

NYS PreKindergartento Grade 2 Mathematics Learning Standards					
Kindergarten					
Counting and Cardinality					
	Standard Code	Current Standard	RevisedStandard Recommendation for 201 <del>8</del> 9	Additional Information/Notes	
Clusters	A. Know number names and the count sequence.	K.CC.A.1	1. Count to 100 by ones and by tens.	1. No Change	
		K.CC.A.2	2. Count forward beginning from a given number within the known sequence (instead of having		

NYS PreKindergartento Grade 2 Mathematics Learning Standards

Kindergarten  
Countingand Cardinality

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Clusters

B. Count to tell the number of objects			
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[Submit comments on the draft NYS](#)

NYS PreKindergarten to Grade 2 Mathematics Learning Standards

Kindergarten  
Operations & Algebraic Thinking

		Standard Code	Current Standard	Revised Standard Recommendation for 2018	Additional Information/Notes
Clusters	A. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.	K.OA.A.1	1. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. Drawings need not show details, but should show the mathematics in the problem.	1. Represent addition and subtraction using objects, fingers, pennies, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, equations or other strategies. Drawings need not show details, but <del>shd</del> show the mathematics in the problem.	Clarification
		K.OA.A.2			

[Submt comments on the draft NYS Kindergarten Mathematics Learning Standards](#)

Clusters  
A. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

K.OA.A.4

4. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

4. Find the number that makes 10 when given a number from 1 to 9.

When given a number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

NYS Pre-Kindergarten to Grade 2 Mathematics Learning Standards

Kindergarten  
Number & Operations in Base Ten

	Standard Code	Current Standard	Revised Standard Recommendation for 2019	Additional Information/Notes
Clusters				
A.				

NYS Pre-Kindergarten to Grade 2 Mathematics Learning Standards

Kindergarten  
Measurement & Data

Standard Code	Current Standard	Revised
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Standard