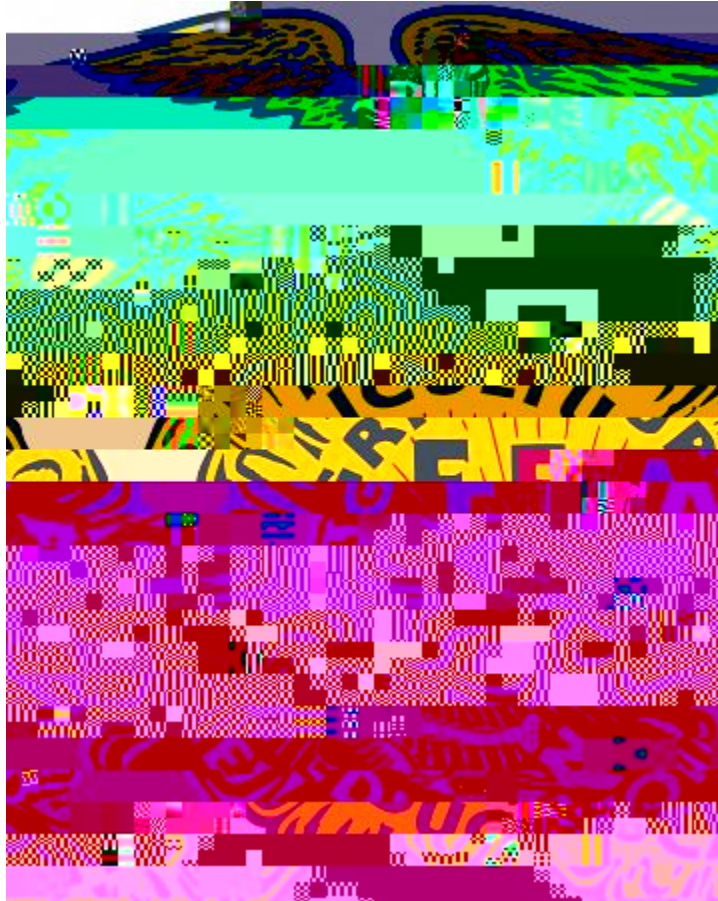


Earning Government Credit through the FFA



Revised 11/17/2008

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Goals, Objectives & Benefits

The goals and objectives of Social Studies IV: Participation in Government, listed below, should be incorporated into the student's program of planned activities.

Goals

1. To gain knowledge of how public policy is
-

Sample Student Plan

Every Student Plan must include activities in these categories: Political Process, Community Service, and Leadership

EACH student plan must complete the projected “completion date column” before approval and the “date completed” column must updated throughout the year.

Activity	Projected Completion Date	Date Completed
Political Process		
1. Attend the Farm Bureau Governmental Awareness Institute.		
2. Assist with the voter registration drive conducted by my chapter.		
3. Identify and track a bill through the State Legislature then write a letter of support or opposition.		
4. Attend a meeting of the school board, county legislature and town board and report on them to the chapter.		
5. Serve as a voting delegate at the State FFA Convention in May.		
Leadership		
1. Participate in the Environmental Leadership Program at Oswegatchie		
2. Serve as a chapter officer (OR Chair a standing committee). Meetings must use parliamentary procedure.		
3. Make a presentation on the merits of belonging to my student organization.		
4. Participate in the public speaking competitive event on the district level.		
5. Use problem-solving techniques to identify a solution to the problem of lack of recycling in the classroom		
6. Conduct a session on membership recruitment ...		
7. Participate in the Prepared Public Speaking Career Development Event	February 15 th	
8.		

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[Redacted]	[Redacted]	[Redacted]

Student Contract

Using FFA Activities for Participation in Government Credit

Instructions: Complete and sign this contract. Then share your "Student Plan" with your parents and advisor.

Student Log

Instructions: Begin documenting your activities in your SAE Journal. Place a special category heading to differentiate these entries from your work experiences, job shadow experiences or research work.

Sample Log Entry

Category: Political Process

Activity:

Community Service Activity Sheet

Instructions: Complete a copy of this sheet for each FFA sponsored community service activity that you complete. Should you participate in community service activities for another organization, they MAY be used as extra credit for the marking period in which they occur. To obtain extra credit, you must attach a post-it note marking it in your portfolio as a request for **extra credit**.

Student Section

Student's Name: _____

Advisor's Name: _____

Advisor's Signature: _____

Project Coordinator Name: _____

Organization: _____

Address: _____

Phone Number: _____

Date of Project: _____

Start Time: _____ End Time: _____

Supervisor Section

Please write a brief project description of the project and the role the student played in the project.

Was student on time: Yes No

Did student actively participate: Yes No

How many hours student contributed to this project? _____

Comments: _____

Signature Section

Student's Signature: _____

Project Coordinator's Signature: _____

(Signature verifies successful completion of the project)