

LEA Wide Parent and Family Engagement Policy

LEAs in consultation with parents, may use the sample template below as a framework for the information to be included in their LEA-Wide Parent and Family Engagement Policy. LEAs are not required to follow this sample template or framework, but if they establish the LEA expectations for parent and family engagement and include all of the components listed under Part II of this document, "Description of How LEA will Implement Required LEA Wide Parent and Family Engagement Policy Components" below, they will have incorporated the information that section 1116(a)(2) requires be in the LEA Wide Parent and Family Engagement Policy. LEAs in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parent and family engagement and strengthen student academic achievement.

- x In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format ~~and~~ including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- x If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan if requested by the New York State Education Department (NYSED).
- x The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than 90 percent of the one percent reserve goes directly to the schools.
- x The LEA will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular ~~ways~~ and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their children's learning;
- (B) that parents are encouraged to be actively involved in their child's education ~~at school~~;
- (C) that parents are full partners in their child's education and are included, as appropriate, decisionmaking and on advisory committees to assist in the education of their child; and
- (D) the carrying out of other activities, such as those described in section 1116 of ~~ESEA~~

Part II. Description of How the LEA will Implement Required District Wide Parent and Family Engagement Policy Components

[Note: The LEA Wide Parent and Family Engagement Policy must include a description of how the LEA will implement or accomplish each of the following components ~~of section 1116(a)(2), ESEA.~~] This is a "sample template" as there is no required format for t.47 -1.22 T42W [s 1 (o)6 (n)7 (6e) (f)-4aRILEpl

1. The [name of LEA] will take the following actions to involve parents in the joint development of its LEA-wide parent and family engagement plan under section 1112 of the ESEA:
(List actions)
2. The [name of LEA] will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
(List actions)
3. The [name of LEA] will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
(List activities)
4. The [name of LEA] will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other programs: [Insert programs, such as: Head Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and Statewide preschool programs]:
(List actions)
5. The [name of LEA] will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if

- x how to monitor their child's progress and
- x how to work with educators:

(List activ/Subtype 0(iv/Sube (r.1 (2TJ.)6 ()0 Tc 0 Tw 4.31 6.06b()Tj EMC /P <</MCID 13 >

x

- x training parents to enhance the involvement of other parents;
- x in order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- x adopting and implementing model approaches to improving parent and family engagement;
- x establishing an LEA-wide parent advisory council to provide advice Te((o)2 (r)]()10 m(at)-3.9 t)