

Office of

Earning Course Credit and Meeting Unit of Study Requirements

In districts where distance and online learning methods are available, or other continuity of learning strategies are utilized, the priority for the instruction should be that which best prepares students to meet the learning outcomes for the course and prepare for the culminating examination if applicable. Any student who achieves the learning outcomes for the course should earn the applicable course/diploma credit without regard to the 180-minute/week unit of study requirement in Commissioner's Regulations Part 100.1.³

Further, in the event that extended closure interferes with a school or district's ability to provide the full unit of study by the end of the school year, either in face-to-face instruction or through other methods, as long as the student has met the standards assessed in the provided coursework, the student should be granted the diploma credit.

Therefore, local discretion can be used in waiving some or all of the work-based learning hours in New York's four registered work-based learning programs: Career Exploration Internship Program (CEIP); Cooperative Career & Technical Education Work Experience Program (CO-OP); General Education Work Experience Program (GEWEP), and Work Experience and Career Exploration Program (WECEP) as well as locally determined work-based learning requirements in NYSED-approved CTE programs so long as the student has otherwise attained the applicable CDOS standards 1 (Career Development), 2 (Integrated Learning), and 3a (Universal Foundation Skills) at the commencement level.

¹ *Implementation Guide for Career and Technical Education Program Approval* found at: [http://www.p12.ny.gov/BT/F412 Tf1 0 01 61\(e\)6ag3n3\(d\)-3\(a\)T\)JT&Tt0 612 92 reWTf1 026ET5-.9](http://www.p12.ny.gov/BT/F412 Tf1 0 01 61(e)6ag3n3(d)-3(a)T)JT&Tt0 612 92 reWTf1 026ET5-.9)