

NYSED 6th Grade ELA Crosswalk

Standard Code (2011)	2011 ELA Standard	2017 Revised ELA Standard
6R1	RL: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	RI: Cite textual evidence to support analysis of what the text says explicitly as well as

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	paragraph, chapter, or section fits into the	

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6R10	<p>as culture, to think analytically, address problems creatively, and advocate persuasively.</p> <p>RL: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades-6 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	

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	<p>characters.</p> <p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p> <p>d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	

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6L1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Ensure that pronouns are in the proper case (subjective, objective, possessive). b. Use intensive pronouns (e.g., myself, ourselves). c. Recognize and correct inappropriate shifts in pronoun number and person. d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). e. Recognize variations from standard English in their own and others' writing and speaking and identify and use 	

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	<p>meaning of a word (e.g., audience, auditory, audible).</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	