





Accountability Indicators- Rebuild

| Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results respectively) | |
|---|------------------------------|
| Elementary/Middle | High School |
| Weighted Average Achievement | Weighted Average Achievement |
| Core Subject Performance | Core Subject Performance |
| ELP | ELP |
| Chronic Absenteeism | Chronic Absenteeism |
| Student Growth (Informational) | Graduation Rate |
| | CCCR (Informational) |

Where to Begin?



Stakeholder feedback points to the challenges in the methodology for computing Chronic Absenteeism



Chronic Absenteeism is classified by the United States Department of Education as an indicator of school quality and student success.



How can this indicator be reimaged to better align to those characteristics of school quality and student success?