

OBEWL Mission

Our mission is to ensure that all New York State English Language Learners (ELLs) attain the highest level of academic success and that all Multilingual Learners (MLs) - which include ELLs, Former/Ever ELLs, World Languages



The Strengthening ML Instruction Working Group



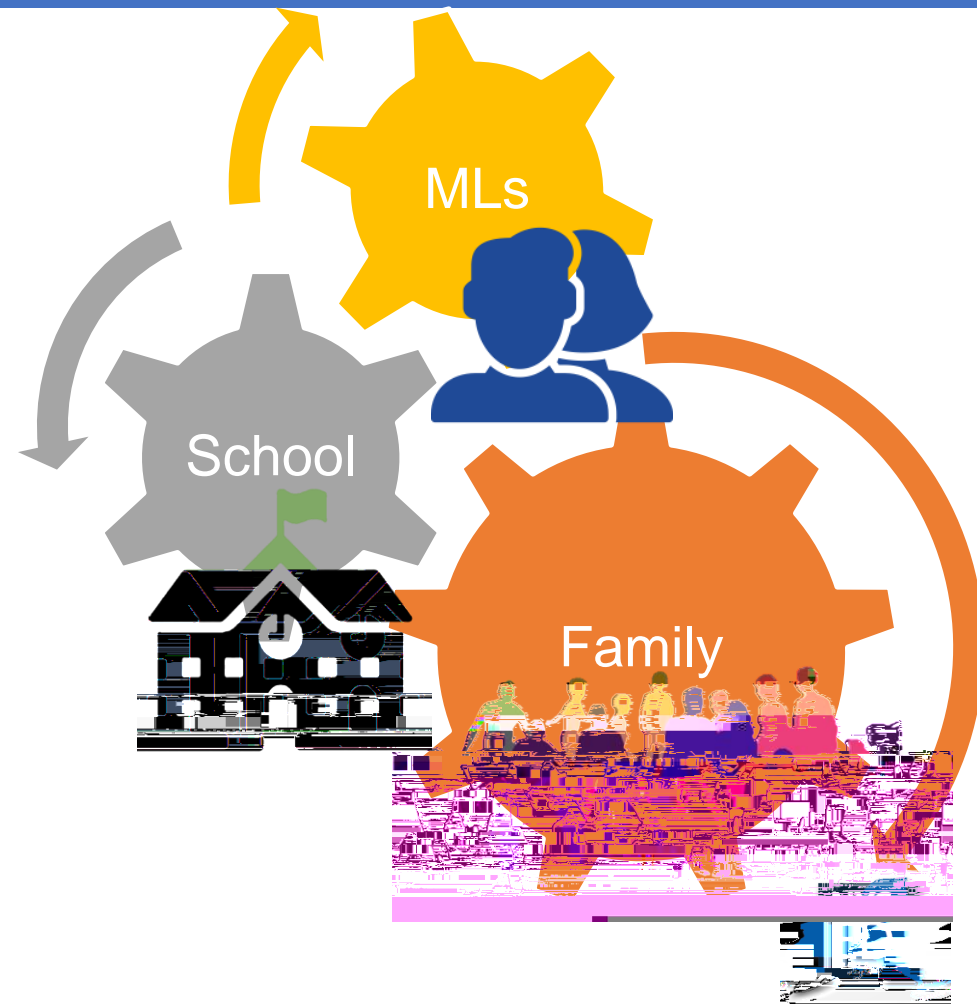
Introduction



Introduction (Cont.)



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Overarching Goals

ALL

➔ Topic 2: Communicating and Engaging with Families of MLs;



Topic 2- Communicating and Engaging with Families of MLs

Objectives:



Why Is Keeping Strong Communication and Engagement Essential for All?



Dr. Karen Mapp's 3 Prerequisites of Effective Family and Community Engagement



How Can Administrators and School Boards Engage with Families?



How Can Administrators and School Boards Engage with Families? (Cont.)

