Lesson Exemplars for English Language Learners/Multilingual Language Learners

Grade 5 Module 3A, Unit 1, Lessons 1 and 2: The Value of Sports in People's Lives

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Grade 5 Module 3A, Unit 1, Lesson 1
The Value of Sports in Our Lives, Part 1

https://www.engageny.org/resource/grade-5-module-3a-unit-1-lesson-1

Overview [1]

This reading will build their background knowledge about the importance of sports in the American culture. They will read informational articles, Note Tak

Text	Glossary
[illegible]	culture [illegible] pask2 pa(st)-2 (por)3 (t)-2 (a)4 (nt)-2 (pa)4 (por)3 (t)-2 (s)-1 justice racial segregation—fiifpupo(e)6 (r)8(e)]17 (r)8(e(e)7 (r f-Tw [1004 Tw [1

_____	

Sa Sta es: Wi yu o wd wa pa w pd h by e o h dw Uk o wo d h m Ud Inh pI i d Inh pI d o h by e d y Uk o w m p h p

2. Wk Tim

A. fri g Fr m Tk

Ply L ig Th d St A The teache gg h d o h j h g quotes d inference; f o 1 d 2 w q d f d p g h p h d d g h h p w p o d q f h g d h p h d p p I 2 h p p d (p d ; g h o p p h p h d q d v f h q g f h p h d w h g q d g f h d f h w h e q d h h d w p q o f h p p i A h
AR A d Sp s R h h p o w h g p h d w quotes d inferences , p y d h f p quote p h q s h d y h d w h q To f h h p ELLs /MLs , D p h g p h q d y k d p h q D p e h d p d p h p f p P ELLs /MLs w E y p p w y h g B y p d h q o ELL MLs h y d h d d b h h g h h d b p o i E y A y h q b h h d h g
AR I r h f Th s: Quotes x D p h d q d p f h i Quote o p h h d d y k Y p k d w y g o y h s h o y w h o w y k I g y d d w h h h m W h h d w k h o f p h o h m Th s o h p w s h k d d w
x P d h f o q M p h f i f Th h p o o B k At h d f h y h h d y h g o h m On f h d g o d h R M f o h

engage ny

x Cos ost ol ase ap in ac Wos o ogs ed gd till (p); turn out (pd); three short (e s; e g, 1 7 is e sot 20); have a go at (y); deserve (a arg); d shout about (E pd o p).
AIR Instructions for Teachers: *Ifere es* Te sd a afe is a ao p as gf ow f o id Pd sa fm f HL Ls w Eig E ig d Tr ig v f o p
AIR Instructions for Students: *Ifere es* Wi is ig f a d f? Re - ed c a p as. Use gs ay o y u
Mo p k_ s a [EN, EM, TR] Ty a o m o 26 3 g Pd Ms d_ [EN, EM, TR] At d f a w y d_s a e sp d o [EN, EM, TR] Sm a g a o _a [EN, EM, TR] Ne e a e s a Sy f , y d e s g o g d a On a w p a g o _s g o g d s a o b _a [EN, EM, TR] I a c p w m _a s s ne p e e y g p s g o b _a Ta d e o e s a d y Id g s a e s a is w m [EN, EM, TR]

q([(W)-6 (do)-6 aa)aNcw iople

Teacher-Directed Instruction

Bilingual Dictionaries (Activity 2, 15 minutes)

Here are some high-quality bilingual dictionaries. Bilingual dictionaries should be provided for low- and mid-level language learners. Ask each Karen dictionary buddy to look up definitions in *Wordnik (http://wordnik.com)* *Learner's Dictionary (http://www.macmillandictionary.com/Dictionary.htm),* *Cambridge Learner's Dictionary (http://dictionary.cambridge.org/dictionary/learner-english/),* *Wordreference (http://www.wordreference.com).* *High-quality monolingual dictionaries are Wordnik (http://wordnik.com) and* *Merriam-Webster's Learner's Dictionary (http://learnersdictionary.com).*

Glossaries for Quizlet (Activity 3, 15 minutes)

Here are a few of the words and glosses for them	
Text	**Glossary**
Sport is a *source* of *health* _____. *—Hippocrates, ancient Greek doctor and sports fan* *Like* the _____ *will* to *win* —*everybody* has *what it takes. It's* the *opportunity that is important.* —Bobby Knight, former college basketball coach. *Sports can build character*_____. *It reveals* _____ *it. Howard Bros, former sports writer.*	sport: *an activity in which people compete (try to win) with each other* preserve: *something that keeps something from getting lost or harm* health: *the condition of somebody's mind or body* key: *something that allows or helps someone do their work successfully* will: *the power of mind to do something* prepare: *make ready* important: *significant, having great consequence* build: *make strong or large* character: *ability to know right from wrong* reveal: *show well*
Extension Activity *In pairs, each student has to write a party card or flyer for the end of vocabulary unit. Students should talk about what they can do, and has learned during the class.*	
Additional Resources *Parents of ELLs / MLLs who are literate in English and English could work with their home language, their home culture, and their bilingual parents could help translate words in English.*	

