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		5.RF.1		No change	
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5.RF.2

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5.R.1

Locate and refer to details and examples, and choose a relevant quote accurately when supporting an inference.

New recommended Standard that combines Reading for Information

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5.W.10

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5.SL.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when

appropriate. ~~5(i)70.48tsRat.gOB30sSc69740.36~~clude multw.4 -2 imedia

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		5.L.1d	Recognize and correct inappropriate shifts in verb tense.*	No change	*Begins in Grade 5 and continues as progressive skill
		5.L.1e	Use correlative conjunctions (e.g., either/or, neither/nor).	Use correlative conjunctions.	Changed to omit example. Committee recommends a separate section with examples/guidance.

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		5.L.2c	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	No change	
		5.L.2d	Use underlining, quotation marks, or italics to indicate titles of works.		



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