

**New York State Education Department (NYSED)  
and  
The Council for the Accreditation of Educator Preparation (CAEP)  
Partnership Agreement**

Whereas, CAEP is a nongovernmental, voluntary membership organization committed to the effective preparation of teachers and other P-12 professional educators; and

Whereas, CAEP, through an autonomous Accreditation Council, accredits educator preparation providers (EPPs) and advances excellent educator preparation through evidence-based accreditation that assures quality and supports

eking recognition by the United States Secretary of  
Education, and, therefore, develops policy and procedures aligned with all applicable requirements of  
CHEA and, to the extent practicable, the U.S. Department of Education; and

Whereas the following New York Codes, Rules and Regulations (NYCRR), Title

- 1.1. The CAEP Board of Directors (CAEP Board or Board) has adopted standards (CAEP Standards or Standards) that are available at <http://caepnet.org/> and serve as the basis for all accreditation reviews undertaken by CAEP. The CAEP Standards reflect voices from the education field on what makes a quality educator.
- 1.2. As a result of the ongoing critical self-review that CAEP undertakes to maintain and improve the quality of CAEP accreditation, the CAEP Board will undertake a comprehensive review and revision of the CAEP Standards on a schedule set by the Board and may, as needed, make interim amendments to the Standards. In making any such changes, CAEP will seek stakeholder and public input, including input from the State and its EPPs.
- 1.3. It is the responsibility of the State and any EPPs seeking or continuing CAEP accreditation to stay informed of any changes made to the CAEP Standards and the timeline(s) set by the Board for the implementation of or transition to new or revised Standards.
- 1.4. ~~1.4. [REDACTED]~~

1.4.2.1. Programs that lead to extensions or an annotation of a certificate that are registered as part of an Advanced-Level Program fall under § 311 V Advanced Level Program review.

1.4.3. EPPs may exclude from CAEP accreditation review programs that are not registered to lead to certification in NYS. Examples include graduate degree programs in content areas (e.g., mathematics, English) and



regarding Site Reviews and the CAEP code of conduct, including with regard to confidentiality and conflicts of interest.

- 4.8. The State will appoint a staff member from the Office of College and University Evaluation (OCUE) to serve as a liaison in the Site Review. The OCUE liaison will provide to the lead CAEP Evaluation Team member state-specific requirements for EPPs and other relevant State information prior to the Site Review, including the Inventory of Registered Programs listing for the EPP. All Site Review activities undertaken by a CAEP Evaluation Team will be conducted in accordance with CAEP policies and procedures.
- 4.9. CAEP is not responsible for Site Review expenses for state-assigned personnel.
- 4.10. An EPP that is subject to the jurisdiction of the State may choose



## 6.1. The Accredi

accreditation platform.

- 8.3. During each year covered by this agreement, CAEP will waive the CAEP Conference registration fee for one (1) designated State representative; however, the State or State representative must assume other expenses associated with conference participation.
- 8.4. During each year covered by this agreement, CAEP will assume all expenses for one (1) designated State representative to participate in the annual CAEP Clinic. A registration fee will be assessed for any additional State staff and they must assume other expenses associated with participation in the clinic.
- 8.5. CAEP offers states access to CAEP National Training for up to five (5) site reviewers a year, including training and travel (additional participants may be added based on need and on a cost-recovery basis). CAEP may also offer supplemental training opportunities for state reviewers. Supplemental training events that are arranged, including events in the State, will be provided by CAEP on a cost-recovery basis and with specific arrangements negotiated according to & § ( 3 ¶ V policies regarding fees and expenses for training.
- 8.6. The State will award P-12 practitioners who serve on an Evaluation Team up to 20 clock hours of continuing teacher and leader education (CTLE) in each five-year registration period in return for the State's P-12 H G X F P r o f e s s i o n a l s ' contributions to the work of CAEP as site review team members.

**9. State and CAEP Contacts**

The Parties understand and agree that:

- 9.1. The State will designate a liaison to serve as the primary contact for CAEP throughout the term of this agreement.
- 9.2. CAEP will designate a liaison to serve as the primary contact for the State through the term of this agreement.

**10. Agreement Term and Amendments**

The Parties understand and agree that:

- 10.1. CAEP and the State enter into this partnership agreement for the five (5)-year period beginning November 1, 2021 and ending on June 30, 2026.
- 10.2. The Parties will review





## **Appendix A: State Dues Structure**

The CAEP dues structure aligns and delineates (1) the collective resources required to service state partners in conjunction with their respective EPPs (fixed and proportional amounts), and (2) the variable resources required to administer the CAEP-State joint reviews for States that choose to participate in the joint CAEP Accreditation processes (variable