Wh h d s g H L L s / M L L s h p d y s d b o g n h k w d s g
Example: N/A

3. Closing and Assessment

A. Debrief and Review of Learning Targets

Expeditionary Learning Teacher and Student Actions
The teacher sk s d y s p s n p n A n b h s d p s n y d y f m g y w d p y ; h s h s d h s p s ; d h g n g h s d n h o d h f n y (p d I g t s y d I g t s y n w d I d n d s d t y ; n w s d d n s p t w o y d n v j n h n w p y d y n d f s d d s g
AIR Additional Supports x G v h H L L s / M L L s n p y o s s h n q n h w p n f s t b r p g o h g p x P d s d w p y o k h n p f s p s n h n b
Example: N/A

4. Homework

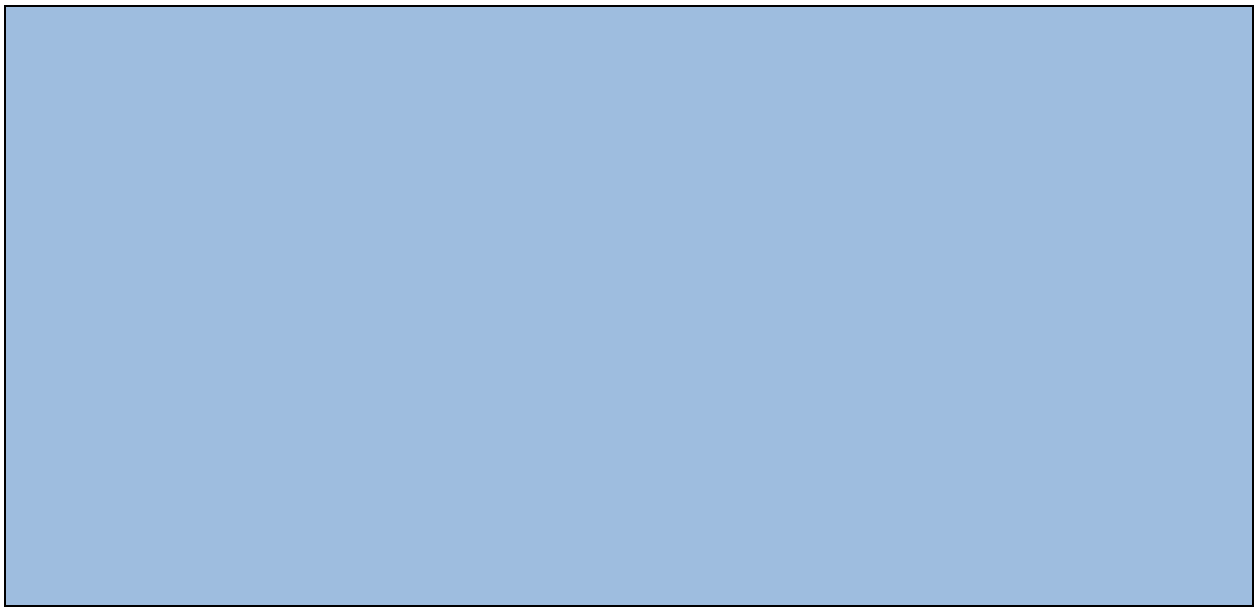
A. Homework

Expeditionary Learning Teacher and Student Actions
T h h s d h y n p o r d n f m n h o h f m n R h T k s t d h h s b n h p r g h T h n f m h s d h y n b s g d r g h o w g n k.
AIR Additional Supports G v H L L / M L L S n h E n g d E n g h p y o r d n h n h g n d o p d w s n f s t

Support for Finding Independent Reading Materials Here are some websites that you can use to find books at your reading level. Remember to choose books that interest you and are appropriate for your grade. http://www.storylineonline.net Watch videos of books being read aloud. http://www.storyjumper.com Create your own books online.

Grade , Module A, Unit 1 , Lesson : The Role of Sports in Public Life

https://www.nysed.org/resource/grade-5-ela-module-3a-unit-1-lesson-

Overview

This lesson builds students' background knowledge about the importance of sports in American culture in preparation for writing a formal article, Is Not Just a Game: The Importance of Baseball: The National American Game. Students are introduced to reading and writing (RI.5.8 and W.5.1). They begin to explore how readers' opinions are influenced by the introduction of information. However, writers also support their opinions. For this unit, students read and analyze a model opinion article, Role of American Sports, which will be used throughout the unit as a mentor text for their own opinion writing.