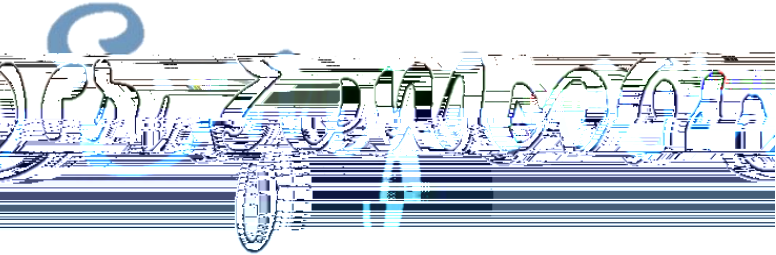
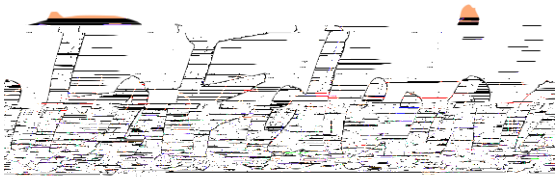
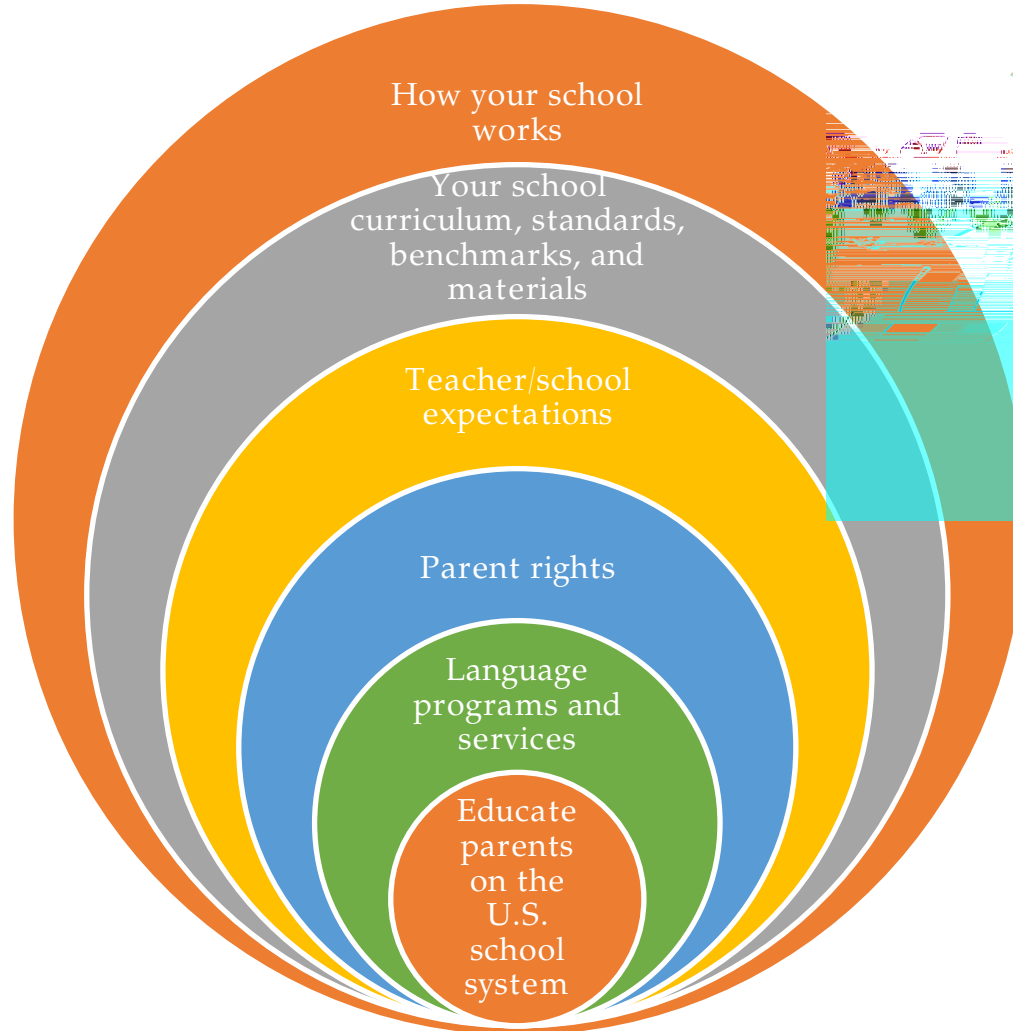


Create a Welcoming Environment From the Start (Cont.)

