



Welcome



Restart

2022-23 **(a)** (5) **(b)** 2021-22 **(c)**



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Rebuild

2023-24 **%**2022-23 **b** 2024-25 **%**2023-24 **b**



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Additional Resources

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- I the kCh
- Gloschig Cese Cider

- GER
- CbAtan
- Eb_b

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www.nysed.gov/accountability/school-and -district -accountability









Rebuild Identification and Exit Criteria









Restart Accountability Indicators

			High School Level					
		Eleme	ntary/Middle	Level				
	6 G b v	tgV Ang Atan	Ce js en	Ebg Log BP (EL)P	Cb Abn	Gel €x	Clg Cped Ciz BR (CCC)R	
Restart						\		
Rebuild	Information Only					<u> </u>	Information Only	

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Rebuild Accountability Indicators

			High School Level					
		Eleme	entary/Middle	e Level				
	Si Goby	teyV Ang Antan	Ce jā fēn	Ebg Log Bg (EL)P	Cb Aben	Gel Ex	Cbg Cpad Ciz BR (CCC)R	
Restart						\		
Rebuild	Information Only					\	Information Only	









Accountability Subgroups and Levels

Accountability Subgroups					
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Performance Levels				
4	H g			
3				
2				
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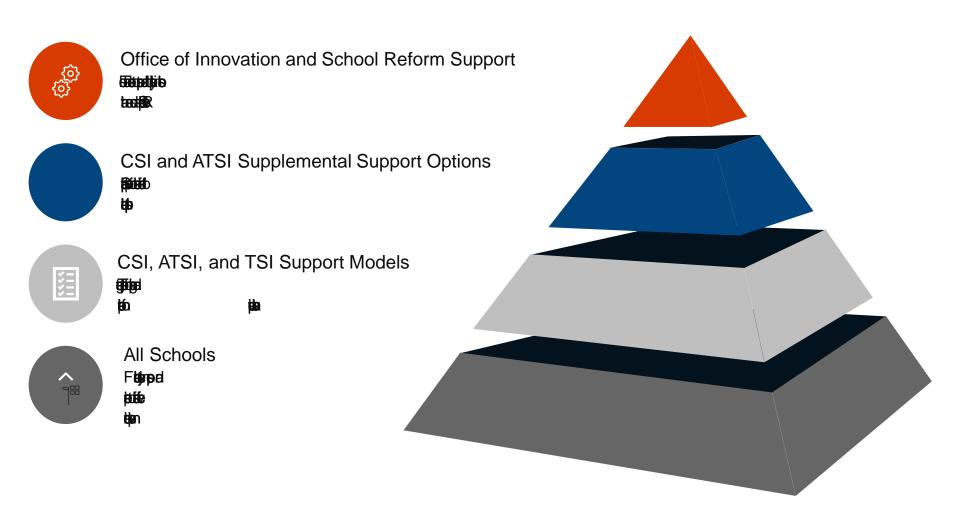
Accountability Support Models

```
BAb
   Ch
    ell te(CS)
  A
    ell te(AS)
     F
       I p(TB)
       Lbb
       I p(LS)
```

