

UNIT B: LESSON 4

LEARNING TARGETS

<p>&lt;</p> <p>&lt;</p> <p>&lt;</p>	
<hr/> <p>analyze    interaction</p>	
<hr/> <p>articulate                    presented                    clarify</p> <p>issue</p>	

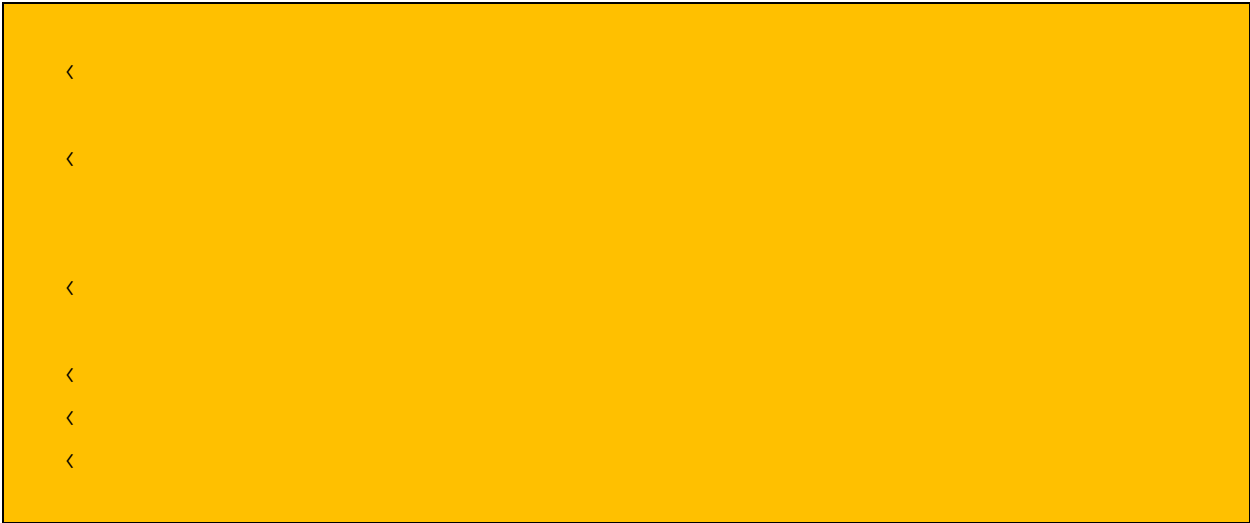
## ACQUIRING AND USING VOCABULARY

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THINKING LOG



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ultimate  
irrigation  
communities

constitution  
flourish

crucial

redefined

maintain  
on behalf of

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17. What are the tools of the new century that we can use to survive?

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18. What does "a heart for protecting the commons" mean?

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RESPONSE TO GUIDING QUESTION(S):

*What is the major dilemma (problem) Barbara identifies (sees) in human use of resources like water? Why is this important?*

*Suggested response:* \_\_\_\_\_

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# WATER NOTE-CATCHER

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## WORD BANK:

acknowledge acknowledges, aquifers                      onstitution contrary crucial,  
evidence, infinite                      observe protect, resource  
supp(, l)rc.bs ( s)4ur(ev)-3 v(te)JÆTQq67.824 521.47 471.91 64.824 reW\*ñBT7T0 1 T

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# FUNCTIONAL ANALYSIS

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< < < < <	<p style="text-align: right;"><i>does</i></p> <p style="text-align: center;"><i>who or what</i></p> <p style="text-align: right;"><i>do or did.</i></p> <p style="text-align: right;"><i>to or for</i></p>
<i>Time and again, from New Mexico's antique irrigation codes to the UN Convention on International Watercourses, communities have studied water systems and redefined wise use.</i>	
<p style="text-align: center;">_____</p> <p style="text-align: center;"><i>have</i> _____</p> <p style="text-align: center;"><i>water</i> _____</p> <p style="text-align: center;">[<i>they</i>]</p> <p style="text-align: center;"><i>[have]</i> _____</p> <p style="text-align: center;"><i>wise</i> ____</p> <p style="text-align: center;"><i>time and</i> _____</p> <p style="text-align: center;"><i>from New Mexico's</i> _____ <i>to the</i> _____</p> <p>_____</p>	
What the sentence says:	My own words:
<i>transition</i>	

<i>they have</i>	
<i>They have done this</i>	

Write the sentence in your own words and then explain it to your partner

EXIT TICKET

## Appendix A: Glossary

Word	Definition	Example
<i>acknowledge</i>		acknowledging
		aquifers
		ancient
		collective
		Communities
		conserve
<i>constitution</i>		

Word		

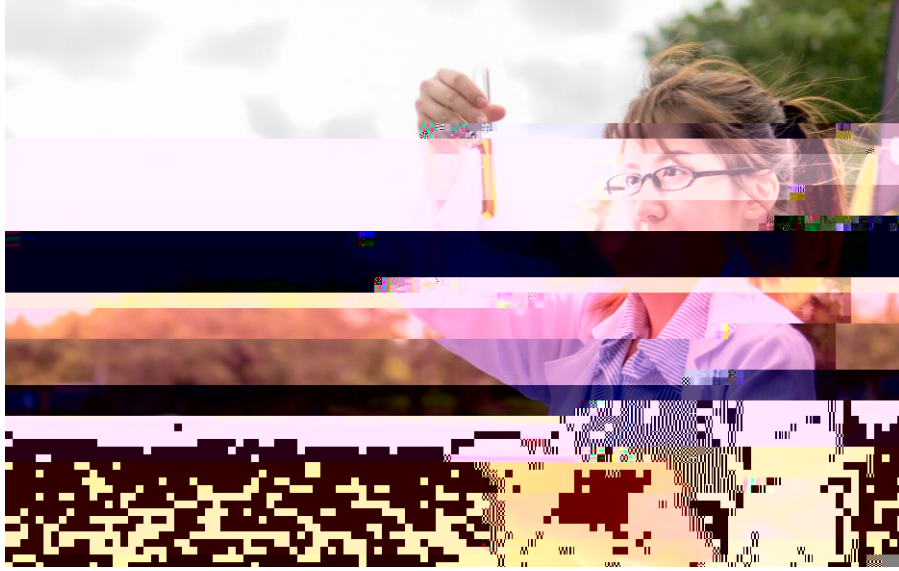


Word	Definition	Example
<i>task</i>		





evidence



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