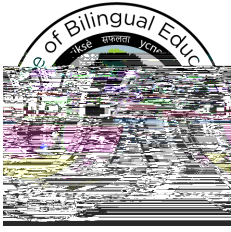


# Considerations for Progress Monitoring for English Language Learners with Equity in Mind



Q a            bac  
l    c c  
M  
          a  
      'aca    c  
a            c  
          a a a a  
l

