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## Writing Screener Instructions

The purpose of this screener or primary language Writing Screeners is to get a general idea of the writing skills of  
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or primary language.

3.

needed.

Scoring instructions:

Name		Age
Date	Home language	
Date Arrived in USA	Home Country:	

Title of your writing \_\_\_\_\_

**Prompt**

For this activity, write about your favorite game to play. Use the following space to write one or two paragraphs about your favorite game:

Remember to include in your writing:

- The name of your favorite game
- How to play the game
- Details about the game
- Any memories you may have of playing the game
- Why this game is your favorite

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## Writing Screener Rubric

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Content	Clear and descriptive writing that provides key details and is engaging for the reader. Demonstrates complex thinking of the task .	Subject matter is clear yet lacks descriptive detail . Demonstrates a clear understanding of the task.	Minimal details provided, may include irrelevant details. Demonstrates a limited understanding of the task .	Writing is off topic or contains little to no relevant details. Demonstrates little to no understanding of the task.
Organization	Writing is cohesive and clear to understand , with a logical flow of ideas.	Writing may be disjointed , but reader is still able to understand the intended meaning. May be somewhat disorganized and /or minimally developed.	Writing is disorganized and undeveloped. It is difficult to understand, and organization of ideas impedes comprehension.	Writing does not make sense. A portion may be a copy of the prompt.
Mechanics and Conventions	Use of grammar enriches description and writing is fluent. Spelling errors do not impede comprehension . Strong adherence to writing conventions.	Grammar may cause some confusion about meaning. Errors in writing conventions and spelling may impede comprehension .	Numerous errors in grammar , writing	