Giving Families a Voice:

Reflection _____

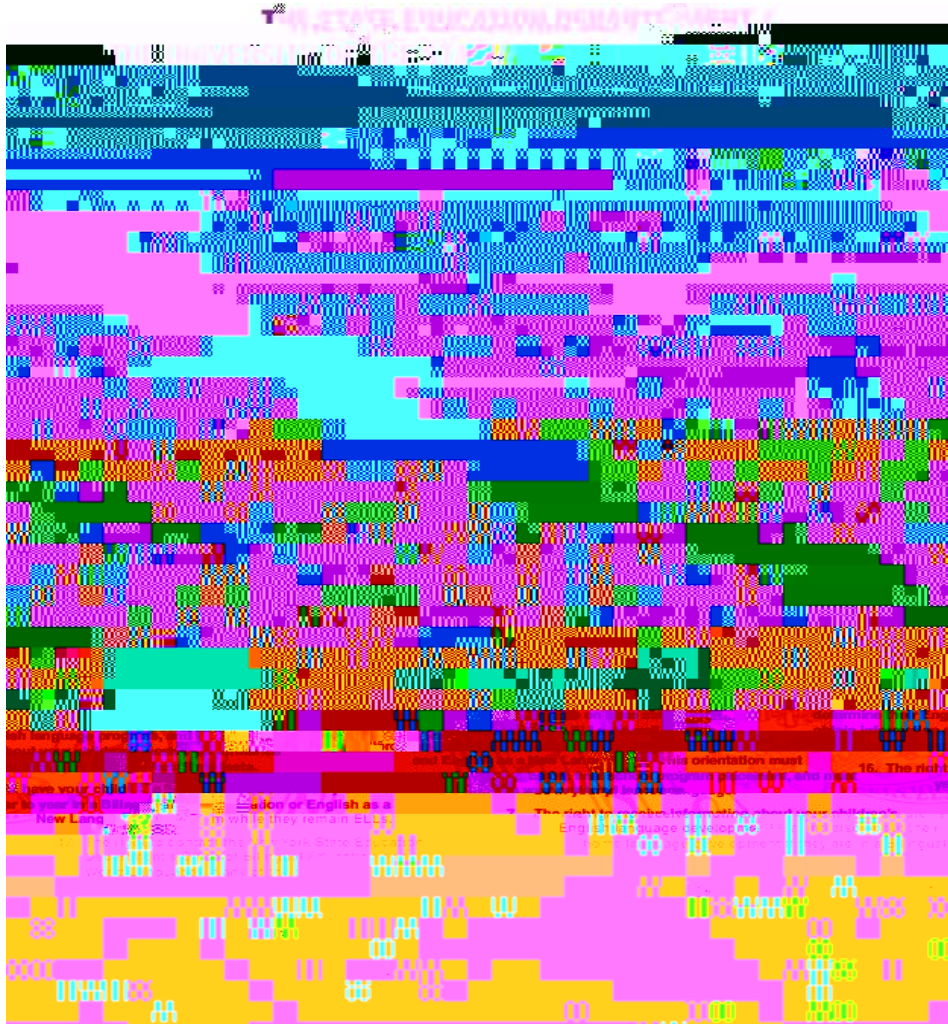
What Can I Do To Support My families of MLs?



E. Light



Parents' Bill of Rights for New York State's ELLs



What's My Role When I Communicate with My Families of MLs?