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DEAL
    Lapsi
I p(LS)
         ⊕p₽
```

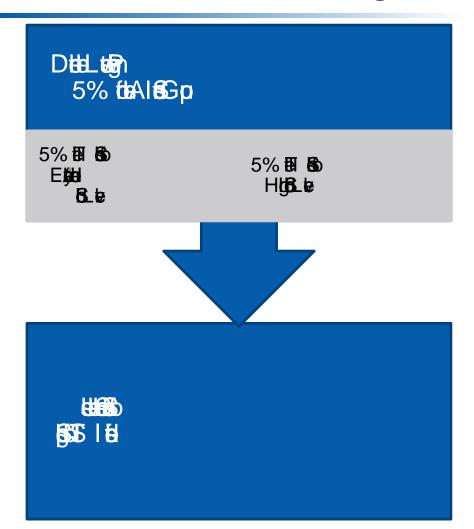


Supporting All Schools





Lowest Performing 5% Criteria



Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism	
1	Both Level 1		Level 1	Any Le	vel (None,-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**		
3	Level 1 None		Level 1	Both Not Level 3 or 4*		
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**		
5	Both Level 1		Level 2	Both Not Level 3 or 4*		

Level 2

Level 1

Level 1

Level 2

6

Level 2

Level 2

High School Identification Scenarios





Both Not Level 3 or 4**

Both Not Level 3 or 4**

TSI Accountability Support Model

Elementary/Middle School Identification Scenarios



LSI Accountability Support Model

	Two Pathways	
LEPEI INF(LSS) fo	• 1545CS, ASS, CSS • 154445S - 15442022 15(18)	23 🕏
₩2023- 24 \	• SAVS:18 igt2022- • Dettis tho 236 \$(\$30 -16)2022-	23 🕏



LSI Support Model Example

E#6#1 §

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Current Year (CY) Status
А	L\$	Lt2	Lta	Lt2	L t 8	L\$
В	2	Lt2	Lta	Lta	Lts4	L\$
С	L\$	Ltel	L t 2	Lt2	Lt2	L\$

EM School Identification Scenarios							
Scenarios	Weighted	Core	ELP	Chronic Absenteeism			
1	Both Level 1		Any Lev	vel (None,-4)*			





TSI Support Model Examples

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
А	L\$	Lt#2	LtB	L t 2	Lte2	L\$
В	L\$	Ltel	Ltel	Lt2	Lte2	18
С						



District Support Model Examples



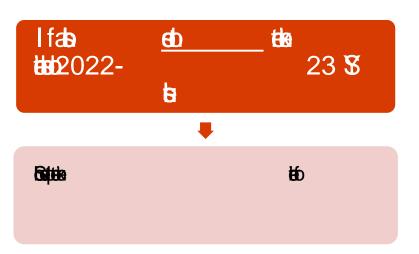
Exit from a Support Model





Exit from a Support Model







Exit from a Support Model



	E ty6 #2					
Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
А	L\$	Lt2	Ltel	Lt2	LtB	L\$
В	2	Lt2	Ltel	Ltel	Lt s/	L\$
С	L\$	Ltd	Ltel	Lt2	Lt2	B









CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21 - 22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21 - 22 SY Results	Grad Rate 67% or Higher
C\$	E					
	HS					
A\$5	El					
	HS					
\$		<u> </u>				



CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21 - 22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21 - 22 SY Results	Grad Rate 67% or Higher
C\$	El					
	HS					
A\$	El					
	HS					
\$						



CSI and ATSI Exit Criteria Examples

	PY Status	Weighted	Core	ELP	Chronic Absenteeism	Grad Rate	Scenario	5% Scenario	CY Weighted Index (PY Index)	CY Core Index (PY Index)	CY Status
EM Level Example	C\$	Ltel	Ltd2	Lte2	L₩2	MA	4	1	72.1 (80.2)	49.8 (53.4)	C\$
HS Level Example	(1 t)	L i &	Lt2	Lte2	L ₩ 2	L t 8	MA	1	117.4 (80.2)	120.4 (53.4)	L\$



CSI Exit Criteria Example

E\$\$\$#2: AI\$

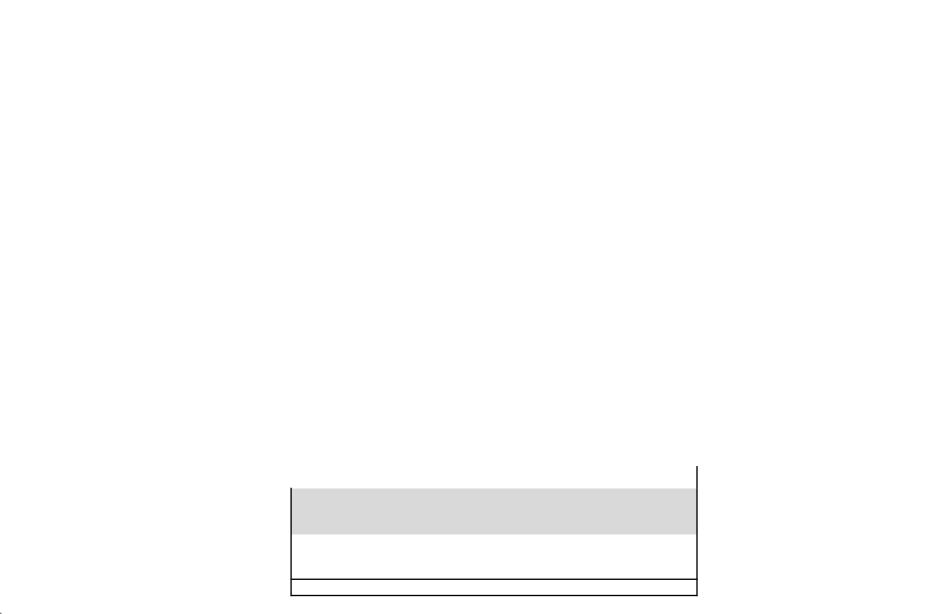
PY School Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	5% Scenario	PY Weighted Index	CY Weighted Index	PY Core Index	CY Core Index	CY School Status
CSI	Ltel	Lt2	Lte2	Lt2	4	1	80.2	83.9	53.4	49.8	22

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	Current Year (CY) Status
А	L\$	Lta2	LtaB	Lt#2	Lt2	N/A	L\$
В	L \$	Ltel	Ltel	Lt2	Lt2	1	9 91 6 -19t2

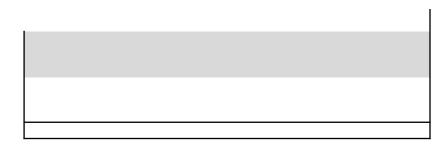


TSI Exit Criteria Examples

Example	Subgroup	PY Status	Scenario Met	Weighted Level		Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
#1: High	А	TSI	7	2		2	2	3	LSI
School #1	В	LSI		2	2	2	2	2	LSI
	С	LSI		2	3	4	3	3	LSI
	School	TSI							LSI
	А	TSI		2	2	3	2	3	LSI
Example #2: High	В	LSI		2	2	2	2	2	LSI
School #2	С	LSI	1	1	1	1	2	2	PTSI
	School	TSI							LSI: PTSI
	А	TSI	6	1	2	2	3	3	LSI
Example #3: High	В	LSI		3	3	3	3	3	LSI
School #3	С	PTSI	1	1	1	1	2	2	TSI
	School	TSI							TSI



TSI Exit Criteria Examples



District Exit Criteria Example

To exit the Target District Support Model: A district must have no schools within their district that are identified for CSI, ATSI, or TSI.

District Schools

School Name	PY Status	CY Status
#1	PTSI	LSI
#2	PTSI	LSI
#3	LSI	LSI
#4	TSI	LSI
District	Target District	LSI





Thank You!

Resources available on the ESSA webpage:

http://www.nysed.gov/accountability/school -and-district -accountability

Questions may be submitted to NYSED at: accountinfo @nysed.gov

