers regarding potential further procurement.

<b>Assessment Provider Information</b>	
Name of Assessment Provider:	East Point Center
Assessment Provider Contact Information:	Laura Ostrom, Superintendent
Name of Assessment:	Locally Developed Assessment
Nature of Assessment:	<input checked="" type="checkbox"/> ASSESSMENT FOR USE WITH STUDENT LEARNING MODEL; OR <input type="checkbox"/> SUPPORTS STATE ASSESSMENT WITH AN ASSOCIATED GROWTH MODEL: <input type="checkbox"/> GAIN SCORE MODEL <input type="checkbox"/> GROWTH-TO-PROFICIENCY MODEL <input type="checkbox"/> STUDENT GROWTH MODEL <input type="checkbox"/> PROJECTION MODELS <input type="checkbox"/> VALUE-ADDED MODELS <input type="checkbox"/> OTHER:
What are the grade(s) for which the assessment can be used to generate a 0-20 APPR score?	Grades K-2 for ELA and Grades K-12 for non-state assessment
What are the subject area(s) for which the assessment can be used to generate a 0-20 APPR score?	ELA, Math, Science, Social Studies, Physical Education, Reading, Special Education
What are the technology requirements associated with the assessment?	Calculators for math/science exams
Is the assessment for free or through purchase by other districts or BOCES in New York State?	<input checked="" type="checkbox"/> No

**Please provide an overview of the assessment for districts and BOCES:**

- A description of the assessment;
- A description of how the assessment is administered;
- A description of how scores are reported (appropriate);
- A description of the assessment, including any other information.

- Description: Assessments are directly linked to either NYS Standards for the subject area or NYS Mathematics Learning Standards. Assessments are aligned to NYS standards.
- How administered: Pre-assessments are administered in a period setting at the beginning of the school year. Year-end assessments are administered in a period setting at the Regents testing period.
- How scores are reported: Scores are reported through a student information system.
- How implemented: Any pre and post, and Performance based assessments are implemented using the same criteria found in the Examination Administration documents from NYSED. All exams are secured until the day of administration.

Please provide an overview of the student level growth model, SLOs for districts and BOCES, along with how student level growth scores are aggregated to create teacher scores. The create teacher scores to New York State's E-D-I model.

Baseline data consisting of students' pre-assessment scores, demographic information (i.e., Special Education, New Language Learner and poverty data, etc.), historical data (passing and mastery) are used to calculate a target score for each student. The percent of students that hit the teacher's SLO during the year of expected growth. The percent of students that hit the teacher's SLO during the year of expected growth. The percent of students that hit the teacher's SLO during the year of expected growth. The percent of students that hit the teacher's SLO during the year of expected growth.

H-E-D-I rating for student performance. Teachers with percent ranges from 0-19 (points), 20-39 (points), 40-59 (points), 60-74 (points) and 75-89 (points).

New York State Assessment Plan for Mathematics	
Please provide detail on how the proposed mathematics assessment will be aligned to the NYS Standards for Mathematics.	
Characteristics of Good ELA and Math Assessments (only applicable to ELA and math assessments):	Aligned and based on the NGLS and NYS Standards
Assessment Alignment to the Curriculum:	Assessment is aligned to the curriculum.
Performance Assessment:	Whenever possible students are asked to perform authentic tasks
Efficient Assessments:	Assessments are efficient and focused on the standards being assessed.
Technology:	Calculators are permitted for some math and science exams.
Degree to which the growth model must differentiate across New York State's teacher effectiveness (only applicable to supplemental assessments):	The growth model must differentiate across New York State's teacher effectiveness (only applicable to supplemental assessments).





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