New York State Next Generation Mathematics Learning Standards		
Pre-Kindergarten Crosswalk		
Counting and Cardinality		
Cluster	**NYS P-12 CCLS**	**NYS Next Generation Learning Standard**
Know number names and the count sequence.	**PK.CC.1** Count to 20.	**NY-PK.CC.1** Count to 20.
	PK.CC.2 Represent a number of objects with a written numeral 0–5 (with 0 representing a count of no objects).	**NY-PK.CC.2**

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New York State Next Generation Mathematics Learning Standards
Pre-Kindergarten Crosswalk
Counting and Cardinality

Cluster	**NYS P**

New York State Next Generation Mathematics Learning Standards		
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Counting and Cardinality		
Cluster	**NYS P-12 CCLS**	**NYS Next Generation Learning Standard**
Compare numbers.	**PK.CC.5** Identify whether the number of objects in one group is more, less, greater than, fewer, and/or equal to the number of objects in another group, e.g., ~~by~~ using matching and counting strategies. (1: up to 5 objects)	**NY-PK.CC.5 Recognize** whether the number of objects in one group

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