Your role is to:

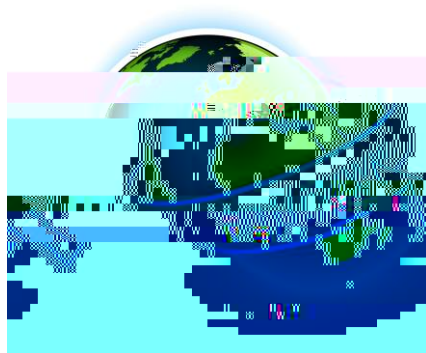




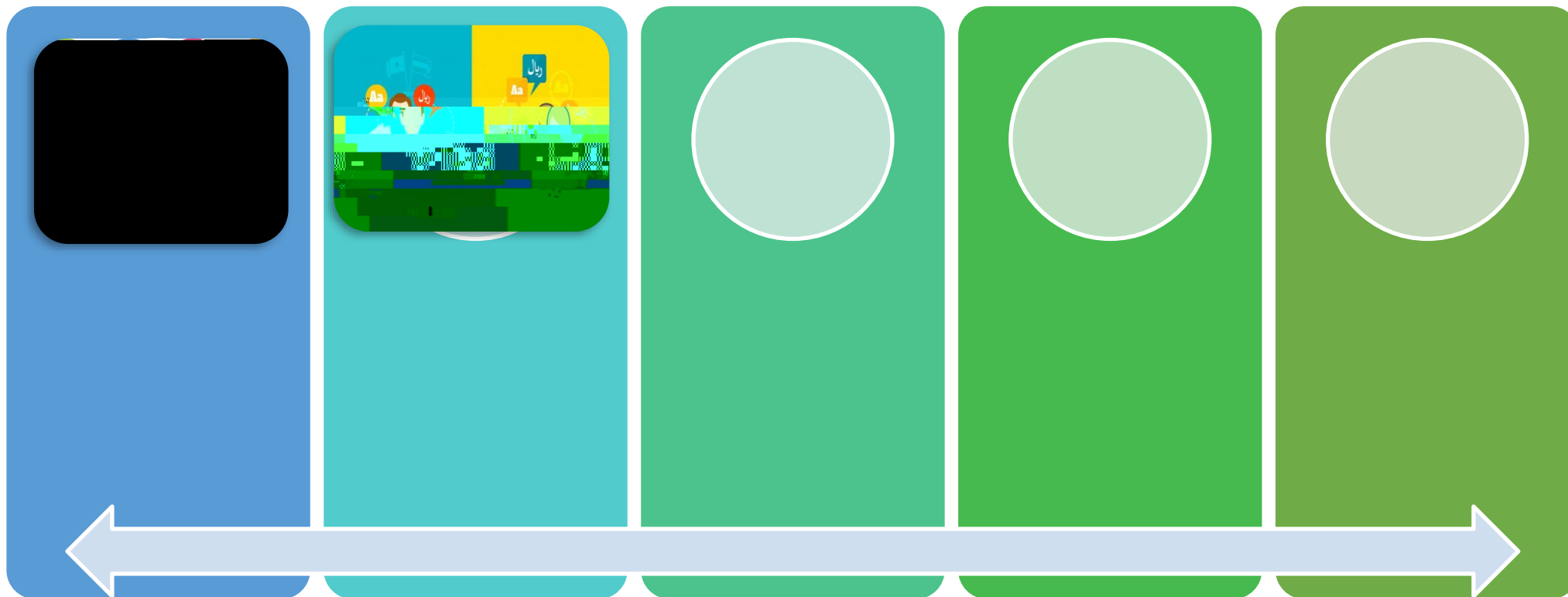
How to keep parents informed?

