The assessment is developed with the standards and course curricula in mind by a team of .

STUDENT ASSESSION FOR		
APPLICAN CERTIFICATION FURMENTS FOR USE WITH STO		
Please Recease of the new below and check the correst to	· · · · · · · · · · · · · · · · · · ·	
technical criteria.		
PLEASE SUBMIT ONE "FORM H" FOR EACH APPELICANT JOG-APPLICANISIS		
SEPARATE FORMS.		
The Applicant makes the following assurances:		
The Applicant makes the following assurances:	- Cbeck	
	- Chooking -	
The assessment is notices, meaning that it is any fee to the		
standards or, in instances where there are no such learning stendards that apply to a		
Gin Congrand Reventer and the second standards.		
To the extent practicable the ner assessment guest be valid and reliable as defined by the		
Standards of Education and the rule of the string s		
The assessment can be used to measure one year's expected growth for influitional		
studante.		
For K-2 assessments, the assessment is not a set	en Ville Marine II. All 🖷	
For K-2 assessments, the assessment is not general and the PLW definition of this PEC		
definition 1.2 of this DEC		
definition 1 2 of this BEO       For assessments previous in your condent of the assessment results in the assessment rest in the assessment rest in the assesses		
definition 1.2 of this PEC For assessments previous y used under a concern Law \$3012-c, the assessment results i differentiated student-level performance. If the assessment has not produced differentiated		
definition 1.2 of this PEC For assessments previous y used under a concern Law \$3012-c, the assessment results i differentiated student-level performance. If the assessment has not produced differentiated		
definition 1 2 of this BEO       For assessments previous in your condent of the assessment results in the assessment rest in the assessment rest in the assesses		
defined a Section 1.2 of this PEO For assessments previous y used under a Education Law \$3012-c, the assessment results in differentiated student-level performance. If the assessment has not produced differentiated results in prior school years, the applicant assessment as the that the tack of differentiated by equivalently consistent to don't consistent to be about both and be applied to be		
defined a Section 1.2 of this PEC For assessments previous by used under a addition Law source, the assessment results i differentiated student-level performance. If the assessment has not produced differentiated results in prior school years, the applicant assessment has not produced differentiated by equivalently considered to the additional assessment as a section of the		
defined a Section 1.2 of this PEC For assessments previous by used under a clucation Law source, the assessment results i differentiated student-level performance. If the assessment has not produced differentiated results in prior school years, the applicant as set and the tack of differentiated by equivalently consistent interaction of student and interaction of student and For assessment is a photoprevious and instant the tack of differentiated to the For assessment is a photoprevious and instant the tack of differentiated to the for assessment is a photoprevious and the tack of tac		
defined a Section 1.2 of this PEC For assessments previous by used under a addition Law source, the assessment results i differentiated student-level performance. If the assessment has not produced differentiated results in prior school years, the applicant assessment has not produced differentiated by equivalently considered to the additional assessment as a section of the		
defined a Section 1.2 of this PEC For assessments previous by used under a addication Law source, the assessment results i differentiated student-level performance. If the assessment has not produced differentiated results in prior school years, the applicant assessment has not produced differentiated by equivalently consider the differentiated be of the assessment has not produced differentiated For assessments a school years, the applicant assessment has not produced differentiated plan for collecting eviderses for the differentiated be of the differentiated differentiated by the At the used of each school years, the applicant will collect evidence demonstration that the		
defined a Section 1.2 of this PEO For assessments previous by used under a addation Law source, the assessment results in prior school years, the applicant assessment has not produced differentiated results in prior school years, the applicant assessment as on a the tack of otherem as on is justic by equivalently consistent etudent equivalent to the based control of the tack of otherem as on is justic plan for collecting evidered as the school years. For assessment and otherem as a school year in the tack of otherem as on its justic plan for collecting evidered as the school year. At the used of each school, years, the applicant will collect evidence demonstration that the assessment has produced differentiated student-level rest in the other of exclosion in the school of each school years.		
defined a Section 1.2 of this PEC For assessments previous by used under a addication Law source, the assessment results i differentiated student-level performance. If the assessment has not produced differentiated results in prior school years, the applicant assessment has not produced differentiated by equivalently consider the differentiated be of the assessment has not produced differentiated For assessments a school years, the applicant assessment has not produced differentiated plan for collecting eviderses for the differentiated be of the differentiated differentiated by the At the used of each school years, the applicant will collect evidence demonstration that the		

Page 17 of 51

<sup>4</sup> Please note, pur an assessment goes not computing the second se

RFQ: Teache- and Brindingal Evaluation Service Provided a week for week

To be completed by the Composition where nec

Akron Central School	
	147 The signature of Authorizod Parrage statisticity
	6/17/16
2. Name of Authorized Penrocentetive (PLEAS)	
PRINT/TYPE)	
Superintendent	
3. Titie or Autonzer	
Aikion-Ceretaiiaารดาบ่อิ่าปร่ามแ	
1. Nam:	
	1 mille
Kevin Shanley	
Superintenaent	
3. Title of School Representative Letterse	