Help them learn about:

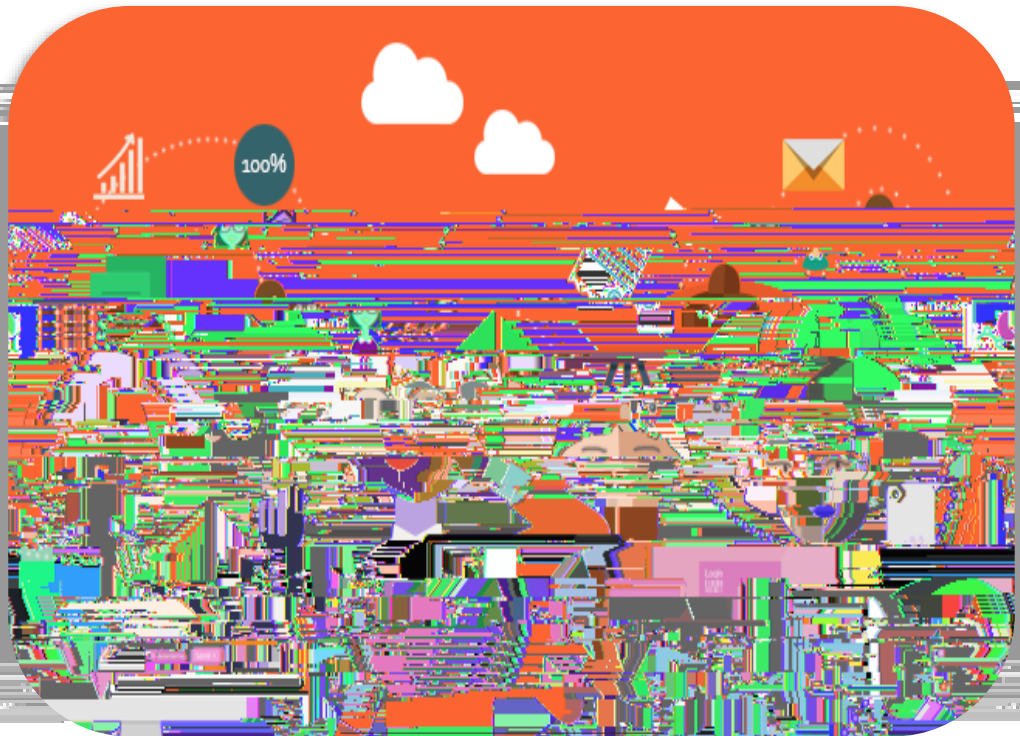
What Can I Share with My ML Families?



How Do I Communicate With My Families of MLs?



Communicate Often



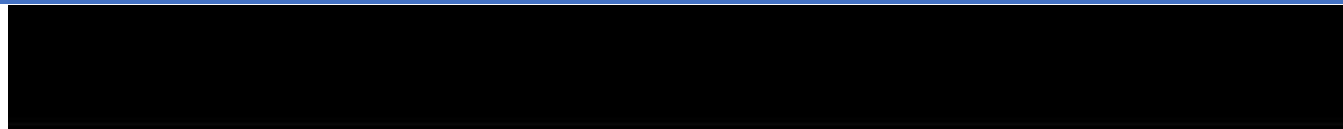
Communicate Often (Cont.)



How Can We Engage Our Families of MLs?

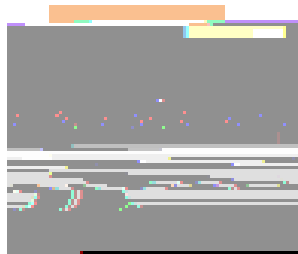


How Does It Look?

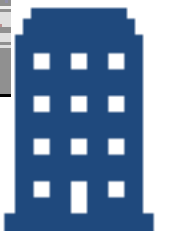
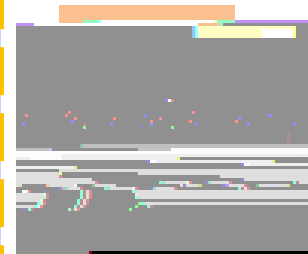


What Can I Include in My ML Newsletter?

Important Dates	What Parents/Families Can Do at Home	Classroom Expectations
What are your students learning?	Contact Information	Highlights of Community Resources and Events
Acknowledgements to Parents/Families		



And remember



What Are Some TIPS When Working with Families of MLs?



Communicate with your ML families in their language and mode of preference.



Best Practices for Supporting Families with Remote Learning

Have a plan to share important information

Communicate in multiple formats.
Provide access for all by using a mode of communication they prefer.
Communicate weekly.

Create opportunities for mutual dialogue

Have a way for them to contact you, when needed.
Hold virtual conferences and meetings.
Offer opportunities for them to provide feedback around remote learning.

Additional Tools to Communicating and Engaging with Families of MLs



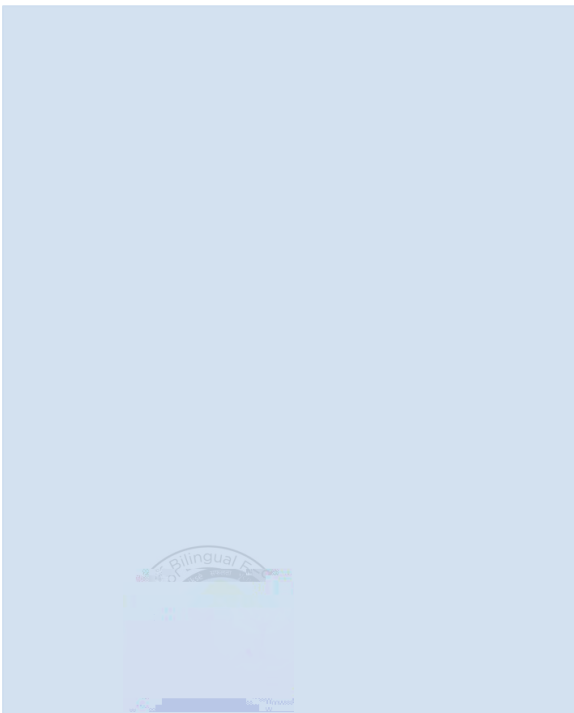
What Tools Can I Use to Communicate with My ML Families?

The image displays seven vertical panels, each with a colored header and a light-colored body. The headers transition from blue on the left to green on the right. Each panel contains a single bullet point, with the third panel also featuring a horizontal line below the bullet point. This layout is intended to represent a list of communication tools.





Fun Home Learning PDFs
produced by RBERNs



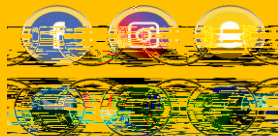
Community Based Organizations and Beyond

Students, Families and Teachers Need a Sense of Community

Check the NYS Website
Reach out to Local Advocates and Local Community Centers
Join Social Media Groups



[Advocates of Children of New York](#)



Educate

Visit bilingual sites for educators and families of English Language Learners. Link to Resources that have relevant government offices and non-profit organizations



Regional Resources

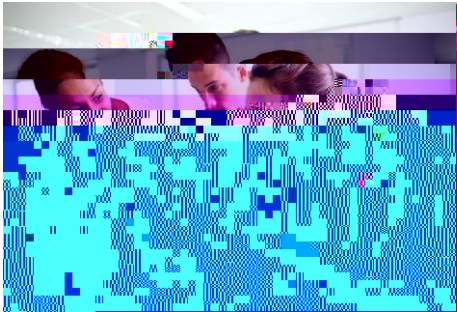
Touch base with your Regional Bilingual Education Resource Network (RBERN)
The RBERNs provide regional supports in various areas across NY State.



[NYS Language RBERN \(Statewide\)](#)
[Capital District RBE-RN at Questar III BOCES](#)
[Hudson Valley RBERN at SW BOCES](#)
[Long Island RBERN at Eastern Suffolk BOCES](#)
[Mid-State RBERN at OCM BOCES](#)
[New York City RBERN at Fordham University](#)
[West Region RBERN at Erie I BOCES](#)

Resources





THANK YOU!



Key Definitions

English Language Learner:



References



Elisa Alvarez Associate Commissioner
OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES

ML Parent Hotline at 1-800-469-8224

REGIONAL BILINGUAL EDUCATION RESOURCE NETWORKS

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